YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Dr.D.Y.Patil Centre for Management and Research
• Name of the Head of the institution	Dr. Sunil Dhanawade
• Designation	Director
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9545556950
• Mobile no	9763321818
• Registered e-mail	info@dypatilsanstha.com
• Alternate e-mail	documentsdypcmr@gmail.com
• Address	Gat No.1029/1030, Newale wasti
• City/Town	Chikhali, Pimpri- Chinchwad, Pune
• State/UT	Maharashtra
• Pin Code	411062
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Self-financing**
• Name of the Affiliating University	**Savitribai Phule Pune University.**
• Name of the IQAC Coordinator	**Dr. Madhulika Gupta**
• Phone No.	**9970754184**
• Alternate phone No.	**8551971598**
• Mobile	**9545556950**
• IQAC e-mail address	**seminardypcmr@gmail.com**
• Alternate Email address	**dhananjaydypcmr@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.dypatilmba.com/wp-content/uploads/2022/12/Aqar-2020-2021.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.dypatilmba.com/wp-content/uploads/2022/04/Academic-Calender-2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**2.54**	**2017**	**27/11/2017**	**26/11/2022**

6.Date of Establishment of IQAC	**05/09/2013**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	3	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)
• **Participation from stakeholders** • **Fulfilling social responsibilities** • **Development Programmes for Staff, Faculty and Students** • **Minimizing environmental degradation** • **Safety Awareness Programs**

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Participation from stakeholders	Parents Meeting and Feedback, Alumni Meet and Feedback ,Students Feedback
Fulfilling social responsibilities	1. Conducted Webinar on 18th Sept, 2021 (Saturday) at 11.30 am on " Practice smart Internat Habbits and Stay safe Online" By Dr. Vikas Barbate,Assistant Professor at Jayawant Institute of Computer Application Pune, Maharashtra, India, 2. Conducted Webinar on 9th Oct, 2021 (Saturday) at 10.30 am on " Awareness Program for Planting Trees " By Dr. Sunil Dhanawade, Director, DYPCMR, Pune
Development Programmes for Staff, Faculty and Students	1. Faculty Development Program 2. Training Program for non-teaching Staff 3. Conducted webinars by Industry experts and renowned Academicians to provide industry exposure to students for their overall development 4. Career Counselling sessions for students 5. Personal Counselling Session for students 6. Conducted Off Campus placements in almost more than 15 companies and number of students placed were approximately 175
Minimizing environmental degradation	1. E-Waste Activity 2. Go Green Activity : Less use of paper and plastic 3. Conscious strategy to limit construction on campus 4. Tree Plantation 5. Optimization of existing infrastructure
Safety Awareness Programs	1. Nirbhaya Kanya 2. Disaster Management

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	04/07/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	27/01/2022

15.Multidisciplinary / interdisciplinary

Programs asre undertaken

16.Academic bank of credits (ABC):

We have started enrolling students in ABC from coming academic year.

17.Skill development:

We take different programs for it.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

All the festivals are celebrated in the Institute for culture and language integration

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

CBCS pattern is followed

20.Distance education/online education:

We have Online platforms to deliver lectures.

Extended Profile

1.Programme

1.1   01

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	View File

2.Student

2.1   **375**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2   **72**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **170**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **18**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **18**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	01
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File](#)

2.Student

2.1	375
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2	72
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File](#)

2.3	170
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	18
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	18

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	7
4.2 Total expenditure excluding salary during the year (INR in lakhs)	13529000
4.3 Total number of computers on campus for academic purposes	140

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The revised curriculum for MBA is developed by Savitribai Phule University keeping in mind the national priorities and international practices. It also attempts to align the programme structure and course contents with student aspirations & recruiter expectations. This syllabus also attempts to align with National Goal of "Make in India", "Start – Up and Stand – Up India" and "Digital India". DYPCMR prepares strategies and supervise the actions for the efficient execution of the curriculum. The faculty members are allotted subjects for every semester as per their experience & proficiency. Academic calendar (date wise) is prepared at the beginning of each term. Session Plans and lesson plans, question bank, assignments etc are kept ready by the faculty members at the beginning of each semester. The teaching material is shared with all the students by the respective faculty members. Head of Department continuously monitors the lecture schedules & tutorials through daily attendance. LCD projector are used by faculty members for effective curriculum delivery. Faculty

mentors are assigned to all the students in a batch of 30 students. Faculty mentors take feedback from their respective mentees on a regular basis and counsel them if needed. Concurrent evaluation components are designed.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.dypatilmba.com/wp-content/uploads/2022/09/1.1.1-Internal-Assessment-Scheme.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar is designed stating the activities planned by the Institute for every semester which is distributed to the management, staff and students. Academic calendar is prepared every semester which includes all the curricular and co - curricular activities. At the onset of every semester, the Academic Committee of the Institute prepares an academic calendar which summarizes the teaching schedule examinations and other co- curricular and extracurricular activities planned in that particular semester. The Academic Committee comprises of the Director, Coordinator Academics and all the Course Coordinators of the Institute. The academic calendar contains a description of each event and the planned dates for the same. Probable dates for activities such as internal exams, industry visits, seminars, guest lectures, extracurricular and co-curricular activities are mentioned in the planner. This academic calendar is displayed on the notice board and also orientation programme is taken on the same so as to facilitate planning for staff, faculty as well as the students. The Academic Planning Committee meets every month to review plans and to plan further. Evaluation schedule is included in the academic calendar as well. Coordinate co-curricular activities. To plan and conduct sports and extra- curricular activities within the framework of academic calendar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.dypatilmba.com/wp-content/uploads/2022/09/1.1.1-Academic-Calender-2021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum like:

- **Gender Equity Programs : Conducted Beti Bachao Beti Padhao activity on 15th Jan 2022. Twenty five participants were present for the programme.**

Conducted Workshop on Self Defence for Girls under Nirbhay Kanya on 22nd Jan,2022. Twenty seven participants were present for the programme.

- **Environment and Sustainability :**

E-Waste Activity was conducted on 5th April, 2022. Seventy Five participants were present for the programme. Go Green Activity was conducted on 26th May, 2022. Eighty participants were present for the programme.

- **Professional Ethics & Human Values**

For Professional Ethics & Human Values Personality Development Session on 22nd Jan, 2022 was conducted by Dr. Yogesh Daudkhane, NLP Trainer. 109 students were present for the session.Personal Counselling Session was conducted on 3rd Feb, 2022 at 10:30 am. by Dr. Vaidhani Jangale. 106 students were present for the same.Seminar on Self Transformation was conducted on 18th June, 2022 at 9:30 am by Speaker Mr. Bhushan Khairnar, Motivational Speaker. 45 students were present for the same.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View File](#)
MoU's with relevant organizations for these courses, if any	[View File](#)
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

142

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	https://www.dypatilmba.com/wp-content/uploads/2022/09/1.4.1-feedback-form-merged-file.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.dypatilmba.com/wp-content/uploads/2022/09/1.4.2-feedback-form-analysis.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

205

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

102

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Special programs for advanced learners and slow learners

The College organizes Induction program for the students at the commencement of new batch every year. The program would help students and parents to get familiarized with the institution, curricular and co-curricular activities, facilities, rules and regulations etc. Before the commencement of classes, the differential requirements of students are identified and addressed

Every year students are given training on communication skills, personality development, time management and motivational sessions. In order to motivate both the slow learners and advanced learners, workshops are organized to enhance their skills. With the active participation of advanced learners as coordinators both set of students get benefited.

Advanced learners:

Ø Students are encouraged to be members of professional bodies, advising to participate in group discussions, technical quizzes to develop analytical and problem-solving abilities in them and thereby, to improve their presentation skills.

Slow learners:

Ø The Institute practices a robust student academic counseling process. During the time of admission Principal interacts with the parents and the student to assess the need and aspirations. Further during the course of study, group of students are assigned to a faculty for Mentoring.

File Description	Documents
Paste link for additional information	https://www.dypatilmba.com/wp-content/uploads/2022/09/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
389	18

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Institute provides an effective platform for students to develop latest skills, knowledge, attitude, values to shape their behavior in the correct manner.. The institute organizes national level seminar, state level seminar, workshops, webinars .Also, students are motivated to participate in inter college as well as national level competitions.

The institute focuses on the student-centric methods of enhancing lifelong learning skills of students. Faculty members make efforts in making the learning activity more interactive by adopting the below-mentioned student-centric methods.

1. Experiential Learning

Summer Internship -Students get hands on training while working in the company.

- **Add-on Courses on latest technologies with NPTEL, ICT-IITK, SAP, Coursera etc.**
- **Industrial Visits to engage them in experiential learning while visiting the organization.**

2. Participatory Learning: Students participate in various activities such as seminar, group discussion, poster preparation , projects, and the skill based add on courses. Students are encouraged to participate in activities where they can use their specialized technical or management skills

3. Problem-solving methods Institute encourage students to acquire and develop problem-solving skills. For this, college organizes expert lectures on various topics, motivate students to join MOOC courses, participate in various inter-college and intra-college technical fests and other competitions.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://www.dypatilmba.com/wp-content/uploads/2022/09/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready. As a consequence, teachers are combining technology with traditional mode of instruction to engage students in long term learning.

ICT Tools:

1. Projectors- projectors are available in different classrooms

2. Desktop and Laptops- Arranged at Computer Lab and Faculty

cabins all over the campus.

3. Printers- They are installed at Labs, HOD Cabins and all prominent places.

4. Photocopier machines - Multifunction printers are available at all prominent places in the institute. There are photocopier machines available in campus.

5. Scanners- Multifunction printers are available at all prominent places.

6. Seminar Rooms- Three seminar halls are equipped with all digital facilities.

7. Smart Board- Smart boards are installed in the campus.

8. Auditorium- It is digitally equipped with mike, projector, cameras and computer system.

9. Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom)

Use of ICT By Faculty-

· PowerPoint presentations

· Online Google forms

· Video Conferencing

· Video lecture

· Workshops

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	[View File](#)
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

68

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Response:

The Institute has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The Director holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. At the entry level, admissions are given purely on merit basis and the lists of merit students are displayed on Notice board. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at college and University level. Continuous evaluation is made through Group Discussion, Unit Tests, Assignments Submission, Field Visit / Field Work and Seminars Presentation. Tests are conducted regularly as per the schedule given in academic calendar. The weightage for the tests varies as per the concerned faculty. The performance of the students is displayed on the Notice board and communicated to the students. Personal guidance is given to the poor performing the students after their assessment. Students are asked to deliver the seminars of the concerned subject. Topics are given by their teachers to the students to prepare for power point presentation.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.dypatilmba.com/wp-content/uploads/2022/09/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism to deal with examination related grievances

- o **The college follows strictly the guidelines and rules issued by the affiliating university while conducting internals and semester-end examinations.**
- o **Time table for which is prepared well in advance and communicated to the students earlier.**
- o **Seating plan and table marking is followed even for internal assessment tests and it is displayed on the notice board along with the internal assessment time table.**
- o **If they come across any doubts, clarification is given which enables them to fare better in future.**
- o **By adopting the criteria as per the direction of affiliating university, complete transparency is maintained in internal assessment tests. .**
- o **After preparing the assessments report it is shown to the students, if any grievances is there it can be resolved immediately and submitted by the concerned**
- o **Any grievances related to university question paper like out of syllabus, repeated questions, improper split of marks, marks missed, wrong question number during semester exams are addressed to the principal, after making an analysis of day by day university question papers by the subject handling faculties with Department Head in turn he proceeds the same to the university immediately.**

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.dypatilmba.com/wp-content/uploads/2022/09/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

PROGRAMME OUTCOMES, PROGRAMME SPECIFIC OUTCOMES, COURSE OUTCOMES

Mechanism of Communication:

- The Institute adopts Outcome based education the following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.
- Graduate attributes are described to the first year students at the commencement of the programme.
- Learning Outcomes of the Programs and Courses are observed and measured periodically.
- Soft Copy of Curriculum and Learning Outcomes of Programmes and Courses are uploaded on the Institution website for reference.
- The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and Staff Meeting.
- The students are also communicated about the Programme outcomes, Programme Specific Outcomes and Course outcomes

Demonstrate of thorough conceptual understanding in the core areas of all the subjects. Identify the most relevant concepts that arise in everyday life, and devise a strategy in order to arrive at the solutions in the respective subjects and are made to understand the connection between key concepts and applications

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.dypatilmba.com/wp-content/uploads/2022/09/2.6.1.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our Institute is affiliated to Savitribai Phule Pune University, Pune i. We offer , Post Graduate course(Master of Business Administration (MBA) and Research programs (P.hd) courses under the Faculty of commerce and Management For these programs and

courses, the institute followed the curriculum designed by our affiliated university. The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom and on notice board

File Description	Documents
Upload any additional information	[View File]()
Paste link for Additional information	https://www.dypatilmba.com/wp-content/uploads/2022/09/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

0

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File]()
Upload any additional information	[View File]()
Paste link for the annual report	https://www.dypatilmba.com/criterion-ii-2021-22/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.dypatilmba.com/wp-content/uploads/2022/10/SSS-2021-22-2.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has created an Ecosystem for Innovations including Incubation Center and other initiatives for creation and Transfer of knowledge. DYPCMR has signed MOUs with few Companies and organization to provide the information on entrepreneurship to the student and faculty. The academic and research expertise of the DYPCMR continually contribute to the Innovation Ecosystem through breakthrough solutions and suggestion for solving critical problems, and motivating students to become Entrepreneur. The startup and innovation Cell is established in DYPCMR. The institute Industry cell guide and motivate student and faculty to become Entrepreneur and Start- up. This Center is developing students for Entrepreneurship & Start -up by providing guidance on project report preparation, financial assistance, market survey and marketing of product. Entrepreneurship awareness workshops have been organized. Management based webinar, seminar and workshop have been organized by the cell for the students to give them an idea to manage and run their entrepreneurial venture. The cell motivates students to incubate their start ups in the campus by offering them guidance, services and consultancy in current developments technology.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.dypatilmba.com/startup-innovation-cell/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

13

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

27-12-2022 03:05:37

0

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

DYPCMR College organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. DYPCMR runs effectively various Service Scheme and related activities throughout the year. Through these various undertakes extension activities college volunteers addressing social issues which include cleanliness , tree plantation ,water conservation through Conducted Beti Bachao Beti Padhao activity, Nirbhay Kanya Abhiyan, Self - Transformation, Disaster Management Programme, Management in Bhagavad Gita , Meditation and Yoga, Awareness session on Go green initiative , Soft Skill Development Program for Capacity Enhancement etc. These activities aims at developing qualities of leadership, patriotism, maintaining discipline, character building, spirit of adventure and the ideal of self service. The college volunteers organizes various extension activities as tree plantation, Road safety awareness, Swachhta Abhiyan, National equality awareness. All the staff members and nonteaching staffs are conscious about its responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programmes like Environmental Awareness, Personal Health and Hygiene, Diet awareness, Road Safety, Tree Plantation, Soil and Water Testing, Plastic eradication, No vehicle day.

File Description	Documents
Paste link for additional information	https://www.dypatilmba.com/wp-content/uploads/2022/09/3.4.1.pdf
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	<u>View File</u>
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	<u>View File</u>
Any additional information	<u>View File</u>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<u>View File</u>

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

623

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Campus area is1.32 Acres. There are 6 Class rooms.One Seminar Hall.Classrooms with LCD facilities &Wi-Fi/LAN are 6.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.dypatilmba.com/wp-content/uploads/2022/09/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College organised various days from 21't Feb 2022 to 25th Feb 2022. This is the

most awaited event for all the students of the college. Each day had different

activities. on 27st Feb2\22.Student organised Laser maze

and Treasure Hunts activity on this day. Twins and mismatch day was celebrated

on 22ndFeb 2022. Where number of students wore same dress like as twins. That

day various programs were organised like mimicry, Blind Games etc. Retro and

Bollywood day was celebrated on 23rdFeb 2022. This Day various games were

organised like Angry Bird and Truth and dare activity. Sport day was organised

on 24th Feb 2022. 25th Feb 2022 was celebrated as traditional day.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dypatilmba.com/wp-content/uploads/2022/09/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dypatilmba.com/wp-content/uploads/2022/09/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

11,45,000

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using the library management software AUTOLIB in July 2010.

Name of the ILMS software

Nature of automation(fully or partially)

Version

Year of automation

AUTOLIB

Fully

1.0.0

July,2010

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	[https://www.dypatilmba.com/wp-content/uploads/2022/09/4.2.1.pdf](#)

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

10,38,095

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

12

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Total Computers

Computer Labs

Internet

Browsing Centers

Computer Centers

Office

Departments

Available bandwidth (MGBPS)

Existing

60

1

70

-

50

11

1

100

Added

30

0

20

-

10

19

0

0

Total

90

1

```
90

-

60

30

1

100
```

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dypatilmba.com/wp-content/uploads/2022/09/4.3.1.pdf

4.3.2 - Number of Computers

```
90
```

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

14,25,907

File Description	Documents
Upload any additional information	*View File*
Audited statements of accounts	*View File*
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	*View File*

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Computer Lab:

The computer lab is available to the students as per their curriculum requirement of SPPU and college timetables. The maintenance of computer lab is done by lab In-charge and the system analyst looks after the repairs and maintenance of all computers. All obsolete computers are disposed. Supplementary supplies, if required are put forth in meetings of Governing body.

Library:

The book list requirement is received from the librarian as per the curriculum and AICTE rules. The students are provided with an Identity card to access the library. Each student is allowed to take 2 books for the period of 7 days. Each faculty borrows books for each semester. If student fails to return the book in time, fine has to be paid by the student. All the functions of library i.e. book borrowing and lending etc. are monitored by fully automated library software. Students can utilize the library daily on all working hours as per their timetable.

Utilization and Maintenance of Class Rooms:

Classrooms and Tutorial Rooms are available as per requirement of AICTE. Classrooms are allotted as per the student strength. Faculty In charge, informs the maintenance committee regarding maintenance and requirement of repairs / cleanliness

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dypatilmba.com/wp-content/uploads/2022/09/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

299

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to Institutional website	https://www.dypatilmba.com/criterion-v-2021-22/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

69

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

69

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent	

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

70

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The revised curriculum for MBA is developed by Savitribai Phule University keeping in mind the national priorities and international practices. It also attempts to align the programme structure and course contents with student aspirations & recruiter expectations. This syllabus also attempts to align with National Goal of "Make in India", "Start – Up and Stand – Up India" and "Digital India".

DYPCMR prepares strategies and supervise the actions for the efficient execution of the curriculum. The faculty members are allotted subjects for every semester as per their experience & proficiency. Academic calendar (date wise) is prepared at the beginning of each term. Session Plans and lesson plans, question bank, assignments etc are kept ready by the faculty members at the beginning of each semester. The teaching material is shared with all the students by the respective faculty members.

Head of Department continuously monitors the lecture schedules & tutorials through daily attendance. LCD projector are used by faculty members for effective curriculum delivery. Faculty mentors are assigned to all the students in a batch of 30 students. Faculty mentors take feedback from their respective mentees on a regular basis and counsel them if needed.

File Description	Documents
Paste link for additional information	https://www.dypatilmba.com/wp-content/uploads/2022/09/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

3

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

NIL

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

DYPCMR Vision : Our Vision is to become one of the premier Institute in the field of

Management & IT by creating new frontiers of knowledge, research & development for its excellence in academics & value contribution to Industry & Society.

a) To deliver the best of Management education and emphasis on overall development of students.

b) Experiential learning to equip students with creativity and problem solving skills.

c) To become a center of excellence for learning, research and entrepreneurship for all aspiring students.

d) To inculcate moral , spiritual and ethical standards with social responsibilities among students to develop them as good citizens by creating an environment of sharing,dissemination & application of knowledge amongst our stakeholders

DYPCMR Mission:

a) To provide career orientated quality education and training in professional disciplines.

b) To provide conducive environment stimulating creativity and independent thinking.

c) To induce a relevant competencies creating multi skilled managers and IT professionals for Industry and Service sector.

d) To enlarge and extend professional horizon by enrichment of education and exposure.

File Description	Documents
Paste link for additional information	https://www.dypatilmba.com/wp-content/uploads/2022/09/6.1.1-vision-mission.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The culture of decentralized management is followed in the institution. All decisions associated with operation of the institution are carried out in a decentralized approach. Top management offers rights at different points to Director, HOD, Office Superintendent etc. Faculty Members and Non teaching Staff are involved in different committees created at institute level for proper and successful implementation of all the actions. IQAC cell vigorously participate in quality assurance of the institute. In order to make sure academic and administrative enhancement College Development Committee and Board of Governors are formed that meet on a regular basis to take care of concerns if any. Industry Institute Interaction cell has instigated the practice of industry liasoning by all faculty members. It targets sponsored projects, project guidance, knowledge sharing etc. Startup and Innovation Cell focuses to strengthen the incubations and start-ups (to design, develop and serve the sustainable technologies) at affordable cost. Entrepreneurship workshops and exercises regularly organized.

File Description	Documents
Paste link for additional information	https://www.dypatilmba.com/wp-content/uploads/2022/09/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective-strategic plan is made by institution which is in-line with mission 2025 of DYPCMR "We strive to bring up the institution as institution of academic excellence by training professionals to become self-employable and employable". The

perspective strategic plan fulfils the requirements of industry and society by providing quality education to produce Managers to serve the nation.

Student's progression towards technical and social excellence is achieved with well-established infrastructure and dedicated faculty and staff. Considering Vision, Mission, Quality Policy, Core Values, Strategic Goals are set and finalized by the IQAC Committee to improve the quality of teaching and learning, enhancing industry institute interaction, promotion of innovation and research amongst staff and students, provide holistic development of students with enhanced student experience. To initiate new courses at PG level, the institute will be working towards completing NAAC and NBA accreditations.

IQAC

IQAC was established in the year 2017 to implement quality initiatives. In our institute all major tasks related to teaching learning, academic and administration planning, implementation is being monitored by Internal Quality Assurance Cell (IQAC).

IQAC has made constant efforts to shift from the traditional teacher-centric approach to a student-centric approach.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.dypatilmba.com/2021-22-meeting-iii-and-iii/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute has a vision to be acentreof excellence in Education and Technology committed towards socioeconomic advancement of the country. The leadership of DYPCMR is through participative management all the way through structured organizational system with the involvement of all the Stakeholders.The key components of organizational structure of the college are Board of Governors Director , Head of the Department, Teaching staff, Non-teaching staff and Support cells It reviews the institutional strategic

plan which in turn sets the academic aims and objectives of the institution and identifies the financial and recruitment strategies. The organizational structure lends itself to sustaining institutional capacity and educational effectiveness through the involvement of external members in various Committees/ Boards. Various stakeholders of the institute are members of different committees constituted by the institution. The decision-making procedures are made at appropriate levels in the organizational hierarchy.As per the university/ government guidelines, IQAC Cell, Anti-ragging Cell etc. are also in place for the institution. There arevariouscommittees with well-defined functions that give academic and administrative leadership to the institution.

File Description	Documents
Paste link for additional information	https://www.dypatilmba.com/wp-content/uploads/2022/09/6.2.2-newest.pdf
Link to Organogram of the institution webpage	https://www.dypatilmba.com/wp-content/uploads/2022/09/6.2.2-Organogram-of-the-institution-Link-website.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare schemes for:

Teaching

- Insurance Policy is given to employees ,
- Duty Leaves are given for faculty members for paper setting, external
- examiner, paper assessment, seminars and workshops.
- Duty leaves are given to faculty members for attending orientation and refresher programmes.
- Special leaves are given for M.Phil./Ph.D. aspirants.
- Maternity Leaves are given for pregnant lady faculty members.
- Financial Support for publishing research materials.
- Advance Salary Facility
- Provident Funds
- Fee concession of wards of DYPCMR
- Picnic for relief of stress
- Tea Facility

Welfare schemes for Non teaching

- Insurance Policy is given to employees,
- Advance Salary Facility
- Fee concession of wards of DYPCMR
- Picnic for relief of stress
- Tea Facility

File Description	Documents
Paste link for additional information	https://www.dypatilmba.com/wp-content/uploads/2022/09/6.3.1-Link-website.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

NIL

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits regularly The institute conducts regular financial audits. The institute has a formal mechanism for internal and external audits. The accounts are regularly audited to ensure financial compliance. Internal Audit: The internal audit is a continuous process. Qualified Auditors from external resources have been appointed and a team of staff under them do a methodical verification on quarterly basis. The team verifies all payments, receipts, vouchers of the cash transactions, ledgers and cash book. External Audit: The external auditor/agency appointed by the college performs audit of the financial statements of the college. The financial records are audited by qualified chartered accountants at the end of each financial year. The financial records are certified i.e., income and expenditures, balance sheet and prepared notes to accounts are certified. The Institution

publishes audited financial statements on the institutions website as information for the concerned people.

File Description	Documents
Paste link for additional information	https://www.dypatilmba.com/wp-content/uploads/2022/10/AUDIT-REPORT-F.Y.-21-22.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institute maintains & follows a well-planned process for the mobilization of funds and resource. The process involves various committees of the institute as well as the Head of Department and Accounts office. Institute has designed some specific rules for the fund usage and resource utilization.

Mobilization of Funds, the student Tuition fee is the major source of income for the institute...·Savitribai Phule Pune University sponsor events like seminars and workshops.

Utilization of Funds :Institute seeks quotations from vendors for the purchase of equipment, computers, books, etc. The quotations are scrutinized by the Management before a final decision is made based on parameters like pricing, quality, terms of service, etc. Director ensures that the expenditure lies within the allotted budget. The intervention of the management is sought in case the

expenditure exceeds the budget.

File Description	Documents
Paste link for additional information	https://www.dypatilmba.com/wp-content/uploads/2022/09/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

DYPCMR had a very active and effective ISO 9001:2015 Quality Management System (QMS) with the help of which quality assurance strategies and processes were institutionalized. The practices followed for ISO 9001:2015 Quality Management System (QMS) are now being continued under the IQAC.

The two practices institutionalized as a result of IQAC were formation of Start up and incubation cell in association with Savitribai Phule Pune University and second internship and add-on courses under the training and placement cell (TPO) the two best practices presently institutionalized under IQAC are:Implementation of Internship Policy andStart up and Incubation Cell.

At present, the Institute has initiated framing of start-upcentrepolicy to support students to endorse innovative ideas for successful start-ups. The institute also plans to introduce value added and certificate programs to promote innovation and entrepreneurship.

File Description	Documents
Paste link for additional information	https://www.dypatilmba.com/wp-content/uploads/2022/09/6.5.1-latest.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and

recorded the incremental improvement in various activities

Sr. No.

Year

Incremental Improvements (with dates of improvements done)

1

2020-21 onwards

Start up of incubation cell ,implementation of ERP system, NDLI club membership

2

2019-20 onwards

Recorded video lectures for students on you tube . Conducting online lectures and webinars on ZOOM platfirm

Online Teaching-Learning Activities:

The sudden change in the teaching-learning process during COVID-19 pandemic situation was managed by using various platforms like Google Meet, Zoom and Microsoft Teams. The participative online teaching-learning activities include Poster Presentations, Quizzes, Assignments etc. Faculty members created YouTube videos on their course content. These video lectures were recorded using software tools likeScreenomatic, Camtasia, OBS Studio, Loom, Debut etc.

File Description	Documents
Paste link for additional information	https://www.dypatilmba.com/wp-content/uploads/2022/09/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality	B. Any 3 of the above

initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	

File Description	Documents
Paste web link of Annual reports of Institution	https://www.dypatilmba.com/wp-content/uploads/2022/09/6.5.3-Annual-Report.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1) Beti Bachao Beti Padhao program

Beti Bachao Beti Padhao program is a nationwide scheme launched purposefully to address the issue of decreasing girl child ratio in the society as well as empowering girl child in the country. DYPCMR conducted Beti Bachao Beti Padhao program on 15th Jan,2022. This scheme is to make people aware of the importance of girl child in Indian society as well as bring some positive changes in the people mind set towards a girl child .

2) Self Defense Training under Nirbhay Kanya Abhiyan

Self Defense Training under Nirbhay Kanya Abhiyan was conducted by Mrs. Aarati Malla, on 22nd Jan 2022. Self-defense, especially for women is of prime importance due to the world of power imbalance that we live in today. They Taught Many Things are as follows: I J Self Defense Techniques Basics of the self-defence system, how should one react in an unfriendly situation? Prominent and easily accessible vital points in human body.

Title of the programme

Period(from-to)

Participants

Female

Male

Nirbhaya Kanya Abhiyan

22nd Jan 2022

25

2

Beti Bachao Beti Padhao

15th Jan 2022

25

0

File Description	Documents
Annual gender sensitization action plan	Beti Bachao Beti Padhao program
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Self Defense Training under Nirbhay Kanya Abhiyan

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-	**D. Any 1 of the above**

based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Impact of E-waste on Environment and health- DATE:-5 April 2022-In DYPCMR E-Waste Activity was conducted for MBA students. 76 number of participants attended the activity. E-waste management is an urgent issue in today's digitally dependent world, where use of electronic devices is ever increasing and the growing volume of electronic waste poses a major threat to the environment and human health.

Awareness session on Go green Initiative at individual and organizational level-DATE:- 26 may 2022, 10:45 am. In DYPCMR Go Green Activity was conducted for MBA 1st year & MBA II year students. 80 number of participants attended the webinar.You know what it is to be green but, when you're in college with a busy schedule, sometimes it seems like a lot of time and effort that you don't have to devote to becoming Eco-friendly.

Awareness Program for Planting Trees -Date: - 9th October, 2021-Timing: - 10.30 am- According to the environmental protection agencies, planting trees is a must if we want to save our planet. Trees not only remove harmful chemicals from the soil, but also help reduce the greenhouses leading to global warming. In Indian culture the trees have been worshipped since the Vedic era. This was the time when human and nature were in synchronization with each other, no one harming one another.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	D. Any 1of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above

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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

NIL

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1) Beti Bachao Beti Padhao program

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Title of the programme

Period(from-to)

Participants

Female

Male

Nirbhaya Kanya Abhiyan

22nd Jan 2022

25

2

Beti Bachao Beti Padhao

15th Jan 2022

25

0

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Beti Bacho Beti Padhao Program
Any other relevant information	Self Defense Training under Nirbhay Kanya Abhiyan

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**E. None of the above**

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

NIL

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE – I

TITLE OF THE PRACTICE: Employability Skills Exposure & Industry Institute Interface

GOAL:

Objectives of this practice are to augment employability skills of students & to motivate them for higher education and Entrepreneurship. To set up and sustain association with different companies through MoUs, Summer Internship Projects, industrial visits and Guest lectures.The main aim is to empower students with recent Industry requirements.

BEST PRACTICE – II

TITLE OF THE PRACTICE: Quality Content Substantiation

GOALS:

The practice aims to focus on Quality Content created by the faculty members for the students. A quality substantiation approach is extremely useful by averting invalid content from reaching the students. This practice is to guarantee quality in lecture delivery, file content, course material etc. To respond to the growing demand for meaningful and relevant teaching by validating and enhancing the Quality of content delivered.

To offer a platform where the teachers can advance teaching aptitude and able to develop a suitable teaching method.

To facilitate summarized, error-free content and quality teaching which makes the teaching learning process pleasant.

File Description	Documents
Best practices in the Institutional website	https://www.dypatilmba.com/wp-content/uploads/2020/06/best-practice-I-II.pdf
Any other relevant information	https://www.dypatilmba.com/wp-content/uploads/2020/06/best-practice-I-II.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Thedistinctiveness of DYPCMRconsists primarily in creating for its faculty and students an ambiance that provides a 'holding environment' - a psychological space that is both secure and uncomfortable. 'Secure' because a 'holding environment' is what we all need to nurture and grow , a encouraging environment. 'Uncomfortable' because in such an environment one also promotes 'disruptive creativity'.

Such an environment is the natural result of the following strengths of the DYPCMR community:

- **It's devotion to its foundational concepts that have laid**

out the path of its growth plan.

- Its exceptional Human Resource Management system to make sure 'a shared vision, a organized team and an engaging work culture'.
- Its scrupulously planned and implemented personal and professional development programmes for its faculty and students.
- Its well-oiled governance structure and administrative mechanisms to ensure speedy implementation of all developmental plans.
- Its persistent hard work at attaining the best possible balance between growth and sustainability.
- Its noticeable commitment to be responsible employees of the campus it is blessed with by a meticulous dedication to ensure biodiversity, eco-consciousness and respect for the gifts of nature.

File Description	Documents
Appropriate web in the Institutional website	[View File]()
Any other relevant information	[View File]()

7.3.2 - Plan of action for the next academic year

Future Plans of action for next academic year (200 words)

- Organizing interdisciplinary National & State level Seminars
- Construction of Parking Shed
- Rooftop Solar System
- More Eco-friendly initiatives like tree plantation, e-waste campaign etc
- Effective involvement of Alumni in various college activities
- Workshops and Guest Lectures for more Industry exposure to students
- Domestic and International Educational Tours/ Industry Visits
- Faculty Development programs and Training for Non-Teaching Staff.
- To explore possibilities for active industry participation
- Interactive feedback, analysis and monitoring.