



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution		DR. D.Y.PATIL CENTRE FOR MANAGEMENT AND RESEARCH
Name of the head of the Institution		Dr. Sunil Dhanawade
Designation		Director
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02027490299
Mobile no.		9763321818
Registered Email		info@dypatilsanstha.com
Alternate Email		drsunildhanawade@gmail.com
Address		Gat No.1029/1030, NewaleWasti,
City/Town		Chikhali, Pimpri- Chinchawad, Pune
State/UT		Maharashtra
Pincode		412114

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Dr. Madhulika Gupta
Phone no/Alternate Phone no.	02027490299
Mobile no.	9970754184
Registered Email	info@dypatilsansta.com
Alternate Email	madhulikagupta123@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.dypatilmba.com/wp-content/uploads/2020/06/AQAR-DYPCMR-2017-18.pdf
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4. Whether Academic Calendar prepared during the year	Yes
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if yes,whether it is uploaded in the institutional website: Weblink :	https://www.dypatilmba.com/wp-content/uploads/2022/12/Academic-2017-18.pdf
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5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	2.54	2017	27-Nov-2017	26-Nov-2022

6. Date of Establishment of IQAC	05-Sep-2013
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Organized State Level Seminar on	17-Feb-2018 1	108
Organized National Seminar on	23-Feb-2018 2	146
Summer Internship Workshop	10-Jan-2018 1	79
Faculty Development Program	11-Jan-2018 1	15

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2018 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Participation from stakeholders Fulfilling social responsibilities Development Programmes for Staff, Faculty and Students Digitization Minimizing environmental degradation

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Participation from stakeholders	? Alumni meetings and feedback to augment healthy education and progress. ? Parents Meeting and Feedback ? Students feedback
Fulfilling social responsibilities	ulfilling social responsibilities
Development programmes	Faculty Development Program ? Training Program for non-teaching Staff ? Participation in Seminars by students and Faculty members ? Guest Lecture and Workshops for Students ? Industrial Visits ? Counselling sessions for students
Digitization	Online fee payment
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee	11-Aug-2017

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

28-Feb-2018

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Being an affiliated Institution, college has adopted curriculum designed and developed by the Savitribai Phule Pune University (previously known as University of Pune). Teaching and Learning process is monitored by academic

calendar, teaching plan and its proper evaluation by Head of the Institution which implies systematic implementation of curriculum and finally evaluated by syllabus completion report submitted by each faculty. Inclusion of role plays, simulation and classroom discussions along with traditional teaching. Teaching aid like ICT is also used to make teaching more effective. Library resources are used keenly to enhance teaching learning process. Initiatives are taken up by the Institution to make the curriculum effective and interactive by conducting Guest Lectures, Seminars and Industry visits. The institute follows a systematic plan to develop and deploy action plans. At the beginning of the academic session, the institute prepares an action plan to be followed. The progress against this plan is tracked. The action plan comprises of : ? Preparation of an academic calendar, mentoring the schedule of classes, session exams and all the events, curricular and extracurricular activities, list of holidays for the year based on academic calendar prescribed by the university. The calendar mentions the dates of guest lectures, industry visits etc for the session. ? Teaching plan for each subject is prepared, showing lecture wise topics to be taught with prescribed dates of planning and execution of lectures. This plans are made in accordance to the syllabus prescribed by the university and the number of lectures allotted for the same. ? To make students involved in teaching learning process, new and innovative teaching technique is in addition to traditional lecture method are evolved. The faculty members employ learner centric technique such as experiential learning, live projects, quiz competitions etc. ? The institute believes that physical and psychological well-being of the students is necessary for effective learning and development of the student. Institutional Guardian System, therefore, constitutes an integral part of teaching learning processes at DYPCMR. Each faculty is entrusted with a task of guiding 10-15 students, wherebystudents feel free to share their feelings and problems without any apprehension. Student counseling include: a) Academic counseling: In this student is assisted in assessing, planning and implementing his/her academic goals. b) Career Counseling: Here the student is assisted in assessing and developing his/her aptitude, abilities and interest about future employment trend and challenges. c) Personal Counseling: Students personal, family or other social concerns are addressed through this counseling. d) The institute organizes on regular basis Seminars, Workshops to inculcate among students excellence for learning, research and entrepreneurship skills.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	MBA	81
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Institute has in place a healthy feedback collection system - the student Feedback System, wherein feedback is taken from the students every semester. Transparency is ensured in the process and the data thus collected is analyzed and presented to the Director and the Management. Director has counseling sessions with individual faculty members if and where improvement is required. Suggestions are also taken from the students on different aspects of teaching and these suggestions are shared with all the teachers. This helps the teachers to introspect and improve their teaching skills. The analysis of the data so collected and feedback of parents/ students/ Alumni themselves helps to identify gaps in learning outcomes. Every semester, feedback from students, is taken about the curriculum, infrastructure, teaching, extracurricular events as well as co curricular activities which is an instrument of accountability for the Institute. The feedback is analyzed and steps are taken to correct the discrepancies if any. Alumni Association meetings are held, they provide valuable inputs for improvements through their feedback. Analysis of the feedback so obtained is discussed in the academic meetings along with the placement cell members to improve the institutions provisions The Director assesses the requirement and expectations of all stakeholders by interaction and feedback and evaluates the quality policy in the background of the same. Representatives of top management attend interaction with stakeholders and the feedback of such interaction is sent to the management. The report gives a comprehensive feedback to the top management and policies and plans are reviewed automatically. Institute takes feedback from these stakeholders and by analyzing this feedback and environmental factors and by benchmarking, quality</p>

policy is developed

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
Nill	MBA	120	144	120

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	0	120	0	16	16

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
16	16	5	4	0	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In our institution, mentoring system has been introduced , for establishing a better and effective relationship between student and teacher and also continuously monitor, council and guide students in educational and personal matter. All teachers work as mentors for students allotted to them. The students must feel to confide in their mentors. This is a continuous process till the end of academic career of student. It is the practice of mentors to meet students individually or in groups. In isolated cases parents are called for counselling and their special meeting with the principal at the suggestion of the mentor. If a student is identified as having weakness in particular subject, it is duty of mentor to apprise the concerned subject teacher

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
212	16	1:13

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	16	0	4	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
Nil	6168	Semester	11/05/2018	28/06/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

For every subject the Continuous Internal Evaluation pattern is as follows: i) Final evaluation is external (5020) and internal (30) as laid down by Savitribai Phule Pune University. ii) Internal marks (30) are awarded based on the performance of the students in the following: 1. Open book assignment 2. Viva-VOCE 3. MCQ- Quiz 4. Extra and co curricular activities (Presentations, Discussions, Debate, Book review etc.) 5. Role play / story telling 6. Miscellaneous activities (Gandhian thought, social service, moral and ethical conduct etc.) In addition to the above every subject teacher gives assignments, case studies and projects to the students. Evaluation schedule is included in the academic calendar as well. The time-tables for all the examinations are displayed on all the notice board, Institute website. The assessed answer sheets are shown to the students and the model solution/ scheme of marking is also shared by each subject teacher. Marks scored by individual student in all the subjects for the Internal Exam and external examination are displayed on the notice board. In addition to theory examinations, the MBA students have to complete project for which project viva is conducted at the end of the semester. Schedule for the same is displayed on the Institute notice board. Circulars regarding syllabus, examination pattern issued by the university authorities are conveyed to the faculty members and students from time to time via notice boards, website and class announcements Class Groups: Students are divided into groups of 10 to 15 depending upon the strength of the class to prioritize group learning, group discussion, group project or assignments to confirm quality learning.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is designed stating the activities planned by the Institute for every semester which is distributed to the management, staff and students. Academic calendar is prepared every semester which includes all the curricular and co - curricular activities. At the onset of every semester, the Academic Committee of the Institute prepares an academic calendar which summarizes the teaching schedule examinations and other co-curricular and extracurricular activities planned in that particular semester. The Academic Committee comprises of the Director, Coordinator Academics and all the Course Coordinators of the Institute. The academic calendar contains a description of each event and the planned dates for the same. Probable dates for activities such as internal exams, industry visits, seminars, guest lectures,

extracurricular and co-curricular activities are mentioned in the planner. This academic calendar is displayed on the notice board and also orientation programme is taken on the same so as to facilitate planning for staff, faculty as well as the students. The Academic Planning Committee meets every month to review plans and to plan further. Evaluation schedule is included in the academic calendar as well. Coordinate co-curricular activities. To plan and conduct sports and extra-curricular activities within the framework of academic calendar. Academic calendar is designed stating the activities planned by the Institute for every semester which is distributed to the management, staff and students

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.dypatilmba.com/outcomes/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
6168	MBA	MBA	91	61	67.03
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.dypatilmba.com/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NIL	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation	Name	Sponsored By	Name of the	Nature of Start-	Date of
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Center			Start-up	up	Commencement
NIL	NIL	NIL	NIL	NILNI	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	NIL	0	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	0
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	NIL	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	0	0	NIL
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Nil	0	0	0	0
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camp	Institute	5	15
Swatch Bharat Abhiyan	Institute	10	50
Beti Bachao Beti Padhao	Institute	8	35
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Blood Donation Camps - organized Once a year	Institute	Blood Donation Camps - organized Once a year	5	15
Swatch Bharat Abhiyan	Institute	Swatch Bharat Abhiyan	10	50
Beti Bachao Beti Padhao	Institute	Beti Bachao Beti Padhao	8	35
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Manjulai Construction Company Pune-411019, Maharashtra, India	06/05/2013	Summer Internship projects, Final Placements and Guest Lectures	32
SEIMITSU Factory Automation Private Limited, Pune	16/04/2013	Summer Internship projects, Final Placements and Guest Lectures	56

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
11.41	10.3

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added

[View File](#)

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
AutoLib	Fully	July	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	10064	2195267	0	0	10064	2195267

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	40	1	50	0	50	1	1	16	0
Added	20	0	20	0	20	0	0	16	0
Total	60	1	70	0	70	1	1	32	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

32 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
4	3.92	14	13.84

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The physical facilities including Laboratories, Classrooms and Computers etc. are made available for the students those who are admitted in the college. The students seek admission to desired courses including a laboratory curriculum funds are allocated for the maintenance of the laboratories and the classrooms which a part of the teaching and the learning processes. The classrooms boards and furniture facilities are utilized regularly by the . The maintenance and the cleaning of the classrooms and the laboratories are done with the efforts of the non-teaching staff . The college garden is maintained by the gardener appointed by the institute. The college has adequate number of the computers with internet connections. All the stakeholders have equal opportunity to use those facilities as per the rules and the policies of the institution. The central computer laboratory connected in LAN is open for the students as time permits them, the office computers are also connected through the LAN. The library is also provided LAN facility for the computers and they are loaded with the library software. The departments and the staff can make use of the computer system with internet at their seating places in addition that majority of the staff has their own laptops and the internet providing instruments all those computer related facilities are given a contract of their maintenance annually. The college website has maintained regularly by AMC Adnest, Pune . The maintenance of UPS and the Generator is regularly done by AMC with the help local skilled persons and the expenditure is done from budget for the same. The academic support facilities like library and the other platforms supporting overall development o the students is open not only to the college students but also to all the stakeholder in the surrounding with prior permission of the authority. Accession to library is permitted by issuing library cards to

students and staff.. A provision of the budget for the library maintenance is made by the college management. The activities like fumigation and keeping library clean is done frequently by library staff. Computer Lab: The computer lab is available to the students as per their curriculum requirement of SPPU and college timetables. The maintenance of computer lab is done by lab In-charge and the system analyst looks after the repairs and maintenance of all computers. All obsolete computers are disposed. Supplementary supplies, if required are put forth in meetings of Governing body. Library: The book list requirement is received from the librarian as per the curriculum and AICTE rules. The students are provided with an Identity card to access the library. Each student is allowed to take 2 books for the period of 7 days. Each faculty borrows books for each semester. If student fails to return the book in time, fine has to be paid by the student. All the functions of library i.e. book borrowing and lending etc. are monitored by fully automated library software. Students can utilize the library daily on all working hours as per their timetable.

<http://dypatilmba.com/MaintainanceAndUtilization.php>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	Bharat Sarkar Shishyavrutti	91	9821000
b) International	NIL	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Counseling and Mentoring	16/04/2018	43	NIL
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nil	NIL	0	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Syntel	52	9	WIPRO	47	6
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nil	0	NIL	NIL	NIL	NIL
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
NIL	NIL	Nil
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	Nil	Nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Placement Committee Cultural and Sports Committee Entrepreneur Development Cell Student Counseling Industry Institute Interaction CSR Committee Anti-Ragging Committee Grievance Redressal Committee IQAC

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NIL

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The culture of dicentralized management is followed in the institution. All decisions associated with operation of the institution are carried out in a decentralized approach. Top management offers rights at different points to Director, HOD, Office Superintendent etc. Faculty Members and Non teaching Staff are involved in different committees created at institute level for proper and successful implementation of all the actions. IQAC cell vigorously participate in quality assurance of the institute. In order to make sure academic and administrative enhancement College Development Committee and Governing Body are formed that meet on a regular basis to take care of concerns if any. Industry Institute Interaction cell has instigated the practice of industry liasoning by all faculty members. It targets sponsored projects, project guidance, knowledge sharing etc. Entrepreneurship Development (ED) Cell focuses to strengthen the incubations and start-ups (to design, develop and serve the sustainable technologies) at affordable cost. ED cell organises Entrepreneurship workshops and exercises regularly.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Subject allocations are made as per specializations of teachers. ? Necessary changes are made according to feedback received from alumni's and corporate personnel. ? Subject Experts from university and other institutes provide necessary guidance to faculty members.
Teaching and Learning	Regular lectures are conducted according to teaching plan and formulated methodology ? Innovative methods are adopted for teaching and learning process ? Remedial classes are arranged for the students requiring additional help. ? Necessary changes are made according to feedback received from students and alumni's. ? Guest

	lectures of corporate personnel arranged for special topics from curriculum and recent trends. ? Well stocked library provides all necessary reading materials for both faculties and students. ? Faculty Development Programmes and Quality Improvement Programs are conducted at regular intervals to enhance teaching and learning process.
Examination and Evaluation	Different types of evaluation methods are adopted. ? Transparency is maintained in evaluation process. ? University appointed College Examination Officers (CEO) ensures smooth conduct of examination
Research and Development	Minor Research Projects by BCUD are supported by college ? University appointed ARC(Academic Research Co-ordinator) monitors research activities in college. ? College provides financial support to present and publish research papers for both faculties and students . ? Special duty leaves are granted for attending research conferences. ? Workshops on research methodology are conducted at regular intervals
Library, ICT and Physical Infrastructure / Instrumentation	Advanced laboratory facilities and updated books and well stocked library is available. ? ICT based instruments and computers are purchased and used for computer Labs. ? College provides 24X7 Internet and Wi-Fi connections along with CCTV surveillance
Human Resource Management	Study Leaves for faculties pursuing M.Phil./Ph.D. ? Necessary Increments are given at various levels.
Industry Interaction / Collaboration	Active placement Cell ensures maximum recruitments in industry and industry institute interactions held at regular intervals. ? Industry Experts are invited to take workshops for aspiring students. ? "Alumni Meet" is held every year for exchanging innovative ideas and information
Admission of Students	Admission of students is done through dte Maharashtra admission cell

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Nil	NIL

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	FDP	MS-excel to excel	11/01/2018	11/01/2018	15	5
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP	15	20/04/2018	21/04/2018	2
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
16	16	20	20

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>Insurance Policy is given to employees , ? Duty Leaves are given for faculty members for paper setting, external examiner, paper assessment, seminars and workshops. ? Duty leaves are given to faculty members for attending orientation and refresher programmes. ? Special leaves are given for M.Phil./Ph.D. aspirants. ? Maternity Leaves are</p>	<p>Insurance Policy is given to employees, Advance Salary Facility ? Fee concession of wards of DYPCMR ? Picnic for relief of stress ? Tea Facility</p>	<p>Financial Support for publishing research materials ? Ramp Facility for Handicapped students. ? Uniforms for all students. Picnic for relief of stress</p>

given for pregnant lady
faculty members. ?
Financial Support for
publishing research
materials. ? Advance
Salary Facility ?
Provident Funds ? Fee
concession of wards of
DYPCMR ? Picnic for
relief of stress ? Tea
Facility

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audits regularly Yes:-
Financial Audits are conducted every year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	No	Null
Administrative	No	Null	No	Null

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teacher Meeting is conducted every year. ? Feedbacks are taken from parents regarding the teaching and learning process

6.5.3 – Development programmes for support staff (at least three)

English training is given for support staff. ? Yoga sessions and staff Picnic is arranged to get relief from routing wok. ? Readers Club activities are arranges to share the knowledge of all the dimensions at various levels. ? I-Care Club has been established where staff members discusses personal problems with chairperson and counseling is done by the chairperson

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Organized State Level Seminar on "A Periscope on Healthcare Marketing Trends
2.Organized National Seminar on "Impact of Goods and Services Tax on Small and Medium Enterprises
3.Summer Internship Workshop
4.Faculty Development Program

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal

Yes

b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Organized State Level Seminar on "A Periscope on Healthcare Marketing Trends"	17/02/2018	17/02/2017	17/02/2018	108
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Beti Bachao Beti Padhao	23/01/2016	23/01/2016	12	16

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0
Rest Rooms	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	Nil	00	NIL	NIL	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)

NIL	Nil	NIL
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7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NIL	Nil	Nil	Nil
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Utilize email as a communication tool ? Eliminate Waste in Printing ? Go Digital ? E-Books n E-Journals ? Double side printing of Projects ? Power Savings ? Litter Free environment ? Plantation of trees ? Ban on plastic bags

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Educational Opportunities To Academically Weak Students (Annexure I) 2. Inculcating value through role model practice (Annexure II)

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
<https://www.dypatilmba.com/wp-content/uploads/2020/06/best-practice-I-II.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The distinctiveness of DYPCMR consists primarily in creating for its faculty and students an ambiance that provides a 'holding environment' - a psychological space that is both secure and uncomfortable. 'Secure' because a 'holding environment' is what we all need to nurture and grow , a encouraging environment. 'Uncomfortable' because in such an environment one also promotes 'disruptive creativity'. Such an environment is the natural result of the following strengths of the DYPCMR community: ? It's devotion to its foundational concepts that have laid out the path of its growth plan. ? Its exceptional Human Resource Management system to make sure 'a shared vision, a organized team and an engaging work culture'. ? Its scrupulously planned and implemented personal and professional development programmes for its faculty and students. ? Its well-oiled governance structure and administrative mechanisms to ensure speedy implementation of all developmental plans. ? Its persistent hard work at attaining the best possible balance between growth and sustainability. ? Its noticeable commitment to be responsible employees of the campus it is blessed with by a meticulous dedication to ensure biodiversity, eco-consciousness and respect for the gifts of nature. All together, these strengths have contributed in ample measure towards the creation of a culture in the University that is uniquely our own, that energizes us in all that we do, and unite us together into one educative community. Look around our campus, look into our classrooms and labs, look into the camaraderie among our staff, students and faculty that cuts across all distinctions here at the campus, that is what we call DYPCMR system of education! This ambiance, taken together with our multi-pronged social commitment programmes involving every member of the faculty and students, results in molding the typical DYPCMR graduate who, because they work relentlessly at being intellectually competent, morally upright, spiritually inspired and socially committed, are bound to leave footprints wherever they go!

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

Rooftop Solar System ? More Eco-friendly initiatives like tree plantation, e-waste campaign etc ? Effective involvement of Alumni in various college activities ? Workshops and Guest Lectures for more Industry exposure to students ? Domestic and International Educational Tours/ Industry Visits ? Faculty Development programs and Training for Non-Teaching Staff. ? To explore possibilities for active industry participation ? Interactive feedback, analysis and monitoring.