YEARLY STATUS REPORT - 2022-2023

Part A
Data of the Institution

1.Name of the Institution	Dr.D.Y.Patil Centre for Management and Research
• Name of the Head of the institution	Prof.(Dr.) Sunil Dhanawade
• Designation	Director
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	8208678171
• Mobile no	9763321818
• Registered e-mail	info@dypatilsanstha.com
• Alternate e-mail	DHANANJAYDYPCMR@gmail.com
• Address	Gat No.1029,1030, Newale Wasti, Chikhali
• City/Town	Pune
• State/UT	Maharashtra
• Pin Code	412062
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Self-financing**
• Name of the Affiliating University	**Savitribai Phule Pune University**
• Name of the IQAC Coordinator	**Prof.(Dr.) Madhulika Gupta**
• Phone No.	**9970754184**
• Alternate phone No.	**02027490299**
• Mobile	**9545556950**
• IQAC e-mail address	**madhulikagupta123gmail.com**
• Alternate Email address	**documentsdypcmr@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.dypatilmba.com/wp-content/uploads/2023/01/AQAR-2021-22-Accepted.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.dypatilmba.com/2022-23/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B++**	**2.81**	**2023**	**27/10/2023**	**26/10/2028**
Cycle 1	**B+**	**2.54**	**2017**	**27/11/2017**	**26/11/2022**

6.Date of Establishment of IQAC	**05/09/2013**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	**4**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• **Participation from stakeholders •Fulfilling social responsibilities •Development Programs for Staff, Faculty and Students •Minimizing environmental degradation •Safety Awareness Programs**

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Participation from stakeholders	•Parents Meeting and Feedback • Alumni Meet and Feedback •Students Feedback •Employers Feedback •Faculty Feedback
Fulfilling social responsibilities/Minimizing environmental degradation	•Energy usage Certificate , Green audit/ environmental audit Certificate •MOU for E-Waste with Unique IT Solution, Pune •Waste Management Session •Go Green Activity -Tree Plantation program •Swatch Bharat Abhiyaan •Blood Donation Camp •Free Health Check-Up Camp •Go green initiative at individual and organizational level • Impact of E-waste on Environment and health, E-Waste Activity •No vehicle Day •World Environment Day
Development Programs for Staff, Faculty	•Faculty Development Programs •Workshops for Non-Teaching Staff •Welfare measures •Financial support for Research Publications
Safety Awareness Programs	•Disaster Management • Nirbhay Kanya Abhiyaan (Self Defense) • Covid Care Protocol • Safety Measures In Classroom •Practice Smart Internet Habits and Stay Safe Online

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	26/08/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	10/01/2023

15.Multidisciplinary / interdisciplinary

For providing holistic academic growth of students, the curriculum provides choice based credit system. Students can opt for the major and minor specialisation elective subjects, enrichment courses and foundation courses Apart from academics, due measures are taken to inculcate multidisciplinary or interdisciplinary culture among students. They are encouraged to formulate teams while participating in various technical as well as nontechnical events.

16.Academic bank of credits (ABC):

Institute encourages the students opt for online courses through National schemes like SWAYAM, NPTEL. Due consideration for the obtained certification is given. We have developed a system for ABC in our institute.

17.Skill development:

Institute is conducting the skill development courses as designed by affiliating university from third semester onwards, in various programs. These courses impart knowledge of technical hard skills as well as soft skills. Students committees of the institute provide platform for co-curricular and extracurricular activities. Hands on training sessions, spoken tutorials are conducted for all-round development of the students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

For promoting the Indian languages, students are encouraged to participate in various art and cultural activities various programs like Raas dandiya , different days are celebrated in institute As a result, students participate in art and cultural activities group discussion and debate are organised at institute for enhancing elocution skills. Annual social gathering is organised for performing arts, which ultimately leads to enhancement in Indian cultural values.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Institution has adopted outcome based education in all respects with clearly stated program outcome (PO), program specific outcomes (PSO) and course outcomes (CO). All courses are framed by giving due consideration to the cognitive ability. In addition to the domain

specific skills, the learning outcomes ensure ethics, social responsiveness as well as entrepreneurial skills, so as to make the students capable of contributing to environmental, social and economic wellbeing of the society.

20.Distance education/online education:

Infrastructural facilities at the institution are capable of supporting online teaching. The online platforms are extensively being used for engaging classes as well as for conducting workshops and webinars Faculty members are encouraged to attended MOOCs, FDPs, and STTPs (short term training program) online. Faculty members also create academic material (videos, power point presentations, notes, required for online teaching and learning. Faculty members have uploaded the developed material on varied online platforms like YouTube. Students are encouraged to undergo online courses through schemes like SWAYAM, NPTEL, COURSERA, and Spoken Tutorial etc

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**2**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**540**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**108**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**150**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**24**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**24**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**12**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**18677960**
4.3 Total number of computers on campus for academic purposes	**159**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The revised curriculum for MBA is developed by Savitribai Phule

University keeping in mind the national priorities and international practices. It also attempts to align the programme structure and course contents with student aspirations & recruiter expectations. DYPCMR prepares strategies and supervise the actions for the efficient execution of the curriculum. The faculty members are allotted subjects for every semester as per their experience & proficiency. Academic calendar is prepared at the beginning of each term. Lesson plans, question bank, assignments etc are kept ready by the faculty members at the beginning of each semester. The teaching material is shared with all the students by the respective faculty members. Head of Department continuously monitors the lecture schedules & tutorials through daily attendance. LCD projector, smart boards are used by faculty members for effective curriculum delivery.Concurrent evaluation components are designed.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.dypatilmba.com/2022-23/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar is designed stating the activities planned by the Institute for every semester which is distributed to the management, staff and students. Academic calendar is prepared every semester which includes all the curricular and co - curricular activities. At the onset of every semester, the Academic Committee of the Institute prepares an academic calendar which summarizes the teaching schedule examinations and other cocurricular and extracurricular activities planned in that particular semester. The academic calendar contains a description of each event and the planned dates for the same. Probable dates for activities such as internal exams, industry visits, seminars, guest lectures, extracurricular and co-curricular activities are mentioned in the planner. This academic calendar is displayed on the notice board and also orientation programme is taken on the same so as to facilitate planning for staff, faculty as well as the students. The Academic Calender is reviewed by Director and head of department regularly. Evaluation schedule is included in the academic calendar as well. Sports and extra- curricular activities are planned and conducted within the framework of academic calendar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.dypatilmba.com/2022-23/

1.1.3 - Teachers of the Institution participate in **B. Any 3 of the above** **following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement

for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

534

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institute integrates following crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum: Independence Day, Human Values &counseling, Human Values &counseling , Self Defense Under Nirbhay Kanya Abhiyan, World Environment Day, Parents Meet, Beti Bachao BetiPadhao, Chatrapati Shivaji Maharaj Jayanti, Swaccha Bharat Abhiyan, Blood Donation Camp, Free Health Check-Up, Tree Plantation, Ekta Doud, Waste management, Constitution Day, No Vehicle Day, Mahatma Phule Jayanti, International Woman's Day, Personality Development, Beyond Envt. Promotion activity(Tree plantation), Republic Day, Savitribai Phule Jayanti, International Men Day, Gandhi Jayanti, all these events were organized. Tree plantataion activity was conducted in the institute to enhance the tree cover in the campus and sensitise the studenttowards importance of the trees. The purpose of the tree plantation isto save the environment.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

645

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students   **A. All of the above**

Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://www.dypatilmba.com/wp-content/uploads/2023/11/1.4.1-ATRAnalysis.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows   **B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.dypatilmba.com/wp-content/uploads/2023/11/1.4.2-Feedback-forms.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

299

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

156

File Description	Documents
Any additional information	[View File]()
Number of seats filled against seats reserved (Data Template)	[View File]()

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Special programs for advanced learners and slow learners

The College organizes orientation program for the students at the commencement of new batch every year. Students are given training on communication skills, personality development, time management and motivational sessions. Guest Lectures are arranged for the students as to gain the knowledge about the experts to follow.

Advanced learners:

1. **Students are encouraged to participate in group discussions,for improvement inpresentation skills,Entrepreneur talks & technical quizzes are organised todevelop analytical and problem-solving abilities**
2. **Opportunities to participate in intercollegiate as well as national level technical symposiums , startup and innovation competition**

Slow learners:

1. **Group of students are assigned to a faculty for Mentoring.**
2. **The mentors monitor academic performance and interact frequently to understand and assist student**
3. **Institute conduct remedial classes, orprovide course notes for students who are slow learners**
4. **To improve their performance in the university exam, Further faculty members revise the tough topics as per the students requisition and provide university question bank and discuss the way of presenting the answers in the exam to score marks.**

05-03-2024 01:49:09

File Description	Documents
Paste link for additional information	https://www.dypatilmba.com/wp-content/uploads/2023/12/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
540	24

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The development of the students in multiple dimensions is necessary in education.Briefing some methodology along with example mentioned below

Experiential Learning-Faculties at DYPCMR engage the students in hands-on experiences to supplement the theory

Case-1 Industrial VisitInstitute has organized Study tour at Goa over the years and visited the companies likeCoca-Cola Plant,

Participative Learning:-

The students are encouraged to not only participate but to contribute

Case-1Work shop on overview of SEBI and how to do intraday tradingThe students to understand the role of SEBI and had experience of intraday trading. The Digital platform used for trading was Trading View application

Case-2Management Skill Development Games(out bound activity)

Case -3Quiz Competition is organised by the institute

Case-4Poster competition

Problem Solving Methodologies

Case 1- SIP projectshelp students in understanding the grey areas in the business and come out with a solution for the same

Case 2 – The institute has organised seminar on intellectual property rights,on how to file for patents and copy rights and overcome piracy problems

Case 3- Session on Google and Microsoft professional certification course

Case 4- Webinar/Seminar-

1. **Cyber security**
2. **New education Policy**
3. **SAP orientation Session**

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://www.dypatilmba.com/criterion-ii-2022-23/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT enabled tools for effective teaching-learning process.

Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. The following tools are used by the InstituteICT Tools:

1. **Projectors- Projectors are available in different classrooms/labs**
2. **Desktop and Laptops- Arranged at Computer Lab and Faculty cabins all over the campus.**
3. **Printers and photocopier- They are installed at Labs, HOD Cabins and all prominent places.**

4. Scanners- Multifunction printers are available at all prominent places.
5. Smart Board- Smart board is installed in theclass.
6. Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom
7. MOOC Platform (NPTEL, Coursera, SAP, Udemy, Edx etc)
8. Digital Library resources (DEL NET, MYLOFT etc)

Use of ICT By Faculty

1. PowerPoint presentations- Faculties are encouraged to use power-point presentations in their teaching by using LCD's and projectors. They are also equipped by digital library, online search engines and websites to prepare effective presentations.
2. Online quiz- with the help of GOOGLE FORMS.
3. Video Conferencing- Zoom / Google meet applications.
4. Video lecture- Recording of video lectures is made available to students

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

22

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

24

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

88

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Institute has transparent and robust evaluation process in terms of frequency and variety.

In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The Director holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. At the entry level, admissions are given purely on merit basis and the lists of merit students are displayed on Notice board. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at college and University level.

Continuous evaluation is made through

Group Discussion,

Unit Tests,

Assignments Submission,

Field Visit / Field Work and

Seminars Presentation.

Tests are conducted regularly as per the schedule given in academic calendar.

The weightage for the tests varies as per the concerned faculty.

The performance of the students is displayed on the Notice board and communicated to the students.

Personal guidance is given to the poor performing the students after their assessment. Students are asked to deliver the seminars of the concerned subject. Topics are given by their teachers to the students to prepare for power point presentation.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.dypatilmba.com/wp-content/uploads/2023/12/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism to deal with examination related grievances

The college follows strictly the guidelines and rules issued by the affiliating university while conducting internals and semester-end examinations. Time table for which is prepared well in advance and communicated to the students earlier. Seating plan and table marking is followed even for internal assessment tests and it is displayed on the notice board along with the internal assessment time table.

If they come across any doubts, clarification is given which enables them to fare better in future. By adopting the criteria as per the direction of affiliating university, complete transparency is maintained in internal assessment tests. . After preparing the assessments report it is shown to the students, if any grievances is there it can be resolved immediately and submitted by the concerned Any grievances related to university question paper like out of syllabus, repeated questions, improper split of marks, marks missed, wrong question number during semester exams are addressed to the principal, after making an analysis of day today university question papers by the subject handling faculties with Department Head,in turn he proceeds the same to the university immediately.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.dypatilmba.com/wp-content/uploads/2023/12/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

2.6.1: Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

PROGRAMME OUTCOMES, PROGRAMME SPECIFIC OUTCOMES, COURSE OUTCOMES

Mechanism of Communication:

Ø The Institute adopts Outcome based education the following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

Ø Graduate attributes are described to the first year students at the commencement of the programme.

Ø Learning Outcomes of the Programs and Courses are observed and measured periodically.

Ø Soft Copy of Curriculum and Learning Outcomes of Programmes and Courses are uploaded on the Institution website for reference.

Ø The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and Staff Meeting.

Ø The students are also communicated about the Programme outcomes, Programme Specific Outcomes and Course outcomes

Ø Demonstrate of thorough conceptual understanding in the core areas of all the subjects

Ø Identify the most relevant concepts that arise in everyday life, and devise a strategy in order to arrive at the solutions in the respective subjects and are made to understand the connection between key concepts and applications.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.dypatilmba.com/wp-content/uploads/2023/12/2.6.1-.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Programme outcomes and course outcomes are evaluated by the institution

Our Institute is affiliated to Savitribai Phule Pune University, Pune,We offer , Post Graduate course(Master of Business Administration (MBA) Master of Computer application (MCA) and Research programs (P.hd) courses under the Faculty of commerce and Management For these programs and courses, the institute followed the curriculum designed by our affiliated university. The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom and on notice board.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.dypatilmba.com/wp-content/uploads/2023/12/2.6.2-1.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

150

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.dypatilmba.com/wp-content/uploads/2023/12/2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.dypatilmba.com/wp-content/uploads/2023/12/survey.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution provides a active environment for promotion of Innovation and entrepreneurship. All required facilities are provided and Guidance is extended to the students. Students are encouraged to actively involved in the application of Technology for societal needs. Necessary support is provided for Documentation, Publication of Research Papers and also for obtaining patents. Awareness meets, workshops, seminars and guest lectures on Entrepreneurship are organized. Students are provided opportunities to directly interact with outstanding entrepreneurs excelling in their field. Product service Training is provided for creating awareness on marketing the products. For enhancing learning experiences the faculty members adopt many ways, for example, lecture method, interactive method, project and field work method, computerassisted method, experiment method etc. Teaching and learning activities are made effective by these practices. Many teachers use the conventional black-board presentation methods, especially in mathematics, chemistry, physics, commerce and economics, where they teach mathematics, mathematical equations and statistics as numerical solving. Also, some teachers use power point presentations and computer-based materials. For, they use the lectures of you-tube to make learning interesting besides the conventional oral presenting methods.Some Student centric methods are given below:

Experiential Learning:Industrial / Study Visit, Goa Tour 2023/Industry Visit

Participative learning: Under this various programs likeOver view of SEBI and How to do Intraday trading,Out bound activity Meher Retreat -MBA /MCA ,Online Quiz MBA/MCA,Poster competition

Problem Solving methodologies:Internship In Industries (SIP) , mini projects ,Research Based SIP Projects

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dypatilmba.com/wp-content/uploads/2023/12/CRITERIA_3.2.1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

9

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	https://www.dypatilmba.com/ph-d-research-guides/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

DYPCMR College organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. DYPCMR runs effectively various Service Scheme and related activities throughout the year. Through these various undertakes extension activities college volunteers addressing social issues which include cleanliness , tree plantation ,water conservation , Conducted Beti Bachao Beti Padhao activity, Nirbhay Kanya Abhiyan,International Yoga Day - Yoga and Meditation Program -, Awareness session on Go green initiative , Soft Skill Development Program for Capacity Enhancement etc. These activities aims at developing qualities of leadership, patriotism, maintaining discipline, character building, spirit of adventure and the ideal of self service. The college volunteers organizes various extension activities as tree plantation, Road safety awareness, Swachhta Abhiyan, National equality awareness. All the staff members and

`nonteaching staffs are conscious about its responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programmes like Environmental Awareness, Personal Health and Hygiene, Diet awareness, Road Safety, Tree Plantation, Soil and Water Testing, Plastic eradication, No vehicle day.`

File Description	Documents
Paste link for additional information	https://www.dypatilmba.com/wp-content/uploads/2023/12/CRITERIA_3.4.1.pdf
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

`0`

File Description	Documents
Any additional information	[View File](#)
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

`20`

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1336

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college garden is maintained by the gardener appointed by the institute. Maintenance of sports equipments as well as playground is done on regular basis. The college website has maintained regularly by AMC. The maintenance of UPS and the Generator is regularly done by AMC with the help local skilled persons.

Computer Lab:

The maintenance of computer lab is done by lab In-charge and the system analyst looks after the repairs and maintenance of all computers. All computer related facilities are given a contract of their maintenance annually

Library:

The book list requirement is received from the librarian as per the curriculum and AICTE rules. The students are provided with the library card to access the library. Each student is allowed to take 2 books for the period of 7 days. Each faculty borrows books for each semester. All the functions of library i.e. book borrowing and lending etc. are monitored by fully automated library software. Every student can access online journals and magazines through Digital library.

Utilization and Maintenance of Class Rooms:

Classrooms and Tutorial Rooms are available as per requirement of AICTE. Faculty In charge, informs the regarding maintenance and requirement of repairs / cleanliness.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.dypatilmba.com/wp-content/uploads/2023/12/4.1.1-2.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The ground is used by students for playing various outdoor games. where Students can use required equipment from the Admin Department by following standard distribution and return processes. The ground is also a peaceful place surrounded by lush green trees providing the students with a serene environment to contemplate, discuss, deliberate, argue, and relax. A Well-equipped Gymnasium is used by students for Workouts, Weight Lifting, exercises and to play indoor games like Table Tennis, Carom and Chess etc. Required equipment for same is Provided by following Standard Processes. Seminar Hall and open-air Lawns are used for Yoga by Faculty members and students.

Along with the above facilities institute also have Lift for the Physically Handicapped. The Complete campus is covered with high-quality CCTV cameras to ensure students' safety. A dedicated monitor is assigned to track camera projections. A Water filters are made available on each floors for students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.dypatilmba.com/wp-content/uploads/2023/12/4.1.2-1.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dypatilmba.com/wp-content/uploads/2023/12/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

67.92

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

1.Features of AutoLib NG Library Software :

With Latest Technology .Net C# which is installable on any Windows operating systems like Windows 7, 8 or Windows Servers 2008, 2012 etc.

AutoLib NG is the real-time online Library solution. AutoLib has been designed for integrated information management. This comprises of independent modules for facilitating library management, querying,

porting the Information. The software package covers all areas within the librarian for efficient information management. Simultaneously, it provides a priceless tool to all members, to have these resources at their fingertips.

2.Aulolib NG Library Software Module details:

- Master
- Member
- Acquisition
- Circulation
- Tools
- Search
- Reports
- Prints

- Function of Autolib :

    Sr. No.

    Description

    1

    Student & Staff Membership Entries

    2

    Books Entries

    3

    Books Issue & Retums

    4

    News Paoer Entries

    5

    Dues Collection

    6

    OPAC

7

Books Barcode Print

8

Stock Checking

9

View the Reports

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://www.dypatilmba.com/wp-content/uploads/2023/12/4.2.1-1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources   **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

13.27

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

14

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The computer lab is well-equipped with HP and other branded PCs adequately supported by a 100 Mbpsleased line for internet connectivity. It is also equipped with a wide range of system software andapplication software.Computer labs are well connectedto the internet to help students and faculty to carry out their academic necessities. Lab assistants areavailable to support students and faculty in their queries.The institute has total 140 computers with mixed configuration.

LAN facility: LAN facility is available in the buildings through Cat6 cable and Optical Fiber InternetConnection is also available in the building. 10/100 Mbps (Dlink Switches) are installed on every floor. Asper the requirements, wireless routers are also installed in various areas like the Admin office, FacultyRoom.

Wi-Fi facility: IT department extend complete support to the students. It is made available by setting and installing Wi-Fi near classrooms, libraries, Department corridors, and Computer labs. Staff and Studentscan access this facility on their Laptops & Mobile by using the User id & Passwords.

ICT Facility: Every classroom and Seminar hall is adequately equipped with Computers, Speakers and LCD Projectors with internet connectivity.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[https://www.dypatilmba.com/wp-content/uploads/2023/12/4.3.1-3.pdf](#)

4.3.2 - Number of Computers

140

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

36.66

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college garden is maintained by the gardener appointed by the institute. Maintenance of sports equipments as well as playground is done on regular basis. The college website has maintained regularly by AMC. The maintenance of UPS and the Generator is regularly done by AMC with the help local skilled persons.

Computer Lab:

The maintenance of computer lab is done by lab In-charge and the system analyst looks after the repairs and maintenance of all computers. All computer related facilities are given a contract of their maintenance annually

Library:

The book list requirement is received from the librarian as per the curriculum and AICTE rules. The students are provided with the library card to access the library. Each student is allowed to take 2 books for the period of 7 days. Each faculty borrows books for each semester. All the functions of library i.e. book borrowing and lending etc. are monitored by fully automated library software. Every student can access online journals and magazines through Digital library.

Utilization and Maintenance of Class Rooms:

Classrooms and Tutorial Rooms are available as per requirement of AICTE. Faculty In charge, informs the regarding maintenance and requirement of repairs / cleanliness.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dypatilmba.com/wp-content/uploads/2023/12/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

380

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.dypatilmba.com/wp-content/uploads/2024/01/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

150

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

93

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

93

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

01

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	[View File](#)
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution is establish processes and norms that allow for student representation on various committees, councils, or bodies within the institution. This includes inclusion of students in various committees and other relevant bodies where students' perspectives and voices are valuable.

By facilitating students' representation and engagement in such activities, institutions promote a sense of ownership and belonging among students, foster leadership skills, and ensure that the student body's diverse perspectives are considered in institutional decision-making processes.

File Description	Documents
Paste link for additional information	https://www.dypatilmba.com/wp-content/uploads/2024/02/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution

participated during the year

821

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

DYPCMR has a registerd Alumni Association. Alumni associations play a crucial role in supporting the growth and development of DYPCMR Institution. Their financial contributions and support services can make a significant difference in various areas such as networking opportunities for students of postgraduates, and fostering a sense of community among alumni. This support often helps institutions thrive and continue to provide quality education and opportunities for their students.There are total 396 students registred in alumni and total fund is 198000 Rs.

File Description	Documents
Paste link for additional information	https://www.dypatilmba.com/wp-content/uploads/2024/02/ilovepdf_merged-3.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of and in tune with the vision of the Institute and activities related to social prominence and academic excellence through holistic development are undertaken in the Instiute.In alignment with mission of the institute sudents are empowered to reach academic, personal & professional goals through capabilities enhancement and extension activities. For the same activities related to Experiential Learning & Participative learninglike group discussion, poster competition, overview of SEBI and how to do intraday trading ,How to Prepare Yourself to Face the Competition,Introductory Session on Google & Microsoft Professional certification Course,Session on Career Readiness - Interview Skills ,Industrial Visits, outbound activity Meher Retreat were conducted. Also various extension activities under Connecting All to Recreate Environment (CARE) like Blood Donation Camp, Tree Plantation, Waste management etc were conducted.

DYPCMR Vision :

Attainment of social prominence and academic excellence through holistic development of students

DYPCMR Mission:

- Providing value based management and technical education to nurture business leaders with global outlook.
- Empowering students to reach academic, personal & professional goals through capabilities enhancement and extension activities to become good citizensof India.
-

File Description	Documents
Paste link for additional information	https://www.dypatilmba.com/wp-content/uploads/2023/12/6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The culture of decentralized management is followed in the institution. All decisions associated with operation of the institution are carried out in a decentralized approach. Top management offers rights at different points to Director, HOD, Office Superintendent etc. Faculty Members and Non teaching Staff are involved in different committees created at institute level for proper and successful implementation of all the actions. IQAC cell vigorously participate in quality assurance of the institute. In order to make sure academic and administrative enhancement Board of Governors and College Development Committeeare formed that meets on a regular basis to take major decisions and to implement policies and practices for betterment of Institute. Industry Institute Interaction cell has instigated the practice of industry liasoning by all faculty members. It targets sponsored projects, project guidance, knowledge sharing etc. Startup and Innovation Cell focuses to strengthen the incubations and startups (to design, develop and serve the sustainable technologies) at affordable cost. Entrepreneurship workshops and exercises are regularly organized.

File Description	Documents
Paste link for additional information	https://www.dypatilmba.com/wp-content/uploads/2023/12/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective plan is made by institution which is inline with Mission and Visionof DYPCMR "We strive to bring up the institution as institution of academic excellence by training professionals to become self-employable and employable". The perspective plan fulfils the requirements of industry and society by providing quality education to generate Managers to serve the nation. Student's progression towards technical and social excellence is achieved with well-established infrastructure and dedicated faculty and staff. Considering Vision, Mission, Quality Policy, Core Values, Strategic Goals are set and finalized by the IQAC Committee to improve the quality of teaching and learning, enhancing industry institute interaction, promotion of innovation and research amongst staff and students, provide holistic development of students with enhanced student experience. To initiate new courses at PG level, the institute will be working towards completing NAAC and NBA

accreditations. IQAC was established in the year 2017 to implement quality initiatives. In our institute all major tasks related to teaching learning, academic and administration planning, implementation is being monitored by Internal Quality Assurance Cell (IQAC). IQAC has made constant efforts to shift from the traditional teacher-centric approach to a student-centric approach.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.dypatilmba.com/wp-content/uploads/2023/12/6.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute has a vision to be a centre of excellence in Education and Technology committed towards socioeconomic advancement of the country. The leadership of DYPCMR is through participative management all the way through structured organizational system with the involvement of all the Stakeholders.The key components of organizational structure of the college are Board of Governors , Director , Head of the Department, Teaching staff, Non-teaching staff and Support cells It reviews the institutional per perspective plan which in turn sets the academic aims and objectives of the institution and identifies the financial and recruitment strategies. The organizational structure lends itself to sustaining institutional capacity and educational effectiveness through the involvement of external members in various Committees/ Boards. Various stakeholders of the institute are members of different committees constituted by the institution. The decisionmaking procedures are made at appropriate levels in the organizational hierarchy.As per the university/ government guidelines, IQAC Cell, Anti-ragging Cell etc. are also in place for the institution. There are various committees with well-defined functions that give academic and administrative leadership to the institution.

File Description	Documents
Paste link for additional information	https://www.dypatilmba.com/wp-content/uploads/2023/12/6.2.2.pdf
Link to Organogram of the institution webpage	https://www.dypatilmba.com/wp-content/uploads/2023/12/6.2.2-organogram-Latest.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination **A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare schemes for Teaching

- **Insurance Policy is given to employees ,**
- **Duty Leaves are given for faculty members for paper setting, external examiner, paper assessment, seminars and workshops.**
- **Duty leaves are given to faculty members for attending orientation and refresher programmes.**
- **Special leaves are given for M.Phil./Ph.D. aspirants.**
- **Maternity Leaves are given for pregnant lady faculty members.**
- **Financial Support for publishing research materials.**
- **Provident Funds.**
- **Picnic for relief of stress.**
- **Tea Facility**

Welfare schemes for Non teaching.

- **Insurance Policy is given to employees.**
- **Picnic for relief of stress.**
- **Tea Facility**

File Description	Documents
Paste link for additional information	https://www.dypatilmba.com/wp-content/uploads/2023/12/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

NIL

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts external financial audits regularly.The institute has a formal mechanism for external audits. The accounts are regularly audited to ensure financial compliance. External Audit: The external auditor/agency appointed by the college performs audit of the financial statements of the college. The financial records are audited by qualified chartered accountants at the end of each financial year. The financial records are certified i.e., income and expenditures, balance sheet and prepared notes to accounts are certified. The Institution publishes audited financial statements on the institutions website as information for the concerned people.

File Description	Documents
Paste link for additional information	https://www.dypatilmba.com/wp-content/uploads/2023/12/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional strategies for mobilization of funds and the optimal utilization of resources.

Institute maintains & follows a well-planned process for the mobilization of funds and resource. The process involves Director of the institute as well as the Department Heads and Accounts office. Institute has designed some specific rules for the fund usage and resource utilization.

Mobilization of Funds

- **The student Tuition fee is the major source of income for the institute.**
- **Savitribai Phule Pune University sponsor events like seminars and workshops.**
- **Alumni contribute to the institute by raising funds to purchase items like water coolers, wall clocks, etc.**

Utilization of Funds

- **Institute seeks quotations from vendors for the purchase of equipment, computers, books, etc.**
- **The quotations are scrutinized by the Management before a final decision is made based on parameters like pricing, quality, terms of service, etc.**
- **The Director along with the accounts department ensure that the expenditure lies within the allotted budget.**
- **The intervention of the management is sought in case the expenditure exceeds the budget.**

File Description	Documents
Paste link for additional information	https://www.dypatilmba.com/wp-content/uploads/2023/12/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

DYPCMR had a very active and effective ISO 9001:2015 Quality Management System (QMS) with the help of which quality assurance strategies and processes were institutionalized. The practices followed for ISO 9001:2015 Quality Management System (QMS) are now being continued under the IQAC.

The two practices institutionalized as a result of IQAC were formation of Start up and incubation cell in association with Savitribai Phule Pune University and second internship and add-on courses under the training and placement cell (TPO) the two best practices presently institutionalized under IQAC are:Implementation of Internship Policy andStart up and Incubation Cell.

At present, the Institute has initiated framing of startup centre policy to support students to endorse innovative ideas for successful start-ups. The institute also plans to introduce value added and certificate programs to promote innovation and entrepreneurship.

File Description	Documents
Paste link for additional information	https://www.dypatilmba.com/2022-23-meeting-i/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Response:

The college has effective and extensive mechanism, strategies of the

Management and IQAC implemented in the college. The IQAC reviews the teaching methodologies and upgrade as per the requirements. Teaching learning is important process in the development process. It is implemented in effective ways.

1. Preparation of Academic plan and action plan

2. Preparation of teaching plans and maintaining the records of the students.

3. Adoption of new teaching methodologies and implementation of teaching methods.

4. To assess the performance appraisal of the teachers by collecting assessment report and provide the feedback for the improvement

5. Collect the feedback from the students and parents and alumni.

Outcomes:

1. Effective functioning of the administration and academic level

2. Quality improvement in the academics, administration and finance

3. Evaluation of student progress and support

4. Satisfactory student progression

5. completion of syllabus in scheduled time as per Savitribai Phule Pune University, Pune

6. Improve the infrastructure facilities in the college

File Description	Documents
Paste link for additional information	https://www.dypatilmba.com/wp-content/uploads/2023/12/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives

C. Any 2 of the above

with other institution(s) Participation in NIRF
any other quality audit recognized by state,
national or international agencies (ISO
Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://www.dypatilmba.com/wp-content/uploads/2023/12/6.5.3-Annual-Report.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Dr. D.Y.Patil Center for Mangement and Research (DYPCMR) always puts efforts to promote gender equity and celebrate / national and international commemorative days, events and festivals every year Celebration of Cultural Festivals Institute celebrates , Navratri Festival, Diwali Festival, days celebration etc with all staff and faculty members. it is ensured that the celebrations are eco-friendly.

International Men's Day - Institute celebrates International Men's Day .International Men's Day is celebrated on November 19 to raise awareness about the health of men and also to highlight their socioeconomic, cultural, and political achievements.

International Women's Day - Institute celebrates international woman day . It is a day when women are recognized for their achievements without regard to divisions, whether national, ethnic, linguistic, cultural, economic or political.

Beti Bachao Beti Padhao - The name Beti Bachao, Beti Padhao translates to 'Save the girl child, educatethe girl child'. The aims of this session to educate citizens against gender bias.

Nirbhay Kanya Abhiyan - The main objective of this session is to develop a critical mind, selfconfidence and a commitment to society. The girl students are given training in health, law, and social activities

File Description	Documents
Annual gender sensitization action plan	https://www.dypatilmba.com/wp-content/uploads/2023/12/Annual-Gender-Sensitization-Action-Plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.dypatilmba.com/wp-content/uploads/2023/12/7.1.1-7.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management - Solid-waste management,the collecting, treating, and disposing of solid material that is discarded because it has served its purpose or is no longer useful.

Liquid waste management -Sewage management is basicallythe process by which the waste is treated for the advantage of man.

E-waste management -E-waste management refers toproperly disposing and managing electronic waste, including old or discarded electronic gadgets such as phones, computers, and televisions. The process involves the collection, transportation, recycling, refurbishing,

and disposal of electronic waste in an environmentally-friendly manner. We have MOU withUNIQUE IT SOLUTION

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other

diversities (within 200 words).

Dr. D.Y.Patil Center for Mangement and Research (DYPCMR) always initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities

DYPISTA 2k23 -Dr. D.Y.Patil Center for Mangement and Research (DYPCMR) celebrate various event like as western day , Mismatch day , Annual Day , Traditional day for fun of student.

Indoor and Outdoor Game - Dr. D.Y.Patil Center for Mangement and Research (DYPCMR) organize various Indoor and Outdoor Game like as Caram ,Badmiston , Criket and many more

Outbound Activity - Meher Retreat - Dr. D.Y.Patil Center for Mangement and Research (DYPCMR) organize Outbound activity in Meher Retreat include a mix of adventure, outdoor and group development exercises

Education cum site visit tour – Goa - Dr. D.Y.Patil Center for Mangement and Research (DYPCMR) organize a Goa tour for student . It is educational cum site visit tour.

Beyond Environment Promotion Activity - Promote environmental awareness and develop social and life skills. Increase student awareness of environmental issues and give them power to make change

Yoga Day , Tree plantation , World Environment Day , Chatrapati Shivaji Maharaj Jayanti , Garbha and Dandiya Raas , are celebrated in DYPCMR every year.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

As per the university curriculum for the first semester university has added "Human rights" as a subject and Institute takes sessions on Human rights .Human rights are rights inherent to all human

beings, regardless of race, sex, nationality, ethnicity, language, religion, or any other status. Human rights include the right to life and liberty, freedom from slavery and torture, freedom of opinion and expression, the rightto work and education, and many more As per the university curriculum for the third semester "Introduction to Constitution" as a subject .Knowing the fundamental laws and rights of our constitution can help students advocate and protect themselves and others against any tyranny or illicit violation of laws by individuals, by organizations, or by the government itself.

National Constitution Day - Constitution Day also known as 'Samvidhan Divas', is celebrated in our country on 26th November every year to commemorate the adoption of the Constitution of India Republic Day - The Institute celebrates Republic Day on which the Constitution of India came into effectin 1950.

Independence Day - The Institute celebrates this day to remember the contribution of freedom fighters and to show gratitude for their sacrifice and contribution by organizing a cultural program

Mahantma Gandhi Jayanti, Swachh Bharat Abhiyan, World Environment Day ,Tree plantation,Beyond Environment Promotion Activity,No Vehicle Day,Blood donation camp ,New Voter Registration Drive ,Waste Management Session conducted in DYPCMR every year

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.dypatilmba.com/wp-content/uploads/2023/12/7.1.9-1.pdf
Any other relevant information	https://www.dypatilmba.com/wp-content/uploads/2023/12/7.1.9-1.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

C. Any 2 of the above

4.

Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Dr. D.Y.Patil Center for Mangement and Research (DYPCMR) always puts efforts to promote gender equity and celebrate / national and international commemorative days, events and festivals every year

Celebration of Cultural Festivals Institute celebrates , Navratri Festival, Diwali Festival, days celebration etc with all staff and faculty members. it is ensured that the celebrations are eco-friendly.

Chh. Shivaji Maharaj Jayanti Institute celebrates Shivaji Maharaj Jayanti to inspire the youth to become like Shivaji Maharaj, and to unite the Hindus for a national awakening.

National Constitution Day -Institute celebrates Constitution Day . Constitution Day also known as 'Samvidhan Divas', is celebrated in our country on 26th November every year to commemorate the adoption of the Constitution of India.

Republic Day: The Institute celebrates Republic Day on which the Constitution of India came into effect in 1950.

Gandhi Jayanti - Gandhi Jayanti is celebrated on October 2 every year to mark the birth anniversary of Mohandas Karamchand Gandhi, one of the most prominent leaders of the Indian freedom struggle, who sacrificed his life for the country

World Environment Day - Institute celebrates World Environment day to encourages awareness and action for the protection of the

environment.

International Yoga day : International Day of Yoga celebrates, International Yoga Day every year to spread awareness about the importance of health.

Independence Day - Institute celebrates independentt day , this day to remember the contribution of freedom fighters and to show gratitude for their sacrifice and contribution by organizing a cultural program

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	*View File*
Geo tagged photographs of some of the events	*View File*
Any other relevant information	*View File*

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practies 1 -Employability Skills Enhancement & Industry Institute Interface

Best Practies 2 -Connecting All to Recreate Environment CARE

Best Practies 3 -Earn as you learn scheme

File Description	Documents
Best practices in the Institutional website	*https://www.dypatilmba.com/wp-content/uploads/2023/12/Best-practies-I-II-III.pdf*
Any other relevant information	*https://www.dypatilmba.com/wp-content/uploads/2023/12/7.2.pdf*

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Entrepreneurial Ecosystem:

DYPCMR has an entrepreneurial ecosystem and a culture of trust and collaboration that allows students and faculty members to interact successfully with people from Industry. DYPCMR allows for the fast flow of talent, information, and resources which helps students quickly to find what they need for a startups. The components essential for entrepreneurial ecosystem are provided by the Institute. The people component includes the human capital of an entrepreneurial ecosystem, e.g., mentorship, leadership, and supportive activities to inculcate entrepreneurial skills among students are provided by Institute and are essential for startups.

The Institute started the Institutional Innovation Cell under MHRD, New Delhi and registered with Startup and Innovation Cell under Savitribai Phule Pune University. Various activities done under it are entrepreneurial workshops, exercises, guest lectures, E-talks, MOU with industry, etc. The Workshop on "Idea Generation" is conducted which enables students to understand that business idea arises in response to the opportunities in the environment. Newspaper Exercise enables students to understand Newspaper is one such source that reflect current trends -real world with real opportunities. Rs.50 exercise is an exciting activity for a first-hand learning experience of venture creation. The objectives are to break the mental block that entrepreneurship is something only 'other' people do. To make entrepreneurship seem do-able. To excite the students about entrepreneurship. To set the stage for other lectures on entrepreneurship and make the latter more meaningful.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The revised curriculum for MBA is developed by Savitribai Phule University keeping in mind the national priorities and international practices. It also attempts to align the programme structure and course contents with student aspirations & recruiter expectations. DYPCMR prepares strategies and supervise the actions for the efficient execution of the curriculum. The faculty members are allotted subjects for every semester as per their experience & proficiency. Academic calendar is prepared at the beginning of each term. Lesson plans, question bank, assignments etc are kept ready by the faculty members at the beginning of each semester. The teaching material is shared with all the students by the respective faculty members. Head of Department continuously monitors the lecture schedules & tutorials through daily attendance. LCD projector, smart boards are used by faculty members for effective curriculum delivery.Concurrent evaluation components are designed.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.dypatilmba.com/2022-23/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar is designed stating the activities planned by the Institute for every semester which is distributed to the management, staff and students. Academic calendar is prepared every semester which includes all the curricular and co - curricular activities. At the onset of every semester, the Academic Committee of the Institute prepares an academic calendar which summarizes the teaching schedule examinations and other cocurricular and extracurricular activities planned in that particular semester. The academic calendar contains a description of each event and the planned dates for the same. Probable dates for activities such as internal exams, industry visits, seminars,

guest lectures, extracurricular and co-curricular activities are mentioned in the planner. This academic calendar is displayed on the notice board and also orientation programme is taken on the same so as to facilitate planning for staff, faculty as well as the students. The Academic Calender is reviewed by Director and head of department regularly. Evaluation schedule is included in the academic calendar as well. Sports and extra- curricular activities are planned and conducted within the framework of academic calendar.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.dypatilmba.com/2022-23/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	[View File](#)
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

534

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institute integrates following crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum: Independence Day, Human Values &counseling, Human Values &counseling , Self Defense Under Nirbhay Kanya Abhiyan, World Environment Day, Parents Meet, Beti Bachao BetiPadhao, Chatrapati Shivaji Maharaj Jayanti, Swaccha

Bharat Abhiyan, Blood Donation Camp, Free Health Check-Up, Tree Plantation, Ekta Doud, Waste management, Constitution Day, No Vehicle Day, Mahatma Phule Jayanti, International Woman's Day, Personality Development, Beyond Envt. Promotion activity(Tree plantation), Republic Day, Savitribai Phule Jayanti, International Men Day, Gandhi Jayanti, all these events were organized. Tree plantaion activity was conducted in the institute to enhance the tree cover in the campus and sensitise the studenttowards importance of the trees. The purpose of the tree plantation isto save the environment.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View File](#)
MoU's with relevant organizations for these courses, if any	[View File](#)
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

645

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.dypatilmba.com/wp-content/uploads/2023/11/1.4.1-ATRAnalysis.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.dypatilmba.com/wp-content/uploads/2023/11/1.4.2-Feedback-forms.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

299

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

156

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Special programs for advanced learners and slow learners

The College organizes orientation program for the students at the commencement of new batch every year. Students are given training on communication skills, personality development, time management and motivational sessions. Guest Lectures are arranged for the students as to gain the knowledge about the experts to follow.

Advanced learners:

1. **Students are encouraged to participate in group discussions,for improvement inpresentation skills,Entrepreneur talks & technical quizzes are organised todevelop analytical and problem-solving abilities**
2. **Opportunities to participate in intercollegiate as well as national level technical symposiums , startup and innovation competition**

Slow learners:

1. **Group of students are assigned to a faculty for Mentoring.**
2. **The mentors monitor academic performance and interact**

        frequently to understand and assist student

3. Institute conduct remedial classes, orprovide course notes for students who are slow learners

4. To improve their performance in the university exam, Further faculty members revise the tough topics as per the students requisition and provide university question bank and discuss the way of presenting the answers in the exam to score marks.

File Description	Documents
Paste link for additional information	https://www.dypatilmba.com/wp-content/uploads/2023/12/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
540	24

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The development of the students in multiple dimensions is necessary in education.Briefing some methodology along with example mentioned below

Experiential Learning-Faculties at DYPCMR engage the students in hands-on experiences to supplement the theory

Case-1 Industrial VisitInstitute has organized Study tour at Goa over the years and visited the companies likeCoca-Cola Plant,

Participative Learning:-

The students are encouraged to not only participate but to contribute

Case-1Work shop on overview of SEBI and how to do intraday tradingThe students to understand the role of SEBI and had experience of intraday trading. The Digital platform used for trading was Trading View application

Case-2Management Skill Development Games(out bound activity)

Case -3Quiz Competition is organised by the institute

Case-4Poster competition

Problem Solving Methodologies

Case 1- SIP projectshelp students in understanding the grey areas in the business and come out with a solution for the same

Case 2 - The institute has organised seminar on intellectual property rights,on how to file for patents and copy rights and overcome piracy problems

Case 3- Session on Google and Microsoft professional certification course

Case 4- Webinar/Seminar-

   1. Cyber security
   2. New education Policy
   3. SAP orientation Session

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://www.dypatilmba.com/criterion-ii-2022-23/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT enabled tools for effective teaching-learning process.

Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready. College uses Information and Communication Technology (ICT) in education to

support, enhance, and optimize the delivery of education. The following tools are used by the InstituteICT Tools:

1. Projectors- Projectors are available in different classrooms/labs
2. Desktop and Laptops- Arranged at Computer Lab and Faculty cabins all over the campus.
3. Printers and photocopier- They are installed at Labs, HOD Cabins and all prominent places.
4. Scanners- Multifunction printers are available at all prominent places.
5. Smart Board- Smart board is installed in theclass.
6. Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom
7. MOOC Platform (NPTEL, Coursera, SAP, Udemy, Edx etc)
8. Digital Library resources (DEL NET, MYLOFT etc)

Use of ICT By Faculty

1. PowerPoint presentations- Faculties are encouraged to use power-point presentations in their teaching by using LCD's and projectors. They are also equipped by digital library, online search engines and websites to prepare effective presentations.
2. Online quiz- with the help of GOOGLE FORMS.
3. Video Conferencing- Zoom / Google meet applications.
4. Video lecture- Recording of video lectures is made available to students

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

22

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

24

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

88

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Institute has transparent and robust evaluation process in terms of frequency and variety.

In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The Director holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. At the entry level, admissions are given purely on merit basis and the lists of merit students are displayed on Notice board. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at college and University level.

Continuous evaluation is made through

Group Discussion,

Unit Tests,

Assignments Submission,

Field Visit / Field Work and

Seminars Presentation.

Tests are conducted regularly as per the schedule given in academic calendar.

The weightage for the tests varies as per the concerned faculty.

The performance of the students is displayed on the Notice board and communicated to the students.

Personal guidance is given to the poor performing the students after their assessment. Students are asked to deliver the seminars of the concerned subject. Topics are given by their teachers to the students to prepare for power point presentation.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.dypatilmba.com/wp-content/uploads/2023/12/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism to deal with examination related grievances

The college follows strictly the guidelines and rules issued by the affiliating university while conducting internals and semester-end examinations. Time table for which is prepared well in advance and communicated to the students earlier. Seating plan and table marking is followed even for internal assessment tests and it is displayed on the notice board along with the internal assessment time table.

If they come across any doubts, clarification is given which enables them to fare better in future. By adopting the criteria as per the direction of affiliating university, complete transparency is maintained in internal assessment tests. . After preparing the assessments report it is shown to the students, if any grievances is there it can be resolved immediately and submitted by the concerned Any grievances related to university question paper like out of syllabus, repeated questions, improper split of marks, marks missed, wrong question number during semester exams are addressed to the principal, after making an analysis of day today university question papers by the subject handling faculties with Department Head,in turn he proceeds the same to the university immediately.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.dypatilmba.com/wp-content/uploads/2023/12/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

2.6.1: Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

PROGRAMME OUTCOMES, PROGRAMME SPECIFIC OUTCOMES, COURSE OUTCOMES

Mechanism of Communication:

Ø The Institute adopts Outcome based education the following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

Ø Graduate attributes are described to the first year students at the commencement of the programme.

Ø Learning Outcomes of the Programs and Courses are observed and measured periodically.

Ø Soft Copy of Curriculum and Learning Outcomes of Programmes and Courses are uploaded on the Institution website for reference.

Ø The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and Staff Meeting.

Ø The students are also communicated about the Programme outcomes, Programme Specific Outcomes and Course outcomes

Ø Demonstrate of thorough conceptual understanding in the core areas of all the subjects

Ø Identify the most relevant concepts that arise in everyday life, and devise a strategy in order to arrive at the solutions in the respective subjects and are made to understand the connection between key concepts and applications.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.dypatilmba.com/wp-content/uploads/2023/12/2.6.1-.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Programme outcomes and course outcomes are evaluated by the institution

Our Institute is affiliated to Savitribai Phule Pune University, Pune,We offer , Post Graduate course(Master of Business Administration (MBA) Master of Computer application (MCA) and Research programs (P.hd) courses under the Faculty of commerce and Management For these programs and courses, the institute followed the curriculum designed by our affiliated university. The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom and on notice board.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.dypatilmba.com/wp-content/uploads/2023/12/2.6.2-1.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

150

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.dypatilmba.com/wp-content/uploads/2023/12/2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.dypatilmba.com/wp-content/uploads/2023/12/survey.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution provides a active environment for promotion of Innovation and entrepreneurship. All required facilities are provided and Guidance is extended to the students. Students are encouraged to actively involved in the application of Technology for societal needs. Necessary support is provided for Documentation, Publication of Research Papers and also for obtaining patents. Awareness meets, workshops, seminars and guest lectures on Entrepreneurship are organized. Students are provided opportunities to directly interact with outstanding entrepreneurs excelling in their field. Product service Training is provided for creating awareness on marketing the products. For enhancing learning experiences the faculty members adopt many ways, for example, lecture method, interactive method, project and field work method, computerassisted method, experiment method etc. Teaching and learning activities are made effective by these practices. Many teachers use the conventional black-board presentation methods, especially in mathematics, chemistry,

physics, commerce and economics, where they teach mathematics, mathematical equations and statistics as numerical solving. Also, some teachers use power point presentations and computer-based materials. For, they use the lectures of you-tube to make learning interesting besides the conventional oral presenting methods.Some Student centric methods are given below:

Experiential Learning:Industrial / Study Visit, Goa Tour 2023/Industry Visit

Participative learning: Under this various programs likeOver view of SEBI and How to do Intraday trading,Out bound activity Meher Retreat -MBA /MCA ,Online Quiz MBA/MCA,Poster competition

Problem Solving methodologies:Internship In Industries (SIP) , mini projects ,Research Based SIP Projects

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.dypatilmba.com/wp-content/uploads/2023/12/CRITERIA_3.2.1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

9

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	https://www.dypatilmba.com/ph-d-research-guides/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

DYPCMR College organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. DYPCMR runs effectively various Service Scheme and related activities throughout the year. Through these various undertakes extension activities college volunteers addressing social issues which include cleanliness , tree plantation ,water conservation , Conducted Beti Bachao Beti Padhao activity, Nirbhay Kanya Abhiyan,International Yoga Day – Yoga and Meditation Program -, Awareness session on Go green initiative , Soft Skill Development Program for Capacity Enhancement etc. These activities aims at developing qualities of leadership, patriotism, maintaining discipline, character building, spirit of adventure and the ideal of self service. The college volunteers organizes various extension activities as tree plantation, Road safety awareness, Swachhta Abhiyan, National equality awareness. All the staff members and nonteaching staffs are conscious about its responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programmes like Environmental Awareness, Personal Health and Hygiene, Diet awareness, Road Safety, Tree Plantation, Soil and Water Testing, Plastic eradication, No vehicle day.

File Description	Documents
Paste link for additional information	https://www.dypatilmba.com/wp-content/uploads/2023/12/CRITERIA_3.4.1.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	[View File](#)
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	[View File](#)
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1336

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college garden is maintained by the gardener appointed by the institute. Maintenance of sports equipments as well as playground is done on regular basis. The college website has maintained

regularly by AMC. The maintenance of UPS and the Generator is regularly done by AMC with the help local skilled persons.

Computer Lab:

The maintenance of computer lab is done by lab In-charge and the system analyst looks after the repairs and maintenance of all computers. All computer related facilities are given a contract of their maintenance annually

Library:

The book list requirement is received from the librarian as per the curriculum and AICTE rules. The students are provided with the library card to access the library. Each student is allowed to take 2 books for the period of 7 days. Each faculty borrows books for each semester. All the functions of library i.e. book borrowing and lending etc. are monitored by fully automated library software. Every student can access online journals and magazines through Digital library.

Utilization and Maintenance of Class Rooms:

Classrooms and Tutorial Rooms are available as per requirement of AICTE. Faculty In charge, informs the regarding maintenance and requirement of repairs / cleanliness.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dypatilmba.com/wp-content/uploads/2023/12/4.1.1-2.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The ground is used by students for playing various outdoor games. where Students can use required equipment from the Admin Department by following standard distribution and return processes. The ground is also a peaceful place surrounded by lush green trees providing the students with a serene environment to contemplate, discuss, deliberate, argue, and relax. A Well-

equipped Gymnasium is used by students for Workouts, Weight
Lifting, exercises and to play indoor games like Table Tennis,
Carom and Chess etc. Required equipment for same is Provided by
following Standard Processes. Seminar Hall and open-air Lawns are
used for Yoga by Faculty members and students.

Along with the above facilities institute also have Lift for the
Physically Handicapped. The Complete campus is covered with high-
quality CCTV cameras to ensure students' safety. A dedicated
monitor is assigned to track camera projections. A Water filters
are made available on each floors for students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dypatilmba.com/wp-content/uploads/2023/12/4.1.2-1.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dypatilmba.com/wp-content/uploads/2023/12/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

67.92

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

1.Features of AutoLib NG Library Software :

With Latest Technology .Net C# which is installable on any Windows operating systems like Windows 7, 8 or Windows Servers 2008, 2012 etc.

AutoLib NG is the real-time online Library solution. AutoLib has been designed for integrated information management. This comprises of independent modules for facilitating library management, querying,

porting the Information. The software package covers all areas within the librarian for efficient information management. Simultaneously, it provides a priceless tool to all members, to have these resources at their fingertips.

2.Aulolib NG Library Software Module details:

- **Master**
- **Member**
- **Acquisition**
- **Circulation**
- **Tools**
- **Search**
- **Reports**
- **Prints**

- **Function of Autolib :**

    Sr. No.

Description

1

Student & Staff Membership Entries

2

Books Entries

3

Books Issue & Retums

4

News Paoer Entries

5

Dues Collection

6

OPAC

7

Books Barcode Print

8

Stock Checking

9

View the Reports

05-03-2024 01:49:10

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.dypatilmba.com/wp-content/uploads/2023/12/4.2.1-1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

13.27

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

14

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The computer lab is well-equipped with HP and other branded PCs adequately supported by a 100 Mbpsleased line for internet connectivity. It is also equipped with a wide range of system software andapplication software.Computer labs are well connectedto the internet to help students and faculty to carry out their academic necessities. Lab assistants areavailable to support students and faculty in their queries.The institute has total 140 computers with mixed configuration.

LAN facility: LAN facility is available in the buildings through Cat6 cable and Optical Fiber InternetConnection is also available in the building. 10/100 Mbps (Dlink Switches) are installed on every floor. Asper the requirements, wireless routers are also installed in various areas like the Admin office, FacultyRoom.

Wi-Fi facility: IT department extend complete support to the students. It is made available by setting and installing Wi-Fi near classrooms, libraries, Department corridors, and Computer labs. Staff and Studentscan access this facility on their Laptops & Mobile by using the User id & Passwords.

ICT Facility: Every classroom and Seminar hall is adequately equipped with Computers, Speakers and LCD Projectors with internet connectivity.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dypatilmba.com/wp-content/uploads/2023/12/4.3.1-3.pdf

4.3.2 - Number of Computers

140

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution — **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

36.66

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college garden is maintained by the gardener appointed by the institute. Maintenance of sports equipments as well as playground is done on regular basis. The college website has maintained regularly by AMC. The maintenance of UPS and the Generator is regularly done by AMC with the help local skilled persons.

Computer Lab:

The maintenance of computer lab is done by lab In-charge and the system analyst looks after the repairs and maintenance of all computers. All computer related facilities are given a contract of their maintenance annually

Library:

The book list requirement is received from the librarian as per the curriculum and AICTE rules. The students are provided with the library card to access the library. Each student is allowed to take 2 books for the period of 7 days. Each faculty borrows books for each semester. All the functions of library i.e. book borrowing and lending etc. are monitored by fully automated library software. Every student can access online journals and magazines through Digital library.

Utilization and Maintenance of Class Rooms:

Classrooms and Tutorial Rooms are available as per requirement of AICTE. Faculty In charge, informs the regarding maintenance and requirement of repairs / cleanliness.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.dypatilmba.com/wp-content/uploads/2023/12/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

380

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://www.dypatilmba.com/wp-content/uploads/2024/01/5.1.3.pdf
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

150

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

93

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	[View File](#)
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

93

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

01

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution is establish processes and norms that allow for student representation on various committees, councils, or bodies within the institution. This includes inclusion of students in various committees and other relevant bodies where students' perspectives and voices are valuable.

By facilitating students' representation and engagement in such activities, institutions promote a sense of ownership and belonging among students, foster leadership skills, and ensure that the student body's diverse perspectives are considered in institutional decision-making processes.

File Description	Documents
Paste link for additional information	https://www.dypatilmba.com/wp-content/uploads/2024/02/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

821

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

DYPCMR has a registerd Alumni Association. Alumni associations play a crucial role in supporting the growth and development of DYPCMR Institution. Their financial contributions and support services can make a significant difference in various areas such as networking opportunities for students of postgraduates, and fostering a sense of community among alumni. This support often helps institutions thrive and continue to provide quality education and opportunities for their students.There are total 396 students registred in alumni and total fund is 198000 Rs.

File Description	Documents
Paste link for additional information	https://www.dypatilmba.com/wp-content/uploads/2024/02/ilovepdf_merged-3.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**D. 1 Lakhs - 3Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of and in tune with the vision of the Institute and activities related to social prominence and academic excellence through holistic development are undertaken in the Instiute.In alignment with mission of the institute sudents are empowered to reach academic, personal & professional goals through capabilities enhancement and extension activities. For the same activities related to Experiential Learning & Participative learninglike group discussion, poster competition, overview of SEBI and how to do intraday trading ,How to Prepare Yourself to Face the Competition,Introductory Session on Google & Microsoft Professional certification Course,Session on Career Readiness - Interview Skills ,Industrial Visits, outbound activity Meher Retreat were conducted. Also various extension activities under Connecting All to Recreate Environment (CARE) like Blood Donation Camp, Tree Plantation, Waste management etc were conducted.

DYPCMR Vision :

Attainment of social prominence and academic excellence through holistic development of students

DYPCMR Mission:

- **Providing value based management and technical education to nurture business leaders with global outlook.**
- **Empowering students to reach academic, personal & professional goals through capabilities enhancement and extension activities to become good citizensof India.**
-

File Description	Documents
Paste link for additional information	https://www.dypatilmba.com/wp-content/uploads/2023/12/6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The culture of decentralized management is followed in the institution. All decisions associated with operation of the institution are carried out in a decentralized approach. Top management offers rights at different points to Director, HOD, Office Superintendent etc. Faculty Members and Non teaching Staff are involved in different committees created at institute level for proper and successful implementation of all the actions. IQAC cell vigorously participate in quality assurance of the institute. In order to make sure academic and administrative enhancement Board of Governors and College Development Committeeare formed that meets on a regular basis to take major decisions and to implement policies and practices for betterment of Institute. Industry Institute Interaction cell has instigated the practice of industry liasoning by all faculty members. It targets sponsored projects, project guidance, knowledge sharing etc. Startup and Innovation Cell focuses to strengthen the incubations and startups (to design, develop and serve the sustainable technologies) at affordable cost. Entrepreneurship workshops and exercises are regularly organized.

File Description	Documents
Paste link for additional information	https://www.dypatilmba.com/wp-content/uploads/2023/12/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective plan is made by institution which is inline with Mission and Visionof DYPCMR "We strive to bring up the institution as institution of academic excellence by training professionals to become self-employable and employable". The perspective plan fulfils the requirements of industry and society by providing quality education to generate Managers to serve the nation. Student's progression towards technical and social excellence is achieved with well-established infrastructure and dedicated faculty and staff. Considering Vision, Mission, Quality Policy, Core Values, Strategic Goals are set and finalized by the IQAC Committee to improve the quality of teaching and learning, enhancing industry institute interaction, promotion of innovation and research amongst staff and students, provide holistic development of students with enhanced student experience. To initiate new courses at PG level, the institute will be working towards completing NAAC and NBA accreditations. IQAC was established in the year 2017 to implement quality initiatives. In our institute all major tasks related to teaching learning, academic and administration planning, implementation is being monitored by Internal Quality Assurance Cell (IQAC). IQAC has made constant efforts to shift from the traditional teacher-centric approach to a student-centric approach.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.dypatilmba.com/wp-content/uploads/2023/12/6.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute has a vision to be a centre of excellence in Education and Technology committed towards socioeconomic advancement of the country. The leadership of DYPCMR is through participative management all the way through structured organizational system with the involvement of all the Stakeholders.The key components of organizational structure of the college are Board of Governors , Director , Head of the

Department, Teaching staff, Non-teaching staff and Support cells It reviews the institutional per perspective plan which in turn sets the academic aims and objectives of the institution and identifies the financial and recruitment strategies. The organizational structure lends itself to sustaining institutional capacity and educational effectiveness through the involvement of external members in various Committees/ Boards. Various stakeholders of the institute are members of different committees constituted by the institution. The decisionmaking procedures are made at appropriate levels in the organizational hierarchy.As per the university/ government guidelines, IQAC Cell, Anti-ragging Cell etc. are also in place for the institution. There are various committees with well-defined functions that give academic and administrative leadership to the institution.

File Description	Documents
Paste link for additional information	https://www.dypatilmba.com/wp-content/uploads/2023/12/6.2.2.pdf
Link to Organogram of the institution webpage	https://www.dypatilmba.com/wp-content/uploads/2023/12/6.2.2-organogram-Latest.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

```
Welfare schemes for Teaching
```

- **Insurance Policy is given to employees ,**
- **Duty Leaves are given for faculty members for paper setting, external examiner, paper assessment, seminars and workshops.**
- **Duty leaves are given to faculty members for attending orientation and refresher programmes.**
- **Special leaves are given for M.Phil./Ph.D. aspirants.**
- **Maternity Leaves are given for pregnant lady faculty members.**
- **Financial Support for publishing research materials.**
- **Provident Funds.**
- **Picnic for relief of stress.**
- **Tea Facility**

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Welfare schemes for Non teaching.
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- **Insurance Policy is given to employees.**
- **Picnic for relief of stress.**
- **Tea Facility**

File Description	Documents
Paste link for additional information	https://www.dypatilmba.com/wp-content/uploads/2023/12/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	[View File](#)
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	[View File](#)
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

NIL

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts external financial audits regularly.The institute has a formal mechanism for external audits. The accounts are regularly audited to ensure financial compliance. External Audit: The external auditor/agency appointed by the college performs audit of the financial statements of the college. The financial records are audited by qualified chartered accountants at the end of each financial year. The financial records are certified i.e., income and expenditures, balance sheet and prepared notes to accounts are certified. The Institution publishes audited financial statements on the institutions website as information for the concerned people.

File Description	Documents
Paste link for additional information	https://www.dypatilmba.com/wp-content/uploads/2023/12/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional strategies for mobilization of funds and the optimal utilization of resources.

Institute maintains & follows a well-planned process for the mobilization of funds and resource. The process involves Director of the institute as well as the Department Heads and Accounts office. Institute has designed some specific rules for the fund usage and resource utilization.

Mobilization of Funds

- The student Tuition fee is the major source of income for the institute.
- Savitribai Phule Pune University sponsor events like seminars and workshops.
- Alumni contribute to the institute by raising funds to purchase items like water coolers, wall clocks, etc.

Utilization of Funds

- **Institute seeks quotations from vendors for the purchase of equipment, computers, books, etc.**
- **The quotations are scrutinized by the Management before a final decision is made based on parameters like pricing, quality, terms of service, etc.**
- **The Director along with the accounts department ensure that the expenditure lies within the allotted budget.**
- **The intervention of the management is sought in case the expenditure exceeds the budget.**

File Description	Documents
Paste link for additional information	https://www.dypatilmba.com/wp-content/uploads/2023/12/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

DYPCMR had a very active and effective ISO 9001:2015 Quality Management System (QMS) with the help of which quality assurance strategies and processes were institutionalized. The practices followed for ISO 9001:2015 Quality Management System (QMS) are now being continued under the IQAC.

The two practices institutionalized as a result of IQAC were formation of Start up and incubation cell in association with Savitribai Phule Pune University and second internship and add-on courses under the training and placement cell (TPO) the two best practices presently institutionalized under IQAC are:Implementation of Internship Policy andStart up and Incubation Cell.

At present, the Institute has initiated framing of startup centre policy to support students to endorse innovative ideas for successful start-ups. The institute also plans to introduce value added and certificate programs to promote innovation and entrepreneurship.

File Description	Documents
Paste link for additional information	https://www.dypatilmba.com/2022-23-meeting-i/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Response:

The college has effective and extensive mechanism, strategies of the Management and IQAC implemented in the college. The IQAC reviews the teaching methodologies and upgrade as per the requirements. Teaching learning is important process in the development process. It is implemented in effective ways.

1. Preparation of Academic plan and action plan

2. Preparation of teaching plans and maintaining the records of the students.

3. Adoption of new teaching methodologies and implementation of teaching methods.

4. To assess the performance appraisal of the teachers by collecting assessment report and provide the feedback for the improvement

5. Collect the feedback from the students and parents and alumni.

Outcomes:

1. Effective functioning of the administration and academic level

2. Quality improvement in the academics, administration and finance

3. Evaluation of student progress and support

4. Satisfactory student progression

5. completion of syllabus in scheduled time as per Savitribai

Phule Pune University, Pune

6. Improve the infrastructure facilities in the college

File Description	Documents
Paste link for additional information	https://www.dypatilmba.com/wp-content/uploads/2023/12/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://www.dypatilmba.com/wp-content/uploads/2023/12/6.5.3-Annual-Report.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Dr. D.Y.Patil Center for Mangement and Research (DYPCMR) always puts efforts to promote gender equity and celebrate / national and international commemorative days, events and festivals every year Celebration of Cultural Festivals Institute celebrates ,

Navratri Festival, Diwali Festival, days celebration etc with all staff and faculty members. it is ensured that the celebrations are eco-friendly.

International Men's Day - Institute celebrates International Men's Day .International Men's Day is celebrated on November 19 to raise awareness about the health of men and also to highlight their socioeconomic, cultural, and political achievements.

International Women's Day - Institute celebrates international woman day . It is a day when women are recognized for their achievements without regard to divisions, whether national, ethnic, linguistic, cultural, economic or political.

Beti Bachao Beti Padhao - The name Beti Bachao, Beti Padhao translates to 'Save the girl child, educatethe girl child'. The aims of this session to educate citizens against gender bias.

Nirbhay Kanya Abhiyan - The main objective of this session is to develop a critical mind, selfconfidence and a commitment to society. The girl students are given training in health, law, and social activities

File Description	Documents
Annual gender sensitization action plan	https://www.dypatilmba.com/wp-content/uploads/2023/12/Annual-Gender-Sensitization-Action-Plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.dypatilmba.com/wp-content/uploads/2023/12/7.1.1-7.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management - Solid-waste management,the collecting, treating, and disposing of solid material that is discarded because it has served its purpose or is no longer useful.

Liquid waste management -Sewage management is basicallythe process by which the waste is treated for the advantage of man.

E-waste management -E-waste management refers toproperly disposing and managing electronic waste, including old or discarded electronic gadgets such as phones, computers, and televisions. The process involves the collection, transportation, recycling, refurbishing, and disposal of electronic waste in an environmentally-friendly manner. We have MOU withUNIQUE IT SOLUTION

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms	B. Any 3 of the above

Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Policy documents and information brochures on the support to be provided	<u>View File</u>
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Dr. D.Y.Patil Center for Mangement and Research (DYPCMR) always initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities

DYPISTA 2k23 -Dr. D.Y.Patil Center for Mangement and Research (DYPCMR) celebrate various event like as western day , Mismatch day , Annual Day , Traditional day for fun of student.

Indoor and Outdoor Game - Dr. D.Y.Patil Center for Mangement and Research (DYPCMR) organize various Indoor and Outdoor Game like as Caram ,Badmiston , Criket and many more

Outbound Activity - Meher Retreat - Dr. D.Y.Patil Center for Mangement and Research (DYPCMR) organize Outbound activity in Meher Retreat include a mix of adventure, outdoor and group development exercises

Education cum site visit tour – Goa - Dr. D.Y.Patil Center for Mangement and Research (DYPCMR) organize a Goa tour for student . It is educational cum site visit tour.

Beyond Environment Promotion Activity - Promote environmental awareness and develop social and life skills. Increase student awareness of environmental issues and give them power to make change

Yoga Day , Tree plantation , World Environment Day , Chatrapati Shivaji Maharaj Jayanti , Garbha and Dandiya Raas , are celebrated in DYPCMR every year.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

As per the university curriculum for the first semester university has added "Human rights" as a subject and Institute takes sessions on Human rights .Human rights are rights inherent to all human beings, regardless of race, sex, nationality, ethnicity, language, religion, or any other status. Human rights include the right to life and liberty, freedom from slavery and torture, freedom of opinion and expression, the rightto work and education, and many more As per the university curriculum for the third semester "Introduction to Constitution" as a subject .Knowing the fundamental laws and rights of our constitution can help students advocate and protect themselves and others against any tyranny or illicit violation of laws by individuals, by organizations, or by the government itself.

National Constitution Day - Constitution Day also known as 'Samvidhan Divas', is celebrated in our country on 26th November every year to commemorate the adoption of the Constitution of India Republic Day - The Institute celebrates Republic Day on which the Constitution of India came into effectin 1950.

Independence Day - The Institute celebrates this day to remember the contribution of freedom fighters and to show gratitude for their sacrifice and contribution by organizing a cultural program

Mahantma Gandhi Jayanti, Swachh Bharat Abhiyan, World Environment Day ,Tree plantation,Beyond Environment Promotion Activity,No

Vehicle Day,Blood donation camp ,New Voter Registration Drive ,Waste Management Session conducted in DYPCMR every year

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.dypatilmba.com/wp-content/uploads/2023/12/7.1.9-1.pdf
Any other relevant information	https://www.dypatilmba.com/wp-content/uploads/2023/12/7.1.9-1.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Dr. D.Y.Patil Center for Mangement and Research (DYPCMR) always puts efforts to promote gender equity and celebrate / national and international commemorative days, events and festivals every

year

Celebration of Cultural Festivals Institute celebrates , Navratri Festival, Diwali Festival, days celebration etc with all staff and faculty members. it is ensured that the celebrations are eco-friendly.

Chh. Shivaji Maharaj Jayanti Institute celebrates Shivaji Maharaj Jayanti to inspire the youth to become like Shivaji Maharaj, and to unite the Hindus for a national awakening.

National Constitution Day -Institute celebrates Constitution Day . Constitution Day also known as 'Samvidhan Divas', is celebrated in our country on 26th November every year to commemorate the adoption of the Constitution of India.

Republic Day: The Institute celebrates Republic Day on which the Constitution of India came into effect in 1950.

Gandhi Jayanti - Gandhi Jayanti is celebrated on October 2 every year to mark the birth anniversary of Mohandas Karamchand Gandhi, one of the most prominent leaders of the Indian freedom struggle, who sacrificed his life for the country

World Environment Day - Institute celebrates World Environment day to encourages awareness and action for the protection of the environment.

International Yoga day : International Day of Yoga celebrates, International Yoga Day every year to spread awareness about the importance of health.

Independence Day - Institute celebrates independentt day , this day to remember the contribution of freedom fighters and to show gratitude for their sacrifice and contribution by organizing a cultural program

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practies 1 -Employability Skills Enhancement & Industry Institute Interface

Best Practies 2 -Connecting All to Recreate Environment CARE

Best Practies 3 -Earn as you learn scheme

File Description	Documents
Best practices in the Institutional website	https://www.dypatilmba.com/wp-content/uploads/2023/12/Best-practies-I-II-III.pdf
Any other relevant information	https://www.dypatilmba.com/wp-content/uploads/2023/12/7.2.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Entrepreneurial Ecosystem:

DYPCMR has an entrepreneurial ecosystem and a culture of trust and collaboration that allows students and faculty members to interact successfully with people from Industry. DYPCMR allows for the fast flow of talent, information, and resources which helps students quickly to find what they need for a startups. The components essential for entrepreneurial ecosystem are provided by the Institute. The people component includes the human capital of an entrepreneurial ecosystem, e.g., mentorship, leadership,

and supportive activities to inculcate entrepreneurial skills among students are provided by Institute and are essential for startups.

The Institute started the Institutional Innovation Cell under MHRD, New Delhi and registered with Startup and Innovation Cell under Savitribai Phule Pune University. Various activities done under it are entrepreneurial workshops, exercises, guest lectures, E-talks, MOU with industry, etc. The Workshop on "Idea Generation" is conducted which enables students to understand that business idea arises in response to the opportunities in the environment. Newspaper Exercise enables students to understand Newspaper is one such source that reflect current trends -real world with real opportunities. Rs.50 exercise is an exciting activity for a first-hand learning experience of venture creation. The objectives are to break the mental block that entrepreneurship is something only 'other' people do. To make entrepreneurship seem do-able. To excite the students about entrepreneurship. To set the stage for other lectures on entrepreneurship and make the latter more meaningful.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Future Plans of action for next academic year 2023-24

- Add on Certifications: Swayam -MOOCS/ Aptitude (PD and Skill Development) , Data Science & Cyber Security (Ethical Hacking)
- MCA Additional Intake
- Research Publications, Consultancy & Patents
- International certifications ,Internships & Placements
- Incubation center on campus
- More Alumni Involvement
- Faculty mentoring and Exchange
- NBA Accreditation (AICTE)
- More MOU with other institutes and Industries
- Implement NEP under the guidelines of University
- Industry mentors, alumni mentors along with Academic mentors for students
- Introduction of Foreign Language

- **Extension activities in association with industries and educational institutes**
- **International tie up for student exchange**
- **Registration for Maharashtra State Innovation Society**