



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

Dr.D.Y.Patil Centre for
Management and Research

- Name of the Head of the institution **Dr. Sunil Dhanawade**
- Designation **Director**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **9545556950**
- Mobile no **9763321818**
- Registered e-mail **info@dypatilsanstha.com**
- Alternate e-mail **madhulikagupta123@gmail.com**
- Address **Gat No.1029/1030, Newale wasti**
- City/Town **Chikhali, Pimpri- Chinchwad, Pune**
- State/UT **Maharashtra**
- Pin Code **411062**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **Self-financing**
- Name of the Affiliating University **Savitribai Phule Pune University.**
- Name of the IQAC Coordinator **Dr. Madhulika Gupta**
- Phone No. **9970754184**
- Alternate phone No. **8551971598**
- Mobile **9970754184**
- IQAC e-mail address **seminardypcmr@gmail.com**
- Alternate Email address **dhananjaydypcmr@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://www.dypatilmba.com/wp-content/uploads/2021/02/AQAR-2019-20.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<http://www.dypatilmba.com/wp-content/uploads/2020/06/SMDYPSS-3-1.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.54	2017	27/11/2017	26/11/2022

6. Date of Establishment of IQAC

05/09/2013

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NA	NA	NA	NA	NA

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year **3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Participation from stakeholders

Fulfilling social responsibilities

Development Programs for Staff, Faculty and Students

Minimizing environmental degradation

Safety Awareness Programs

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Participation from stakeholders	Parents Meeting and Feedback, Students Feedback
Fulfilling social responsibilities	Conducted Webinar on 18th Nov,2020 on " Practice smart Internat Habbits and Stay safe Online" By Dr. Vikas Barbate
Development Programmes for Staff, Faculty and Students	Conducted 17 webinars by Industry experts and renowned Academicians to provide industry exposure to students for their overall development
Minimizing environmental degradation	E-Waste Activity
Safety Awareness Programs	Nirbhaya Kanya & Disaster Management

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	03/07/2021

14. Whether institutional data submitted to AISHE

Part A

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• IQAC e-mail address	seminardypcmr@gmail.com				
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• if yes, whether it is uploaded in the Institutional website Web link:	http://www.dypatilmba.com/wp-content/uploads/2020/06/SMDYPSS-3-1.pdf				
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Cycle 1	B+	2.54	2017	27/11/2017	26/11/2022
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NA	NA	NA	NA	NA	
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Participation from stakeholders		
Fulfilling social responsibilities		
Development Programs for Staff, Faculty and Students		
Minimizing environmental degradation		
Safety Awareness Programs		
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13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Development Committee	03/07/2021
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
Yes	27/01/2022
15.Multidisciplinary / interdisciplinary	
NIL	
16.Academic bank of credits (ABC):	
NIL	
17.Skill development:	
NIL	

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

NIL

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

NIL

20.Distance education/online education:

NIL

Extended Profile

1.Programme

1.1

1

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

347

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

72

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

158

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	18
File Description	Documents
Data Template	View File
3.2 Number of sanctioned posts during the year	18
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	6
4.2 Total expenditure excluding salary during the year (INR in lakhs)	32861687
4.3 Total number of computers on campus for academic purposes	80

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The revised curriculum for MBA is developed by SavitribaiPhule University keeping in mind the national priorities and international practices. It also attempts to align the programme structure and course contents with student aspirations & recruiter expectations. This syllabus also attempts to align with National

Goal of "Make in India", "Start - Up and Stand - Up India" and "Digital India".

DYPCMR prepares strategies and supervise the actions for the efficient execution of the curriculum. The faculty members are allotted subjects for every semester as per their experience & proficiency. Academic calendar (date wise) is prepared at the beginning of each term. Session Plans and lesson plans, question bank, assignments etc are kept ready by the faculty members at the beginning of each semester. The teaching material is shared with all the students by the respective faculty members.

Head of Department continuously monitors the lecture schedules & tutorials through daily attendance. LCD projector are used by faculty members for effective curriculum delivery. Faculty mentors are assigned to all the students in a batch of 30 students. Faculty mentors take feedback from their respective mentees on a regular basis and counsel them if needed.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.dypatilmba.com/wp-content/uploads/2020/06/SMDYPSS-3-1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar is designed stating the activities planned by the Institute for every semester which is distributed to the management, staff and students. Academic calendar is prepared every semester which includes all the curricular and co - curricular activities. At the onset of every semester, the Academic Committee of the Institute prepares an academic calendar which summarizes the teaching schedule examinations and other co-curricular and extracurricular activities planned in that particular semester. The Academic Committee comprises of the Director, Coordinator Academics and all the Course Coordinators of the Institute. The academic calendar contains a description of each event and the planned dates for the same. Probable dates for activities such as internal exams, industry visits, seminars,

guest lectures, extracurricular and co-curricular activities are mentioned in the planner. This academic calendar is displayed on the notice board and also orientation programme is taken on the same so as to facilitate planning for staff, faculty as well as the students. The Academic Planning Committee meets every month to review plans and to plan further. Evaluation schedule is included in the academic calendar as well. Coordinate co-curricular activities. To plan and conduct sports and extra-curricular activities within the framework of academic calendar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.dypatilmba.com/wp-content/uploads/2020/06/SMDYPSS-3-1.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.

- Gender Equity Programs :Conducted BetiBachaoBetiPadhao activity on 21st April,2021. Twelve participants were present for the programme.

Conducted Workshop on Self Defence for Girls under NirbhayKanya on 25th April,2021. Twenty twoparticipants were present for theprogramme.

- Environment and Sustainability

E-Waste Activity was conducted on 16th Feb,2021. Twenty six participants

1.

Go Green Activity was conducted on 25th Feb,2021. Twenty one participants werepresent for the programme.

- Professional Ethics & Human Values

For Professional Ethics & Human Values Counselling Session on 3rd April,2021 was conducted by Dr. YogeshDaudkhane, NLP Trainer. Eight Five students were present for the session.

Personal Counselling Session was conducted on 18th March,2021 by Ms. Reena Nair. Forty Five students were present for the same.

Webinar on Personal development, dealing with grief or setbacks and learning to accept yourself" was conducted by Speaker RanjitaBhosale, Soft Skill , Corporate Trainer Pune on 15th May,2021at 2pm.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

144

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	https://www.dypatilmba.com/wp-content/uploads/2022/01/Feedback-Report.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.dypatilmba.com/wp-content/uploads/2022/01/Feedback-Report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

180

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

101

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Special programs for advanced learners and slow learners

The College organizes Induction program for the students at the commencement of new batch every year. The program would help students and parents to get familiarized with the institution, curricular and co-curricular activities, facilities,

rules and regulations etc. Before the commencement of classes, the differential requirements of students are identified and addressed

Every year students are given training on communication skills, personality development, time management and motivational sessions. In order to motivate both the slow learners and advanced learners, workshops are organized to enhance their skills. With the active participation of advanced learners as coordinators both set of students get benefited. Guest Lectures are arranged for the students as to gain the knowledge about the experts to follow.

Advanced learners:

Ø High performing students are identified on the basis of internal assessment, university examination, involvement in classroom.

Ø Students are encouraged to be members of professional Advising to participate in group discussions, technical quizzes to develop analytical and problem-solving abilities in them and thereby, to improve their presentation skills.

Ø NPTEL session is conducted for every subject for tough topics consulting with students.

File Description	Documents
Paste link for additional information	https://www.dypatilmba.com/wp-content/uploads/2022/02/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
184	18

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

1. Experiential Learning

Summer Internship -Students get hands on training while working in the company.

Ø Add-on Courses on latest technologies with NPTEL, ICT-IITK, SAP, Coursera etc.

Ø Industrial Visits to engage them in experiential learning while visiting the organization.

Ø Certification Courses (Value Added Courses) by the market experts such as Microsoft/ Google/ NSE etc. to develop their expertise

2. Participatory Learning: In this type of learning, students participate in various activities such as seminar, group discussion, poster preparation, projects, and the skill based add on courses. Students are encouraged to participate in activities where they can use their specialized technical or management skills, such as

Ø Management Fest- This is organized every year by the management students in which students from different colleges participate and learn from each other.

Ø Annual cultural program - This is organized every year for the students of the college to give a vent to their creativity.

Ø Regular Quizzes- Quizzes are organized for student participation at intra or inter college level.

Ø Seminar Presentation - Students develop technical skills while presenting papers in seminars.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.dypatilmba.com/wp-content/uploads/2022/02/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT Tools:

1. Projectors- projectors are available in different classrooms

2. Desktop and Laptops- Arranged at Computer Lab and Faculty cabins all over the campus.

3. Printers- They are installed at Labs, HOD Cabins and all prominent places.

4. Photocopier machines - Multifunction printers are available at all prominent places in the institute. There are photocopier machines available in campus.

5. Scanners- Multifunction printers are available at all prominent places.

6. Seminar Rooms- Three seminar halls are equipped with all digital facilities.

7. Smart Board- Smart boards are installed in the campus.

8. Auditorium- It is digitally equipped with mike, projector, cameras and computer system.

9. Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom)

10. MOOC Platform (NPTEL, Coursera, SAP, Udemy, Edx etc)

11. Digital Library resources NDLI (DEL NET, MYLOFT etc)

Use of ICT By Faculty-

A. PowerPoint presentations- Faculties are encouraged to use power-point presentations in their teaching by using LCD's and projectors. They are also equipped by digital library, online search engines and websites to prepare effective presentations.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Institute has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The Director holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. At the entry level, admissions are given purely on merit basis and the lists of merit students are displayed on Notice board. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at college and University level. Continuous evaluation is made through Group Discussion, Unit Tests, Assignments Submission, Field Visit / Field Work and Seminars Presentation. Tests are conducted regularly as per the schedule given in academic calendar. The weightage for the tests varies as per the concerned faculty. The performance of the students is displayed on the Notice board and communicated to the students. Personal guidance is given to the poor performing the students after their assessment. Students are asked to deliver the seminars of the concerned subject.

- Internal Examination Committee.
- Question Paper Setting.
- Conduct of Examination
- Result display
- Interaction with students regarding their internal assesement.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.dypatilmba.com/wp-content/uploads/2022/02/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

A transparent, time-bound and efficient method is being followed in the institute in terms of dealing with internal examination related grievances. Various internal examinations are being performed throughout the semester. Some of them are- tests, term-end exam, assignments, continuous concurrent evaluation, project evaluations, etc.

Internal Assessments

Immediately, after the test, the solution of the test along with question wise marking scheme is communicated to students to maintain transparency and uniformity in the assessment of the internal tests. The faculty evaluates the papers after conduction of test. The evaluated answer sheets are shown to students in class and faculty undertakes individual grievances with a student on the paper if required by the student.

At the end of the semester the average marks is calculated and verified with the students. If any discrepancies are reported by the students, then they are resolved by the faculty immediately.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.dypatilmba.com/wp-content/uploads/2022/02/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

PROGRAMME OUTCOMES, PROGRAMME SPECIFIC OUTCOMES, COURSE OUTCOMES

Mechanism of Communication:

Ø The Institute adopts Outcome based education the following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

Ø Graduate attributes are described to the first year students at the commencement of the programme.

Ø Learning Outcomes of the Programs and Courses are observed and measured periodically.

Ø Soft Copy of Curriculum and Learning Outcomes of Programmes and Courses are uploaded on the Institution website for reference.

Ø The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and Staff Meeting.

Ø The students are also communicated about the Programme outcomes, Programme Specific Outcomes and Course outcomes

Ø Demonstrate of thorough conceptual understanding in the core areas of all the subjects

Ø Identify the most relevant concepts that arise in everyday life, and devise a strategy in order to arrive at the solutions in the respective subjects and are made to understand the connection between key concepts and applications.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.dypatilmba.com/wp-content/uploads/2022/02/2.6.1.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our Institute is affiliated to Savitribai Phule Pune University, Pune. We offer, Post Graduate course (Master of Business Administration (MBA) and Research programs (P.hd) courses under the Faculty of Commerce and Management. For these programs and courses, the institute followed the curriculum designed by our affiliated university. The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom and on notice board.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.dypatilmba.com/wp-content/uploads/2022/02/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

140

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.dypatilmba.com/criterion-ii/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.dypatilmba.com/wp-content/uploads/2022/10/SSS-2020_2021-1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

NA

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

8

File Description	Documents
URL to the research page on HEI website	https://www.dypatilmba.com/criterion-iii/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

An Online event was organized as a corporate social responsibility event on topic "Practice smart internet habits and stay safe online" Dr.Sunil Dhanawade director of institute and HOD headed the meeting, planning organizationsuch an event online For this meeting, DYPCMR organized an online meeting on zoom platform The resource person Prof. Dr. Vikas Barbate. Associate Professor ASM's Institute of Professional Studies Chinchwad, Pune sir expressed some important points to practice for smart internet habits and stay safe online

Awareness program for Planting Trees

A digital event was organized as a corporate social responsibility event, for tree planting.Dr.Sunil Dhanawade director of institute headed the meeting,planning organizationsuch an event online For this meeting, DYPCMR organized an online meeting on zoom platform.Trees to plant one tree for each participant. Trees of different variety, including, Mango, Neem ,Hirda, Behada etc that can be planted in a host of locations. The trees are planted directly by local farmers and aim to bring about environmental, social and financial change within the community.

File Description	Documents
Paste link for additional information	https://www.dypatilmba.com/wp-content/uploads/2022/03/3.4.1.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

179

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. these are as per the following table:

Facilities

Existing

Newlyadded

Campus area

1.32 Acres

0

Class rooms

6

0

Laboratories

0

0

Seminar Halls

1

0

Classrooms with LCD facilities

6

0

Classrooms with Wi-Fi/LAN

6

0

Seminar halls with ICT facilities

1

0

Video Centre

-

-

No. of important equipment's purchased (? 1-0lakh) during the current year.

-

-

Value of the equipment purchased during the year(Rs. In Lakhs)

-

-

Others

-

-

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dypatilmba.com/wp-content/uploads/2022/03/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor),

gymnasium, yoga centre etc.

The Institution had Conducted Yoga & Meditation-Covid care Protocol program Session on 24th,25th and 26th June,2021 by Mr. Krishan Mittal. Fifty students were participated in the session.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dypatilmba.com/wp-content/uploads/2022/03/4.1.2-yoga.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dypatilmba.com/wp-content/uploads/2022/03/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

921042

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using the library management software AUTOLIB in July 2010.

Name of the ILMS software

Nature of automation(fully or partially)

Version

Year of automation

AUTOLIB

Fully

Old

July, 2010

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.dypatilmba.com/wp-content/uploads/2022/03/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.2732

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

9

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Newly added(2020-21)

Total

No.

Value in lakhs

No.

Value in lakhs

Reference Books / Text Books

--

--

—

—

e-Books

DELNET

0.1357

DELNET

0.1357

Journals

06

0.1375

06

0.1375

e-Journals

DELNET

0.1357

DELNET

0.1357

Digital Database

01

0.1357

01

0.1357

Total expenditure

0.2732

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dypatilmba.com/wp-content/uploads/2022/03/4.3.1.pdf

4.3.2 - Number of Computers

60

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

845560

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The physical facilities including Laboratories, Classrooms and Computers etc. are made available for the students those who are admitted in the college. The students seek admission to desired courses including a laboratory curriculum; funds are allocated for the maintenance of the laboratories and the classrooms which a part of the teaching and the learning processes.

The classrooms boards and furniture facilities are utilized regularly by the . The maintenance and the cleaning of the classrooms and the laboratories are done with the efforts of the non-teaching staff . The college garden is maintained by the gardener appointed by the institute. The college has adequate number of the computers with internet connections. All the stakeholders have equal opportunity to use those facilities as per the rules and the policies of the institution. The central computer laboratory connected in LAN is open for the students as

time permits them, the office computers are also connected through the LAN. The library is also provided LAN facility for the computers and they are loaded with the library software. The departments and the staff can make use of the computer system with internet at their seating places in addition that majority of the staff has their own laptops and the internet providing instruments; all those computer related facilities are given a contract of their maintenance annually. The college website has maintained regularly by AMC Adnest, Pune . The maintenance of UPS and the Generator is regularly done by AMC with the help local skilled persons and the expenditure is done from budget for the same. The academic support facilities like library and the other platforms supporting overall development o the students is open not only to the college students but also to all the stakeholder in the surrounding with prior permission of the authority. Accession to library is permitted by issuing library cards to students and staff.. A provision of the budget for the library maintenance is made by the college management. The activities like fumigation and keeping library clean is done frequently by library staff.

Computer Lab:

The computer lab is available to the students as per their curriculum requirement of SPPU and college timetables. The maintenance of computer lab is done by lab In-charge and the system analyst looks after the repairs and maintenance of all computers. All obsolete computers are disposed. Supplementary supplies, if required are put forth in meetings of Governing body.

Library:

The book list requirement is received from the librarian as per the curriculum and AICTE rules. The students are provided with an Identity card to access the library. Each student is allowed to take 2 books for the period of 7 days. Each faculty borrows books for each semester. If student fails to return the book in time, fine has to be paid by the student. All the functions of library i.e. book borrowing and lending etc. are monitored by fully automated library software. Students can utilize the library daily on all working hours as per their timetable. Library reading room is open during college timing. Every student can access online journals and magazines through Digital library. Periodically, conditions of all the library books are monitored and old books are maintained by binding the books if needed. During annual maintenance if any books are found missing through students /

faculty they are fined as per the cost of book.

Utilization and Maintenance of Class Rooms:

Classrooms and Tutorial Rooms are available as per requirement of AICTE. Classrooms are allotted as per the student strength. Faculty In charge, informs the maintenance committee regarding maintenance and requirement of repairs / cleanliness.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dypatilmba.com/wp-content/uploads/2022/03/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

310

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the

institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	https://www.dypatilmba.com/wp-content/uploads/2022/03/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

85

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

85

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

D. Any 1 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

16

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The revised curriculum for MBA is developed by Savitribai Phule University keeping in mind the national priorities and international practices. It also attempts to align the programme structure and course contents with student aspirations & recruiter expectations. This syllabus also attempts to align with National Goal of "Make in India", "Start - Up and Stand - Up India" and "Digital India".

DYPCMR prepares strategies and supervise the actions for the efficient execution of the curriculum. The faculty members are allotted subjects for every semester as per their experience & proficiency. Academic calendar (date wise) is prepared at the beginning of each term. Session Plans and lessonplans, question bank, assignments etc are kept ready by the faculty members at the beginning of each semester. The teaching material is shared with all the students by the respective faculty members.

Head of Department continuously monitors the lecture schedules & tutorials through daily attendance. LCD projector are used by faculty members for effective curriculum delivery. Faculty mentors are assigned to all the students in a batch of 30 students. Faculty mentors take feedback from their respective mentees on a regular basis and counsel them if needed.

File Description	Documents
Paste link for additional information	https://www.dypatilmba.com/wp-content/uploads/2022/03/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Society Registration in Process.

The institute gathers the feedback on curriculum aspects and courses from different stakeholders such as the students, alumni, and Parents. Institute established IQAC in order to guarantee and examine the academic quality at student and faculty levels. Periodical analysis is done from the following: student performance, faculty performance in every semester, utilization of infrastructure and requirements for quality enrichment. DYPCMR systematically appraise the curriculum for every academic year. In direction of IQAC, different committees like Grievance redressal

committee, Anti-Ragging and Internal Complaints Committee, etc strengthen the curriculum by including efficient information and social concerns. Institute gathers the feedback from Students, Parents and Alumni on Curriculum which is prescribed by the Savitribai Phule Pune University. The Institute conducts Alumni Meet every year, where in feedback is taken from Alumni. Outcome of analysis of stakeholder's feedback provides a key for constant enhancement in pedagogy. Feedback of stakeholders is taken recurrently about infrastructure and learning resources for guaranteeing their contentment. Consequently, constant appraisal of infrastructure and learning resources is done by respective committees and the suggestions are incorporated in the Annual Planning for advancement, maintenance and utilization of physical, academic and support amenities.

File Description	Documents
Paste link for additional information	https://www.dypatilmba.com/wp-content/uploads/2022/03/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

DYPCMR Vision :

a) To deliver the best of Management education and emphasis on overall development of students.

b) Experiential learning to equip students with creativity and problem solving skills.

c) To become a center of excellence for learning, research and entrepreneurship for all aspiring students.

d) To inculcate moral , spiritual and ethical standards with social responsibilities among students to develop them as good citizens by creating an environment of sharing,dissemination & application of knowledge amongst our stakeholders

DYPCMR Mission:

a) To provide career orientated quality education and training in professional disciplines.

b) To provide conducive environment stimulating creativity and independent thinking.

c) To induce a relevant competencies creating multi skilled managers and IT professionals for Industry and Service sector.

d) To enlarge and extend professional horizon by enrichment of education and exposure.

e) To strengthen the bond between Industry and Institution by appropriate and adequate interaction.

f) We strive to bring up the institution as institution of academic excellence by training professionals to become self-employable and employable.

File Description	Documents
Paste link for additional information	https://www.dypatilmba.com/wp-content/uploads/2022/03/6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The culture of decentralized management is followed in the institution. All decisions associated with operation of the institution are carried out in a decentralized approach. Top management offers rights at different points to Director, HOD, Office Superintendent etc. Faculty Members and Non

teaching Staff are involved in different committees created at institute level for proper and successful implementation of all the actions. IQAC cell vigorously participate in quality assurance of the institute. In order to make sure academic and administrative enhancement College

Development Committee and Governing Body are formed that meet on a regular basis to take care of concerns if any.

Industry Institute Interaction cell has instigated the practice of industry liasoning by all faculty members. It targets sponsored projects, project guidance, knowledge sharing etc.

Entrepreneurship

Development (ED) Cell focuses to strengthen the incubations and start-ups (to design, develop and serve the sustainable technologies) at affordable cost. ED cell organises Entrepreneurship workshops and exercises regularly.

File Description	Documents
Paste link for additional information	https://www.dypatilmba.com/wp-content/uploads/2022/03/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective-strategic plan is made by institution which is in-line with mission 2025 of DYPCMR "We strive to bring up the institution as institution of academic excellence by training professionals to become self-employable and employable". The perspective strategic plan fulfils the requirements of industry and society by providing quality education to produce Managers to serve the nation.

Student's progression towards technical and social excellence is achieved with well-established infrastructure and dedicated faculty and staff. Considering Vision, Mission, Quality Policy, Core Values, Strategic Goals are set and finalized by the IQAC Committee to improve the quality of teaching and learning, enhancing industry institute interaction, promotion of innovation and research amongst staff and students, provide holistic development of students with enhanced student experience. To

initiate new courses at PG level, the institute will be working towards completing NAAC and NBA accreditations.

IQAC

IQAC was established in the year 2017 to implement quality initiatives. In our institute all major tasks related to teaching learning, academic and administration planning, implementation is being monitored by Internal Quality Assurance Cell (IQAC).

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.dypatilmba.com/wp-content/uploads/2022/03/6.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute has a vision to be a centre of excellence in Education and Technology committed towards socioeconomic advancement of the country. The leadership of DYPCMR is through participative management all the way through structured organizational system with the involvement of all the Stakeholders

The key components of organizational structure of the college are Governing Body Director, Head of the Department, Teaching staff, Non-teaching staff and Support cells. It reviews the institutional strategic plan which in turn sets the academic aims and objectives of the institution and identifies the financial and recruitment strategies. The organizational structure lends itself to sustaining institutional capacity and educational effectiveness through the involvement of external members in various Committees/Boards. Various stakeholders of the institute are members of different committees constituted by the institution. The decision-making procedures are made at appropriate levels in the organizational hierarchy.

File Description	Documents
Paste link for additional information	https://www.dypatilmba.com/wp-content/uploads/2022/03/6.2.2.pdf
Link to Organogram of the institution webpage	https://www.dypatilmba.com/wp-content/uploads/2022/03/6.2.2-Organogram-of-the-institution-converted.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare schemes for:

Teaching

- Insurance Policy is given to employees ,
- Duty Leaves are given for faculty members for paper setting, external examiner, paper assessment, seminars and workshops.
- Duty leaves are given to faculty members for attending orientation and refresher programmes.
- Special leaves are given for M.Phil./Ph.D. aspirants.
- Maternity Leaves are given for pregnant lady faculty

members.

- Financial Support for publishing research materials.
- Advance Salary Facility
- Provident Funds
- Fee concession of wards of DYPCMR
- Picnic for relief of stress
- Tea Facility

Welfare schemes for Non teaching

- Insurance Policy is given to employees,
- Advance Salary Facility
- Fee concession of wards of DYPCMR
- Picnic for relief of stress
- Tea Facility

File Description	Documents
Paste link for additional information	https://www.dypatilmba.com/wp-content/uploads/2022/03/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

NIL

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits regularly The institute conducts regular financial audits. The institute has a formal mechanism for internal and external audits. The accounts are regularly audited to ensure financial compliance. Internal Audit: The internal audit is a continuous process. Qualified Auditors from external resources have been appointed and a team of staff under them do a methodical verification on quarterly basis. The team verifies all payments, receipts, vouchers of the cash transactions, ledgers and cash book. External Audit: The external auditor/agency appointed by the college performs audit of the financial statements of the college. The financial records are audited by qualified chartered accountants at the end of each financial year. The financial records are certified i.e., income and expenditures, balance sheet and prepared notes to accounts are certified. The Institution publishes audited financial statements on the institutions website as information for the concerned people.

File Description	Documents
Paste link for additional information	https://www.dypatilmba.com/wp-content/uploads/2022/03/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institute maintains & follows a well-planned process for the mobilization of funds and resource. The process involves various committees of the institute as well as the Head of Department and Accounts office. Institute has designed some specific rules for the fund usage and resource utilization.

Mobilization of Funds, the student Tuition fee is the major source of income for the institute.

..Savitribai Phule Pune University sponsor events like seminars and workshops.

Utilization of Funds

Institute seeks quotations from vendors for the purchase of equipment, computers, books, etc. The quotations are scrutinized by the Management before a final decision is made based on parameters like pricing, quality, terms of service, etc. Director ensures that the expenditure lies within the allotted budget. The intervention of the management is sought in case the expenditure exceeds the budget.

File Description	Documents
Paste link for additional information	https://www.dypatilmba.com/wp-content/uploads/2022/03/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

DYPCMR had a very active and effective ISO 9001:2015 Quality Management System (QMS) with the help of which quality assurance strategies and processes were institutionalized. The practices followed for ISO 9001:2015 Quality Management System (QMS) are now being continued under the IQAC.

The two practices institutionalized as a result of IQAC were formation of Start up and incubation cell in association with Savitribai Phule Pune University and second internship and add-on courses under the training and placement cell (TPO) the two best practices presently institutionalized under IQAC are:

1. Implementation of Internship Policy:

The Industry Institute Interaction Cell (IIIC) of DYPCMR supports students to undergo internship program during their winter/summer vacation. The internship program is offered to students to expose students to the industrial environment where they can learn, understand and sharpen the real time technical / managerial skills required at the job. This Internship helps them to apply the Technical knowledge in real industrial situations, improve technical writing skills, realise responsibilities, imbibe ethics, familiarize with relevant aspects of standardization & quality control.

2. Start up and Incubation Cell

At DYPCMR, the students are encouraged to apply their knowledge and skills to find solutions for various day-to-day problems.

File Description	Documents
Paste link for additional information	https://www.dyatilmba.com/wp-content/uploads/2022/03/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Sr. No.

Year

Incremental Improvements (with dates of improvements done)

1

2020-21

Start up of incubation cell ,implementation of ERP system,NDLI club membership

2

2019-20

Recorded video lectures for students on you tube

3

2018-19

Details of Remedial Lectures taken, Record of Mentor Mentee Record of Student Counseling,

Online Teaching-Learning Activities:

The sudden change in the teaching-learning process during COVID-19 pandemic situation was managed by using various platforms like Google Meet, Zoom and Microsoft Teams. The participative online teaching-learning activities include Poster Presentations,Quizzes, Assignments etc. Faculty members created YouTube videos on their course content. These video lectures were recorded using software tools likeScreenomatic, Camtasia, OBS Studio, Loom, Debut etc.

File Description	Documents
Paste link for additional information	https://www.dypatilmba.com/wp-content/uploads/2022/03/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.dypatilmba.com/wp-content/uploads/2022/03/6.5.3-Annual-Report.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. Beti Bachao Beti Padhao program

Beti Bachao Beti Padhao program is a nationwide scheme launched purposefully to address the issue of decreasing girl child ratio in the society as well as empowering girl child in the country. This scheme was successfully launched by the Indian Prime Minister Narendra Modi on 22nd January in 2015 Panipat, Haryana . This scheme is to make people aware of the importance of girl child in

Indian society as well as bring some positive changes in the people mind set towards a girl child .people in the Indian society have very rude mindset about the girl child . They think that girls are like burden in their life . However it is not possible girls occupy almost half responsible for the existence of life on the earth . Suspense of life existence on the earth as where there is No woman No new birth would be . the ratio of girl child decreasing Day by day as per boys ' So,this scheme has been launched by keeping in mind to prevent sex termination, female foeticide ,save girls, child ensure safety of girls ,as well as provide educational facilities to them

1. Self Defense Training under Nirbhay Kanya Abhiyan

Self Defense Training under Nirbhay Kanya Abhiyan was conducted by Mrs. Aarati Malla, Mr.Nilesh Ughade on 25th April 2021 at 11am. Self-defense, especially for women is of prime importance due to the world of power imbalance that we live in today. They Taught Many Things are as follows: I J Self Defense Techniques Basics of the self-defence system, how should one react in an unfriendly situation? . Prominent and easily accessible vital points in human body. . Striking and defensive techniques. . Fighting stances. . React and deter the intents. . Scenarios based attack defence techniques (how people reacted and how should one react). . Tackle multiple attackers. DYPICMR Director Dr. D: Y. Patil Centre For Management and Research Get No,mmfim0. At? Chikhali'111\$2 . Self-defence options. . Pepper spray and stun guns. Personal Safety Guidelines This will include in brief the rights that are enjoyed by Women. . At home. . Walking. . Vehicle Safety. . Public Transport . Outstation travel. . Hotel Safety. . At social gatherings.

Title of the programme

Period(from-to)

Participants

Female

Male

Nirbhaya Kanya Abhiyan

25th April 2021

22

-

Beti Bachao Beti Padhao

21st April, 2021

2

10

File Description	Documents
Annual gender sensitization action plan	Beti Bachao Beti Padhao program
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Self Defense Training under Nirbhaya Kanya Abhiyan

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

E-Waste Activity

DATE:-16 Feb, 2021

In DYPCMR E-Waste Activity was conducted for MBA students. The activity was conducted on Zoom platform. 26 number of participants attended the activity. E-waste management is an urgent issue in today's digitally dependent world, where use of electronic devices is ever increasing and the growing volume of electronic waste poses a major threat to the environment and human health.

Secured land-filling

It is advised to collect E waste from home. The e-waste was built on the flat land and the pits pressed into the soil by putting the e-waste in it. This activity was done individually.

Recycling

Process of recycling converts the hazardous waste (old computer, laptop, PC, printers, electronics etc.) and scrap into a usable form giving it a rebirth. E waste recycling is the most effective way of disposing your e- waste in an eco-friendly manner. When you recycle, you stop solid and hazardous waste going to landfill saving the natural resources which can be used to manufacture new products, and reduce the use of raw materials. It was advised to do recycling of devices such as electronic waste, monitors, laptops, keyboards, telephones, hard drives, CD drives, fax machines, printers, \, Cpu's, modem cables etc., various metals and plastics were advised to sabotage separately and preserved for reuse

Donation of E Waste

Reusing prevents new resources from entering into the consumption phase and old resources from entering into the waste stream. As some devices having new technology were needed at home old devices from home were donated to the needy persons who could benefit and re-use old technology devices'

Reuse

Reusing prevents new resources from entering into the consumption phase and old resources from entering into the waste stream. - Old electronic devices were advised to repair and made for reuse' Such

as computers, mobiles, laptops, inkjet cartage, inverter, television ILCD' UPS, Printers etc.

Go Green Activity

DATE:- 25th Feb,2021, 10:00 am.

In DYPCMR Go Green Activity was conducted for MBA 1st year & MBA II year students. It was conducted on Zoom platform. 21 number of participants attended the webinar.

You know what it is to be green but, when you're in college with a busy schedule, sometimes it seems like a lot of time and effort that you don't have to devote to becoming Eco-friendly. However, there are small changes you can implement into your daily life that take little to no time or effort and can actually save you a lot of money in the process.

Adopted Practices of taking Notes Electronically

Thankfully, the world is now digitally focused and studies can be, too. Money can be saved (and stop wasting paper) on purchasing notebooks and flashcards so adopted practices of taking notes electronically.

Nix Bottled Water

All students and staff were requested to reuse old water bottles or purchase water bottles that you can refill instead of tossing out a new bottle every time you need to quench your thirst. According to The Water Project, it's estimated that up to 80 percent of water bottles in the United States never get recycled. In addition, it takes three times the amount of water that's in a water bottle to create the bottle in the first place!

Recycle

In the activity it is requested to do recycling of devices such as electronic waste, monitors, laptops, keyboards, telephones, hard drives, CD drives, fax machines, printers, CPUs, modem cables etc.

Power Down

When appliances are not in use advised to turn off lights and other electronic devices. This was suggested to implement by

connecting their electronics to a surge protector and flipping the switch when you leave.

Buy Less or Borrow

Reusing prevents new resources from entering into the consumption phase and old resources from entering into the waste stream. - It is requested to repaired old electronic devices and made for reuse. Such as computers, mobiles, laptops, inkjet cartage, inverter, television / LCD, UPS, printers etc.

Use Energy Efficient Light Bulbs

It is advised to switch bulbs at home to energy-efficient compact fluorescent (CFLs) or LED bulbs. Though they may be a little more expensive, it's worth it because they can last up to five times longer than regular light bulbs and are very bright so won't need to turn on as many lights.

Tree Plantation Program

Date: - 10th October, 2020

Timing: - 10 am

According to the environmental protection agencies, planting trees is a must if we want to save our planet. Trees not only remove harmful chemicals from the soil, but also help reduce the greenhouses leading to global warming. In Indian culture the trees have been worshipped since the Vedic era. This was the time when human and nature were in synchronization with each other, no one harming one another. Tree planting is the process of transplanting tree seedlings, generally for forestry, land reclamation, or landscaping purposes. It differs from the transplantation of larger trees in arboriculture, and from the lower cost but slower and less reliable distribution of tree seeds. However with the changing times human greed has taken over its greed and now environment is showing its wrath all over the globe manifesting itself in the form of global warming, floods, drought, earthquakes etc. With an impetus to carry forward its services for the betterment of the society, DYPCMR organized Tree Plantation Drive with 50 saplings on 15th August the faculty members and students planted many trees to keep the environment clean and maintain the life-support systems of the planet Earth. This event witnessed an enthusiastic response from the students as well as faculty

members. As responsible citizens we owe a duty towards Mother Nature.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **E. None of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **B. Any 3 of the above**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

NA

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

BetiBachaoBetiPadhao Program

BetiBachaoBetiPadhao program is a nationwide scheme launched purposefully to address the issue of decreasing girl child ratio in the society as well as empowering girl child in the country. This scheme was successfully launched by the Indian Prime Minister NarendraModi on 22nd January in 2015 Panipat, Haryana . This scheme is to make people aware of the importance of girl child in Indian society as well as bring some positive changes in the people mind set towards a girl child .people in the Indian society have very rude mindset about the girl child . They think that girls are like burden in their life . However it is not possible girls occupy almost half responsible for the existence of life on the earth . Suspense of life existence on the earth as where there is No woman No new birth would be . the ratio of girl child decreasing Day by day as per boys ' So, this scheme has been

launched by keeping in mind to prevent sex termination, female foeticide ,save girls, child ensure safety of girls ,as well as provide educational facilities to them .

Self Defense Training under NirbhayKanyaAbhiyan

Self Defense Training under NirbhayKanyaAbhiyan was conducted by Mrs. AaratiMalla, Mr.NileshUghade on 25th April 2021 at 11am. Self-defense, especially for women is of prime importance due to the world of power imbalance that we live in today. They Taught Many Things are as follows

Self Defense Techniques

Basics of the self-defense system, how should one react in an unfriendly situation.

- Prominent and easily accessible vital points in human body.
- Striking and defensive techniques.
- Fighting stances.
- React and deter the intents.
- Scenarios based attack defense techniques (how people reacted and how one react should).
- Tackle multiple attackers
- Self-defense options.
- Pepper spray and stun guns.

Personal Safety Guidelines

This will include in brief the rights that are enjoyed by Women.

- At home.
- Walking.
- Vehicle Safety.
- Public Transport
- Outstation travel.
- Hotel Safety.
- At social gatherings.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Beti Bachao Bet Padhao
Any other relevant information	Nirbhaya Kanya Abhiyaan

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Diwali is as much as a festival of lights as it is of colours and Rangoli competitions are a must for any college as part of their Diwali celebration. Rangoli is symbol of prosperity and brings good luck to people who decorate it; so why not give it a chance and create stunning Rangoli designs that can impress your friends and professors alike. While Rangoli competitions are a common thing in colleges, you can spice things up by making it a completely organic competition in which instead of using chemical based colours you can use traditional materials like coloured

rice, dry flour, coloured sand, wood saw dust, flower petals etc. Organic Rangoli not only will add a new dimension to your college rangoli competition but will also be good for environment

During the morning assembly students talked about the significance of the festival how good always conquers the evil and also about why and how Diwali is celebrated across the country. HOD Mam and Director Sir sensitized the students about the ill-effects of crackers. Decorated in vibrant hues, the college had an ambience of joy.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE - I

TITLE OF THE PRACTICE: Employability Skills Exposure & Industry Institute Interface

GOAL:

Objectives of this practice are to augment employability skills of students & to motivate them for higher education and Entrepreneurship. To set up and sustain association with different companies through MoUs, Summer Internship Projects, industrial visits and Guest lectures. The main aim is to empower students with recent Industry requirements.

THE CONTEXT:

Industry requirements are often changing, technology is speedily revising. Students must be prepared for these changes and update their skill sets. Though the students are good in academics few of them are poor in soft as well as technical skills. There is a need to prepare them by enhancing their soft/employability skills and make them ready for challenges in corporate world.

Hence, regular guest lectures , workshops and seminars are conducted for which faculty representative and students actively work in order to achieve the objectives.

Institution has taken initiative to interact with various industries through MOU's that maintains professional relations with industries. Industrial visits are arranged for students and faculty members to gain practical exposure and keep abreast their knowledge. To achieve academic excellence, students are encouraged to interact with industry professionals through workshops, industrial visits, internships, etc. Industry professionals are regularly invited for sharing their knowledge with the students. It opens up a fresh avenue to young enthusiastic minds and faculty members to develop skills across diverse areas including managerial skills, social responsibilities and Industry liaison.

THE PRACTICE:

- Enhancing employability skills of the students is the main aim of this practice. Efforts taken for the same are mentioned as follows:
- Organizing University sponsored Seminars on latest issues for faculty members and students
- Students enthusiastically participate in National/ State level Seminars.
- Expert/Guest lectures are frequently conducted for students by Industry Professionals for imparting knowledge of latest trends in Industries.
- Technical events are organized to improve professional and technical skills of students to enhance their employability.
- Various entrepreneurship activities & Management Development Program, Induction Program and Placement activities are conducted.
- Industrial visits are organized to understand professional work culture of Industries.

- To strengthen the Industry Institution Interaction various MOU's are signed with various industries. Wherein the students will play a key role in technological up-gradation, innovation and competitiveness of an industry. It will give them an insight into the latest developments / requirements of the industries.
- MoUs are signed with various companies and different activities such as project sponsorships, competitions, seminars, workshops and technical events are conducted.
- Industrial Liaison aimed at developing meaningful relationships with industries to create and strengthen mutual beneficial relationships between Institution and Industry which will assist in Internship and placement of students.

EVIDENCE OF SUCCESS:

- Various guest lectures , workshops and industry visits were organized with the help of resource persons from Industry.
- Hands on workshops were organized for the students to train them with recent technologies in Industry.
- Organized two days State Level Seminar on Two days State Level Seminar on "INDUSTRY-4.0 READY FOR THE NEXT INDUSTRIAL REVOLUTION" .
- Organized Two days National Level Seminar on "Financial Management of Enterprises in Emerging Market Economies in India"
- Alumni meet was organized for current student interaction with Alumni and industry interaction.
- Induction program was organized and professionals from Industry were invited to give corporate exposure to students.
- Various entrepreneurship activities like Idea Generation Workshop & Rs.50 Exercise were conducted to inculcate entrepreneurial skills among students.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

- It is hard to find the competent person from the industry who can convincingly convey sessions on the latest technologies and industry skill sets. It is tough to

maintain a balance between academic activities and technical event activities.

- Few students are from rural background and have poor communication skills in English which needs to be improved.
- Sometimes it is a difficulty to call speakers from good companies for expert sessions because of their busy schedule.

BEST PRACTICE - II

TITLE OF THE PRACTICE: Quality Content Substantiation

GOALS:

The practice aims to focus on Quality Content created by the faculty members for the students. A quality substantiation approach is extremely useful by averting invalid content from reaching the students. This practice is to guarantee quality in lecture delivery, file content, course material etc. To respond to the growing demand for meaningful and relevant teaching by validating and enhancing the Quality of content delivered.

To offer a platform where the teachers can advance teaching aptitude and able to develop a suitable teaching method.

To facilitate summarized, error-free content and quality teaching which makes the teaching learning process pleasant.

CONTEXT:

The current education scenario and the broadening scope of education and a greater diversity of student profiles recommends for better quality.

The institute always provided specific content to the students through a variety of modes from the started. To make the process more efficient, the process of Quality Content Substantiation was instigated. Through the process of proper substantiation, the institute guarantees the students with quality, summarized and error-free content.

To make certain all the faculty members are delivering the whole

curriculum consistently. The institute understood thorough academic planning is vital to guarantee improved education. Therefore the process of Quality Content Substantiation is instigated.

This procedure also assist to implement suitable teaching pedagogy to the faculty members. This process helps the slow learners to understand the complicated subject in a significant way and additionally, it also assist the advanced learner to expand the subject knowledge and its application.

THE PRACTICE:

The Quality Content Substantiation practice commences before the subject allocation is done for each semester. The Director, Head of Department and academic coordinators in their meeting discusses the academic planning and allocates the subjects as per the preferences given by the faculty members on the basis of Domain knowledge, Specialization area, Teaching experience & Teaching workload, which is then communicated to the respective faculty members.

Faculty members are given a month's time for subject groundwork and lesson plan preparation etc. The presentation of respective subjects are scheduled by faculty members which helps them to augment their teaching skills and gain knowledge by the inputs given by other senior faculty members during and after presentation. During Demo lectures all the faculty members along with Director are present. This assists the faculty members to update their knowledge, teaching skills, improve their confidence, body language etc. Further, their notes are checked by the competent authority (Director/HOD/) and consequently suggestions if required are given to the faculty members for further content updation. All the inputs and guidance of senior faculty member is quite beneficial and vital in case of introduction of new subject due to syllabus change or fresher faculty.

The Institute Director takes lecture feedback from students during students' interaction in between the semester and same is communicated to the respective faculty members for further improvement. This practice helps the institute for overall improvement in the process. Further, through subject presentation faculty shares knowledge, expertise with peer faculty members. Advancement of the relevant discipline/subject knowledge in the context of the recent changes in the management education,

computer related technologies and latest developments are shared among the faculty members. This also encourages the faculty members to share their relevant knowledge to the students' fraternity in the context of global technological development.

EVIDENCE OF SUCCESS:

From the feedback of students the Director of the Institute has received affirmative response about most of the lectures and the contents delivered. The faculty review about the practice reported at varied circumstances like director meeting, Department meeting, one to one interactions etc are as follows:

The faculty members have expressed their positive view about the Quality Content Substantiation practice. Confidence about the content and delivery method is improved. Peer learning was one of the notable success as few faculty members were able to adopt varied teaching style which was exhibited by peer members in the presentation sessions. The faculty members also felt that well advanced academic planning has helped them to deliver the complete curriculum with the same enthusiasm which was possible through Quality Content Substantiation. The industry experts, while interaction with the head of the institute, have also appreciated this practice and their involvement were also increased.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

Time constraints in between odd semester and even semester. Even semester has lesser time for the preparation & Quality Content Substantiation practice. When the Quality Content Substantiation process was initiated there was some critical resistance from some of the faculty members. However, it was mitigated through counselling and open forum discussion about the benefits of this process.

Newly introduced subjects, new faculty members, subject allotted to the faculty for the first time have taken extra time to get them ready for this practice.

Resources required were facility to issue additional books from the library, guidance by the peer faculty member & External expert guidance.

(Web link : <https://www.dypatilmba.com/wp->

content/uploads/2020/06/best-practice-I-II.pdf)

File Description	Documents
Best practices in the Institutional website	https://www.dypatilmba.com/wp-content/uploads/2020/06/best-practice-I-II.pdf
Any other relevant information	BEST PRACTICE - I - TITLE OF THE PRACTICE: Employability Skills Exposure & Industry Institute Interface. BEST PRACTICE - II TITLE OF THE PRACTICE: Quality Content Substantiation

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The distinctiveness of DYPCMR consists primarily in creating for its faculty and students an ambiance that provides a 'holding environment' - a psychological space that is both secure and uncomfortable. 'Secure' because a 'holding environment' is what we all need to nurture and grow, an encouraging environment. 'Uncomfortable' because in such an environment one also promotes 'disruptive creativity'.

Such an environment is the natural result of the following strengths of the DYPCMR community:

- It's devotion to its foundational concepts that have laid out the path of its growth plan.
- Its exceptional Human Resource Management system to make sure 'a shared vision, a organized team and an engaging work culture'.
- Its scrupulously planned and implemented personal and professional development programmes for its faculty and students.
- Its well-oiled governance structure and administrative mechanisms to ensure speedy implementation of all developmental plans.
- Its persistent hard work at attaining the best possible balance between growth and sustainability.
- Its noticeable commitment to be responsible employees of the campus it is blessed with by a meticulous dedication to ensure biodiversity, eco-consciousness and respect for the

gifts of nature.

All together, these strengths have contributed in ample measure towards the creation of a culture in the University that is uniquely our own, that energizes us in all that we do, and unite us together into one educative community.

Look around our campus, look into our classrooms and labs, look into the camaraderie among our staff, students and faculty that cuts across all distinctions here at the campus, that is what we call DYPCMR system of education!

This ambiance, taken together with our multi-pronged social commitment programmes involving every member of the faculty and students, results in molding the typical DYPCMR graduate who, because they work relentlessly at being intellectually competent, morally upright, spiritually inspired and socially committed, are bound to leave footprints wherever they go!

(Web link : <https://www.dypatilmba.com/wpcontent/uploads/2020/06/InstitutionalDistinctiveness.pdf>)

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The revised curriculum for MBA is developed by SavitribaiPhule University keeping in mind the national priorities and international practices. It also attempts to align the programme structure and course contents with student aspirations & recruiter expectations. This syllabus also attempts to align with National Goal of "Make in India", "Start - Up and Stand - Up India" and "Digital India".

DYPCMR prepares strategies and supervise the actions for the efficient execution of the curriculum. The faculty members are allotted subjects for every semester as per their experience & proficiency. Academic calendar (date wise) is prepared at the beginning of each term. Session Plans and lesson plans, question bank, assignments etc are kept ready by the faculty members at the beginning of each semester. The teaching material is shared with all the students by the respective faculty members.

Head of Department continuously monitors the lecture schedules & tutorials through daily attendance. LCD projector are used by faculty members for effective curriculum delivery. Faculty mentors are assigned to all the students in a batch of 30 students. Faculty mentors take feedback from their respective mentees on a regular basis and counsel them if needed.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.dyatilmba.com/wp-content/uploads/2020/06/SMDYPSS-3-1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar is designed stating the activities planned by the Institute for every semester which is distributed to the management, staff and students. Academic calendar is prepared every semester which includes all the curricular and co-curricular activities. At the onset of every semester, the Academic Committee of the Institute prepares an academic calendar which summarizes the teaching schedule examinations and other co-curricular and extracurricular activities planned in that particular semester. The Academic Committee comprises of the Director, Coordinator Academics and all the Course Coordinators of the Institute. The academic calendar contains a description of each event and the planned dates for the same. Probable dates for activities such as internal exams, industry visits, seminars, guest lectures, extracurricular and co-curricular activities are mentioned in the planner. This academic calendar is displayed on the notice board and also orientation programme is taken on the same so as to facilitate planning for staff, faculty as well as the students. The Academic Planning Committee meets every month to review plans and to plan further. Evaluation schedule is included in the academic calendar as well. Coordinate co-curricular activities. To plan and conduct sports and extra-curricular activities within the framework of academic calendar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.dypatilmba.com/wp-content/uploads/2020/06/SMDYPSS-3-1.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.

- Gender Equity Programs :Conducted BetiBachaoBetiPadhao activity on 21st April,2021. Twelve participants were present for the programme.

Conducted Workshop on Self Defence for Girls under NirbhayKanya on 25th April,2021. Twenty twoparticipants were present for theprogramme.

- Environment and Sustainability

E-Waste Activity was conducted on 16th Feb,2021. Twenty six participants

1.

Go Green Activity was conducted on 25th Feb,2021. Twenty one participants werepresent for the programme.

- Professional Ethics & Human Values

For Professional Ethics & Human Values Counselling Session on 3rd April,2021 was conducted by Dr. YogeshDaudkhane, NLP Trainer. Eight Five students were present for the session.

Personal Counselling Session was conducted on 18th March,2021 by Ms. Reena Nair. Forty Five students were present for the same.

Webinar on Personal development, dealing with grief or setbacks and learning to accept yourself" was conducted by Speaker

RanjitaBhosale, Soft Skill , Corporate Trainer Pune on 15th May,2021at 2pm.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

144

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	https://www.dypatilmba.com/wp-content/uploads/2022/01/Feedback-Report.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.dypatilmba.com/wp-content/uploads/2022/01/Feedback-Report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

180

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

101

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Special programs for advanced learners and slow learners

The College organizes Induction program for the students at the commencement of new batch every year. The program would help students and parents to get familiarized with the institution, curricular and co-curricular activities, facilities,

rules and regulations etc. Before the commencement of classes, the differential requirements of students are identified and addressed

Every year students are given training on communication skills, personality development, time management and motivational sessions. In order to motivate both the slow learners and advanced learners, workshops are organized to enhance their skills. With the active participation of advanced learners as coordinators both set of students get benefited. Guest Lectures are arranged for the students as to gain the knowledge about the experts to follow.

Advanced learners:

Ø High performing students are identified on the basis of internal assessment, university examination, involvement in classroom.

Ø Students are encouraged to be members of professional Advising to participate in group discussions, technical quizzes to develop analytical and problem-solving abilities in them and thereby, to improve their presentation skills.

Ø NPTEL session is conducted for every subject for tough topics consulting with students.

File Description	Documents
Paste link for additional information	https://www.dypatilmba.com/wp-content/uploads/2022/02/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
184	18

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

1. Experiential Learning

Summer Internship -Students get hands on training while working

in the company.

Ø Add-on Courses on latest technologies with NPTEL, ICT-IITK, SAP, Coursera etc.

Ø Industrial Visits to engage them in experiential learning while visiting the organization.

Ø Certification Courses (Value Added Courses) by the market experts such as Microsoft/ Google/ NSE etc. to develop their expertise

2. Participatory Learning: In this type of learning, students participate in various activities such as seminar, group discussion, poster preparation, projects, and the skill based add on courses. Students are encouraged to participate in activities where they can use their specialized technical or management skills, such as

Ø Management Fest- This is organized every year by the management students in which students from different colleges participate and learn from each other.

Ø Annual cultural program - This is organized every year for the students of the college to give a vent to their creativity.

Ø Regular Quizzes- Quizzes are organized for student participation at intra or inter college level.

Ø Seminar Presentation - Students develop technical skills while presenting papers in seminars.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.dypatilmba.com/wp-content/uploads/2022/02/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write

description in maximum of 200 words

ICT Tools:

1. Projectors- projectors are available in different classrooms
2. Desktop and Laptops- Arranged at Computer Lab and Faculty cabins all over the campus.
3. Printers- They are installed at Labs, HOD Cabins and all prominent places.
4. Photocopier machines - Multifunction printers are available at all prominent places in the institute. There are photocopier machines available in campus.
5. Scanners- Multifunction printers are available at all prominent places.
6. Seminar Rooms- Three seminar halls are equipped with all digital facilities.
7. Smart Board- Smart boards are installed in the campus.
8. Auditorium- It is digitally equipped with mike, projector, cameras and computer system.
9. Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom)
10. MOOC Platform (NPTEL, Coursera, SAP, Udemy, Edx etc)
11. Digital Library resources NDLI (DEL NET, MYLOFT etc)

Use of ICT By Faculty-

A. PowerPoint presentations- Faculties are encouraged to use power-point presentations in their teaching by using LCD's and projectors. They are also equipped by digital library, online search engines and websites to prepare effective presentations.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

18

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Institute has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The Director holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. At the entry level, admissions are given purely on merit basis and the lists of merit students are displayed on Notice board. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at college and University level. Continuous evaluation is made through Group Discussion, Unit Tests, Assignments Submission, Field Visit / Field Work and Seminars Presentation. Tests are conducted regularly as per the schedule given in academic calendar. The weightage for the tests varies as per the concerned faculty. The performance of the students is displayed on the Notice board and communicated

to the students. Personal guidance is given to the poor performing the students after their assessment. Students are asked to deliver the seminars of the concerned subject.

- Internal Examination Committee.
- Question Paper Setting.
- Conduct of Examination
- Result display
- Interaction with students regarding their internal assesement.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.dypatilmba.com/wp-content/uploads/2022/02/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

A transparent, time-bound and efficient method is being followed in the institute in terms of dealing with internal examination related grievances. Various internal examinations are being performed throughout the semester. Some of them are- tests, term-end exam, assignments, continuous concurrent evaluation, project evaluations, etc.

Internal Assessments

Immediately, after the test, the solution of the test along with question wise marking scheme is communicated to students to maintain transparency and uniformity in the assessment of the internal tests. The faculty evaluates the papers after conduction of test. The evaluated answer sheets are shown to students in class and faculty undertakes individual grievances with a student on the paper if required by the student.

At the end of the semester the average marks is calculated and

verified with the students. If any discrepancies are reported by the students, then they are resolved by the faculty immediately.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.dypatilmba.com/wp-content/uploads/2022/02/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

PROGRAMME OUTCOMES, PROGRAMME SPECIFIC OUTCOMES, COURSE OUTCOMES

Mechanism of Communication:

Ø The Institute adopts Outcome based education the following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

Ø Graduate attributes are described to the first year students at the commencement of the programme.

Ø Learning Outcomes of the Programs and Courses are observed and measured periodically.

Ø Soft Copy of Curriculum and Learning Outcomes of Programmes and Courses are uploaded on the Institution website for reference.

Ø The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and Staff Meeting.

Ø The students are also communicated about the Programme outcomes, Programme Specific Outcomes and Course outcomes

Ø Demonstrate of thorough conceptual understanding in the core areas of all the subjects

Ø Identify the most relevant concepts that arise in everyday life, and devise a strategy in order to arrive at the solutions in the respective subjects and are made to understand the connection between key concepts and applications.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.dypatilmba.com/wp-content/uploads/2022/02/2.6.1.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our Institute is affiliated to Savitribai Phule Pune University, Pune. We offer , Post Graduate course (Master of Business Administration (MBA) and Research programs (P.hd) courses under the Faculty of commerce and Management For these programs and courses, the institute followed the curriculum designed by our affiliated university. The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom and on notice board.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.dypatilmba.com/wp-content/uploads/2022/02/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

140	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.dypatilmba.com/criterion-ii/
2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
https://www.dypatilmba.com/wp-content/uploads/2022/10/SSS-2020_2021-1.pdf	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
0	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	
3.1.2.1 - Number of teachers recognized as research guides	

2

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

NA

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

8

File Description	Documents
URL to the research page on HEI website	https://www.dypatilmba.com/criterion-iii/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

An Online event was organized as a corporate social responsibility event on topic "Practice smart internet habits and stay safe online" Dr.Sunil Dhanawade director of institute and HOD headed the meeting, planning organizationsuch an event online For this meeting, DYPCMR organized an online meeting on zoom platform The resource person Prof. Dr. Vikas Barbate. Associate Professor ASM's Institute of Professional Studies Chinchwad, Pune sir expressed some important points to practice for smart internet habits and stay safe online

Awareness program for Planting Trees

A digital event was organized as a corporate social responsibility event, for tree planting.Dr.Sunil Dhanawade director of institute headed the meeting,planning organizationsuch an event online For this meeting, DYPCMR organized an online meeting on zoom platform.Trees to plant one tree for each participant. Trees of different variety, including, Mango, Neem ,Hirda, Behada etc that can be planted in a host of locations. The trees are planted directly by local farmers and aim to bring about environmental, social and financial change within the community.

File Description	Documents
Paste link for additional information	https://www.dypatilmba.com/wp-content/uploads/2022/03/3.4.1.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

179

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. these are as per the following table:

Facilities

Existing

Newlyadded

Campus area

1.32 Acres

0

Class rooms

6

0

Laboratories

0

0

Seminar Halls

1

0

Classrooms with LCD facilities

6

0

Classrooms with Wi-Fi/LAN

6

0

Seminar halls with ICT facilities

1

0

Video Centre

-

-

No. of important equipment's purchased (? 1-0lakh) during the current year.

-

-

Value of the equipment purchased during the year(Rs. In Lakhs)

-

-

Others

-

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dypatilmba.com/wp-content/uploads/2022/03/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution had Conducted Yoga & Meditation-Covid care Protocol program Session on 24th,25th and 26th June,2021 by Mr. Krishan Mittal. Fifty students were participated in the session.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dypatilmba.com/wp-content/uploads/2022/03/4.1.2-yoga.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dypatilmba.com/wp-content/uploads/2022/03/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year

(INR in lakhs)**921042**

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using the library management software AUTOLIB in July 2010.

Name of the ILMS software

Nature of automation (fully or partially)

Version

Year of automation

AUTOLIB

Fully

Old

July, 2010

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.dypatilmba.com/wp-content/uploads/2022/03/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-

A. Any 4 or more of the above

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.2732

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)
4.2.4.1 - Number of teachers and students using library per day over last one year

9

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Newly added(2020-21)

Total

No.

Value in lakhs

No.

Value in lakhs

Reference Books / Text Books

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—

—

e-Books

DELNET

0.1357

DELNET

0.1357

Journals

06

0.1375

06

0.1375

e-Journals

DELNET

0.1357

DELNET

0.1357

Digital Database

01

0.1357

01

0.1357

Total expenditure

0.2732

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dypatilmba.com/wp-content/uploads/2022/03/4.3.1.pdf

4.3.2 - Number of Computers

60

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS
File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)	
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)	
845560	
File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
<p>The physical facilities including Laboratories, Classrooms and Computers etc. are made available for the students those who are admitted in the college. The students seek admission to desired courses including a laboratory curriculum; funds are allocated for the maintenance of the laboratories and the classrooms which a part of the teaching and the learning processes.</p> <p>The classrooms boards and furniture facilities are utilized regularly by the . The maintenance and the cleaning of the classrooms and the laboratories are done with the efforts of the non-teaching staff . The college garden is maintained by</p>	

the gardener appointed by the institute. The college has adequate number of the computers with internet connections. All the stakeholders have equal opportunity to use those facilities as per the rules and the policies of the institution. The central computer laboratory connected in LAN is open for the students as time permits them, the office computers are also connected through the LAN. The library is also provided LAN facility for the computers and they are loaded with the library software. The departments and the staff can make use of the computer system with internet at their seating places in addition that majority of the staff has their own laptops and the internet providing instruments; all those computer related facilities are given a contract of their maintenance annually. The college website has maintained regularly by AMC Adnest, Pune . The maintenance of UPS and the Generator is regularly done by AMC with the help local skilled persons and the expenditure is done from budget for the same. The academic support facilities like library and the other platforms supporting overall development o the students is open not only to the college students but also to all the stakeholder in the surrounding with prior permission of the authority. Accession to library is permitted by issuing library cards to students and staff.. A provision of the budget for the library maintenance is made by the college management. The activities like fumigation and keeping library clean is done frequently by library staff.

Computer Lab:

The computer lab is available to the students as per their curriculum requirement of SPPU and college timetables. The maintenance of computer lab is done by lab In-charge and the system analyst looks after the repairs and maintenance of all computers. All obsolete computers are disposed. Supplementary supplies, if required are put forth in meetings of Governing body.

Library:

The book list requirement is received from the librarian as per the curriculum and AICTE rules. The students are provided with an Identity card to access the library. Each student is allowed to take 2 books for the period of 7 days. Each faculty borrows books for each semester. If student fails to return the book in time, fine has to be paid by the student. All the functions of library i.e. book borrowing and lending etc. are monitored by

fully automated library software. Students can utilize the library daily on all working hours as per their timetable. Library reading room is open during college timing. Every student can access online journals and magazines through Digital library. Periodically, conditions of all the library books are monitored and old books are maintained by binding the books if needed. During annual maintenance if any books are found missing through students / faculty they are fined as per the cost of book.

Utilization and Maintenance of Class Rooms:

Classrooms and Tutorial Rooms are available as per requirement of AICTE. Classrooms are allotted as per the student strength. Faculty In charge, informs the maintenance committee regarding maintenance and requirement of repairs / cleanliness.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dypatilmba.com/wp-content/uploads/2022/03/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

310

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	https://www.dypatilmba.com/wp-content/uploads/2022/03/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

85

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

85

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

D. Any 1 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

16

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The revised curriculum for MBA is developed by Savitribai Phule University keeping in mind the national priorities and international practices. It also attempts to align the programme structure and course contents with student aspirations & recruiter expectations. This syllabus also attempts to align with National Goal of "Make in India", "Start - Up and Stand - Up India" and "Digital India".

DYPCMR prepares strategies and supervise the actions for the efficient execution of the curriculum. The faculty members are allotted subjects for every semester as per their experience & proficiency. Academic calendar (date wise) is prepared at the beginning of each term. Session Plans and lessonplans, question bank, assignments etc are kept ready by the faculty members at the beginning of each semester. The teaching material is shared with all the students by the respective faculty members.

Head of Department continuously monitors the lecture schedules & tutorials through daily attendance. LCD projector are used by

faculty members for effective curriculum delivery. Faculty mentors are assigned to all the students in a batch of 30 students. Faculty mentors take feedback from their respective mentees on a regular basis and counsel them if needed.

File Description	Documents
Paste link for additional information	https://www.dypatilmba.com/wp-content/uploads/2022/03/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Society Registration in Process.

The institute gathers the feedback on curriculum aspects and courses from different stakeholders such as the students, alumni, and Parents. Institute established IQAC in order to guarantee and examine the academic quality at student and

faculty levels. Periodical analysis is done from the following: student performance, faculty performance in every semester, utilization of infrastructure and requirements for quality enrichment. DYPCMR systematically appraise the curriculum for every academic year. In direction of IQAC, different committees like Grievance redressal committee, Anti-Ragging and Internal Complaints Committee, etc strengthen the curriculum by including efficient information and social concerns. Institute gathers the feedback from Students, Parents and Alumni on Curriculum which is prescribed by the Savitribai Phule Pune University. The Institute conducts Alumni Meet every year, where in feedback is taken from Alumni. Outcome of analysis of stakeholder's feedback provides a key for constant enhancement in pedagogy. Feedback of stakeholders is taken recurrently about infrastructure and learning resources for guaranteeing their contentment. Consequently, constant appraisal of infrastructure and learning resources is done by respective committees and the suggestions are incorporated in the Annual Planning for advancement, maintenance and utilization of physical, academic and support amenities.

File Description	Documents
Paste link for additional information	https://www.dypatilmba.com/wp-content/uploads/2022/03/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

DYPCMR Vision :

a) To deliver the best of Management education and emphasis on overall development of students.

b) Experiential learning to equip students with creativity and problem solving skills.

c) To become a center of excellence for learning, research and entrepreneurship for all aspiring students.

d) To inculcate moral , spiritual and ethical standards with social responsibilities among students to develop them as good citizens by creating an environment of sharing,dissemination & application of knowledge amongst our stakeholders

DYPCMR Mission:

a) To provide career orientated quality education and training in professional disciplines.

b) To provide conducive environment stimulating creativity and independent thinking.

c) To induce a relevant competencies creating multi skilled managers and IT professionals for Industry and Service sector.

d) To enlarge and extend professional horizon by enrichment of education and exposure.

e) To strengthen the bond between Industry and Institution by appropriate and adequate interaction.

f) We strive to bring up the institution as institution of academic excellence by training professionals to become self-employable and employable.

File Description	Documents
Paste link for additional information	https://www.dypatilmba.com/wp-content/uploads/2022/03/6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The culture of decentralized management is followed in the institution. All decisions associated with operation of the institution are carried out in a decentralized approach. Top management offers rights at different points to Director, HOD, Office Superintendent etc. Faculty Members and Non

teaching Staff are involved in different committees created at institute level for proper and successful implementation of all the actions. IQAC cell vigorously participate in quality assurance of the institute. In order to make sure academic and administrative enhancement College

Development Committee and Governing Body are formed that meet on a regular basis to take care of concerns if any.

Industry Institute Interaction cell has instigated the practice of industry liasoning by all faculty members. It targets sponsored projects, project guidance, knowledge sharing etc. Entrepreneurship

Development (ED) Cell focuses to strengthen the incubations and start-ups (to design, develop and serve the sustainable technologies) at affordable cost. ED cell organises Entrepreneurship workshops and exercises regularly.

File Description	Documents
Paste link for additional information	https://www.dypatilmba.com/wp-content/uploads/2022/03/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective-strategic plan is made by institution which is in-line with mission 2025 of DYPCMR "We strive to bring up the institution as institution of academic excellence by training professionals to become self-employable and employable". The perspective strategic plan fulfils the requirements of industry and society by providing quality education to produce Managers to serve the nation.

Student's progression towards technical and social excellence

is achieved with well-established infrastructure and dedicated faculty and staff. Considering Vision, Mission, Quality Policy, Core Values, Strategic Goals are set and finalized by the IQAC Committee to improve the quality of teaching and learning, enhancing industry institute interaction, promotion of innovation and research amongst staff and students, provide holistic development of students with enhanced student experience. To initiate new courses at PG level, the institute will be working towards completing NAAC and NBA accreditations.

IQAC

IQAC was established in the year 2017 to implement quality initiatives. In our institute all major tasks related to teaching learning, academic and administration planning, implementation is being monitored by Internal Quality Assurance Cell (IQAC).

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.dypatilmba.com/wp-content/uploads/2022/03/6.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute has a vision to be a centre of excellence in Education and Technology committed towards socioeconomic advancement of the country. The leadership of DYPCMR is through participative management all the way through structured organizational system with the involvement of all the Stakeholders

The key components of organizational structure of the college are Governing Body Director , Head of the Department, Teaching staff, Non-teaching staff and Support cells It reviews the institutional strategic plan which in turn sets the academic

aims and objectives of the institution and identifies the financial and recruitment strategies. The organizational structure lends itself to sustaining institutional capacity and educational effectiveness through the involvement of external members in various Committees/ Boards. Various stakeholders of the institute are members of different committees constituted by the institution. The decision-making procedures are made at appropriate levels in the organizational hierarchy.

File Description	Documents
Paste link for additional information	https://www.dypatilmba.com/wp-content/uploads/2022/03/6.2.2.pdf
Link to Organogram of the institution webpage	https://www.dypatilmba.com/wp-content/uploads/2022/03/6.2.2-Organogram-of-the-institution-converted.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare schemes for:

Teaching

- Insurance Policy is given to employees ,
- Duty Leaves are given for faculty members for paper setting, external
- examiner, paper assessment, seminars and workshops.
- Duty leaves are given to faculty members for attending orientation and refresher programmes.
- Special leaves are given for M.Phil./Ph.D. aspirants.
- Maternity Leaves are given for pregnant lady faculty members.
- Financial Support for publishing research materials.
- Advance Salary Facility
- Provident Funds
- Fee concession of wards of DYPCMR
- Picnic for relief of stress
- Tea Facility

Welfare schemes for Non teaching

- Insurance Policy is given to employees,
- Advance Salary Facility
- Fee concession of wards of DYPCMR
- Picnic for relief of stress
- Tea Facility

File Description	Documents
Paste link for additional information	https://www.dypatilmba.com/wp-content/uploads/2022/03/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

NIL

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits regularly The institute conducts regular financial audits. The institute has a formal mechanism for internal and external audits. The accounts are regularly audited to ensure financial compliance. Internal Audit: The internal audit is a continuous process. Qualified Auditors from external resources have been appointed and a team of staff under them do a methodical verification on quarterly basis. The team verifies all payments, receipts, vouchers of the cash transactions, ledgers and cash book. External Audit: The external auditor/agency appointed by the college performs audit of the financial statements of the college. The financial records are audited by qualified chartered accountants at the end of each financial year. The financial records are certified i.e., income and expenditures, balance sheet and prepared notes to accounts are

certified. The Institution publishes audited financial statements on the institutions website as information for the concerned people.

File Description	Documents
Paste link for additional information	https://www.dypatilmba.com/wp-content/uploads/2022/03/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institute maintains & follows a well-planned process for the mobilization of funds and resource. The process involves various committees of the institute as well as the Head of Department and Accounts office. Institute has designed some specific rules for the fund usage and resource utilization.

Mobilization of Funds, the student Tuition fee is the major source of income for the institute.

..Savitribai Phule Pune University sponsor events like seminars and workshops.

Utilization of Funds

Institute seeks quotations from vendors for the purchase of equipment, computers, books, etc. The quotations are scrutinized by the Management before a final decision is made based on parameters like pricing, quality, terms of service, etc. Director ensures that the expenditure lies within the allotted budget. The intervention of the management is sought in case the expenditure exceeds the budget.

File Description	Documents
Paste link for additional information	https://www.dypatilmba.com/wp-content/uploads/2022/03/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

DYPCMR had a very active and effective ISO 9001:2015 Quality Management System (QMS) with the help of which quality assurance strategies and processes were institutionalized. The practices followed for ISO 9001:2015 Quality Management System (QMS) are now being continued under the IQAC.

The two practices institutionalized as a result of IQAC were formation of Start up and incubation cell in association with Savitribai Phule Pune University and second internship and add-on courses under the training and placement cell (TPO) the two best practices presently institutionalized under IQAC are:

1. Implementation of Internship Policy:

The Industry Institute Interaction Cell (IIIC) of DYPCMR supports students to undergo internship program during their winter/summer vacation. The internship program is offered to students to expose students to the industrial environment where they can learn, understand and sharpen the real time technical / managerial skills required at the job. This Internship helps them to apply the Technical knowledge in real industrial situations, improve technical writing skills, realise responsibilities, imbibe ethics, familiarize with

relevant aspects of standardization & quality control.

2. Start up and Incubation Cell

At DYPCMR, the students are encouraged to apply their knowledge and skills to find solutions for various day-to-day problems.

File Description	Documents
Paste link for additional information	https://www.dypatilmba.com/wp-content/uploads/2022/03/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Sr. No.

Year

Incremental Improvements (with dates of improvements done)

1

2020-21

Start up of incubation cell ,implementation of ERP system,NDLI club membership

2

2019-20

Recorded video lectures for students on you tube

3

2018-19

Details of Remedial Lectures taken, Record of Mentor Mentee

Record of Student Counseling,**Online Teaching-Learning Activities:**

The sudden change in the teaching-learning process during COVID-19 pandemic situation was managed by using various platforms like Google Meet, Zoom and Microsoft Teams. The participative online teaching-learning activities include Poster Presentations, Quizzes, Assignments etc. Faculty members created YouTube videos on their course content. These video lectures were recorded using software tools like Screenomatic, Camtasia, OBS Studio, Loom, Debut etc.

File Description	Documents
Paste link for additional information	https://www.dypatilmba.com/wp-content/uploads/2022/03/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.dypatilmba.com/wp-content/uploads/2022/03/6.5.3-Annual-Report.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. Beti Bachao Beti Padhao program

Beti Bachao Beti Padhao program is a nationwide scheme launched purposefully to address the issue of decreasing girl child ratio in the society as well as empowering girl child in the country. This scheme was successfully launched by the Indian Prime Minister Narendra Modi on 22nd January in 2015 Panipat, Haryana . This scheme is to make people aware of the importance of girl child in Indian society as well as bring some positive changes in the people mind set towards a girl child .people in the Indian society have very rude mindset about the girl child . They think that girls are like burden in their life . However it is not possible girls occupy almost half responsible for the existence of life on the earth . Suspense of life existence on the earth as where there is No woman No new birth would be . the ratio of girl child decreasing Day by day as per boys ' So, this scheme has been launched by keeping in mind to prevent sex termination, female foeticide ,save girls, child ensure safety of girls ,as well as provide educational facilities to them

1. Self Defense Training under Nirbhay Kanya Abhiyan

Self Defense Training under Nirbhay Kanya Abhiyan was conducted by Mrs. Aarati Malla, Mr.Nilesh Ughade on 25th April 2021 at 11am. Self-defense, especially for women is of prime importance due to the world of power imbalance that we live in today. They Taught Many Things are as follows: I J Self Defense Techniques Basics of the self-defence system, how should one react in an unfriendly situation? . Prominent and easily accessible vital points in human body. . Striking and defensive techniques. . Fighting stances. . React and deter the intents. . Scenarios based attack defence techniques (how people reacted and how should one react). . Tackle multiple attackers. DYPCMR Director Dr. D: Y. Patil Centre For Management and Research Get No,mmfim0. At? Chikhali'111\$2 . Self-defenceoptions. . Pepper spray and sfun guns. Personal Safety Guidelines This will include in brief the rights that are enjoyed by Women. . At home. . Walking. . Vehicle Safety. . Public Transport .

Outstation travel. . Hotel Safety. . At social gatherings.

Title of the programme

Period (from-to)

Participants

Female

Male

Nirbhaya Kanya Abhiyan

25th April 2021

22

-

Beti Bachao Beti Padhao

21st April, 2021

2

10

File Description	Documents
Annual gender sensitization action plan	Beti Bachao Beti Padhao program
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Self Defense Training under Nirbhaya Kanya Abhiyan

7.1.2 - The Institution has facilities for

D. Any 1 of the above

alternate sources of energy and energy conservation measures Solar energy **Biogas plant Wheeling to the Grid** **Sensor-based energy conservation** **Use of LED bulbs/ power efficient equipment**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

E-Waste Activity

DATE:-16 Feb, 2021

In DYPCMR E-Waste Activity was conducted for MBA students. The activity was conducted on Zoom platform. 26 number of participants attended the activity. E-waste management is an urgent issue in today's digitally dependent world, where use of electronic devices is ever increasing and the growing volume of electronic waste poses a major threat to the environment and human health.

Secured land-filling

It is advised to collect E waste from home. The e-waste was built on the flat land and the pits pressed into the soil by putting the e-waste in it. This activity was done individually.

Recycling

Process of recycling converts the hazardous waste (old computer, laptop, PC, printers, electronics etc.) and scrap into a usable form giving it a rebirth. E waste recycling is the most effective way of disposing your e- waste in an eco-friendly manner. When you recycle, you stop solid and hazardous waste going to landfill saving the natural resources which can be used to manufacture new products, and reduce the use of raw materials. It was advised to do recycling of devices such as electronic waste, monitors, laptops, keyboards, telephones,

hard drives, CD drives, fax machines, printers, \\\, Cpu's, modem cables etc., various metals and plastics were advised to sabotage separately and preserved for reuse

Donation of E Waste

Reusing prevents new resources from entering into the consumption phase and old resources from entering into the waste stream. As some devices having new technology were needed at home old devices from home were donated to the needy persons who could benefit and re-use old technology devices'

Reuse

Reusing prevents new resources from entering into the consumption phase and old resources from entering into the waste stream. - Old electronic devices were advised to repair and made for reuse' Such as computers, mobiles, laptops, inkjet cartage, inverter, television ILCD' UPS, Printers etc.

Go Green Activity

DATE:- 25th Feb,2021, 10:00 am.

In DYPCMR Go Green Activity was conducted for MBA 1st year & MBA II year students. It was conducted on Zoom platform. 21 number of participants attended the webinar.

You know what it is to be green but, when you're in college with a busy schedule, sometimes it seems like a lot of time and effort that you don't have to devote to becoming Eco-friendly. However, there are small changes you can implement into your daily life that take little to no time or effort and can actually save you a lot of money in the process.

Adopted Practices of taking Notes Electronically

Thankfully, the world is now digitally focused and studies can be, too. Money can be saved (and stop wasting paper) on purchasing notebooks and flashcards so adopted practices of taking notes electronically.

Nix Bottled Water

All students and staff were requested to reuse old water

bottles or purchase water bottles that you can refill instead of tossing out a new bottle every time you need to quench your thirst. According to The Water Project, it's estimated that up to 80 percent of water bottles in the United States never get recycled. In addition, it takes three times the amount of water that's in a water bottle to create the bottle in the first place!

Recycle

In the activity it is requested to do recycling of devices such as electronic waste, monitors, laptops, keyboards, telephones, hard drives, CD drives, fax machines, printers, CPUs, modem cables etc.

Power Down

When appliances are not in use advised to turn off lights and other electronic devices. This was suggested to implement by connecting their electronics to a surge protector and flipping the switch when you leave.

Buy Less or Borrow

Reusing prevents new resources from entering into the consumption phase and old resources from entering into the waste stream. - It is requested to repaired old electronic devices and made for reuse. Such as computers, mobiles, laptops, inkjet cartage, inverter, television / LCD, UPS, printers etc.

Use Energy Efficient Light Bulbs

It is advised to switch bulbs at home to energy-efficient compact fluorescent (CFLs) or LED bulbs. Though they may be a little more expensive, it's worth it because they can last up to five times longer than regular light bulbs and are very bright so won't need to turn on as many lights.

Tree Plantation Program

Date: - 10th October, 2020

Timing: - 10 am

According to the environmental protection agencies, planting trees is a must if we want to save our planet. Trees not only remove harmful chemicals from the soil, but also help reduce the greenhouses leading to global warming. In Indian culture the trees have been worshipped since the Vedic era. This was the time when human and nature were in synchronization with each other, no one harming one another. Tree planting is the process of transplanting tree seedlings, generally for forestry, land reclamation, or landscaping purposes. It differs from the transplantation of larger trees in arboriculture, and from the lower cost but slower and less reliable distribution of tree seeds. However with the changing times human greed has taken over its greed and now environment is showing its wrath all over the globe manifesting itself in the form of global warming, floods, drought, earthquakes etc. With an impetus to carry forward its services for the betterment of the society, DYPCMR organized Tree Plantation Drive with 50 saplings on 15th August the faculty members and students planted many trees to keep the environment clean and maintain the life-support systems of the planet Earth. This event witnessed an enthusiastic response from the students as well as faculty members. As responsible citizens we owe a duty towards Mother Nature.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	C. Any 2 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

NA

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

BetiBachaoBetiPadhao Program

BetiBachaoBetiPadhao program is a nationwide scheme launched purposefully to address the issue of decreasing girl child ratio in the society as well as empowering girl child in the country. This scheme was successfully launched by the Indian Prime Minister NarendraModi on 22nd January in 2015 Panipat, Haryana . This scheme is to make people aware of the importance of girl child in Indian society as well as bring some positive changes in the people mind set towards a girl child .people in the Indian society have very rude mindset about the girl child . They think that girls are like burden in their life . However it is not possible girls occupy almost half responsible for the existence of life on the earth . Suspense of life existence on the earth as where there is No woman No new birth would be . the ratio of girl child decreasing Day by day as per boys ' So, this scheme has been launched by keeping in mind to prevent sex termination, female foeticide ,save girls, child ensure safety of girls ,as well as provide educational facilities to them .

Self Defense Training under NirbhayKanyaAbhiyan

Self Defense Training under NirbhayKanyaAbhiyan was conducted by Mrs. AaratiMalla, Mr.NileshUghade on 25tn April 2021 atl}am. Self-defense, especially for women is of prime importance due to the world of power imbalance that we live in today. They Taught Many Things are as follows

Self Defense Techniques

Basics of the self-defense system, how should one react in an

unfriendly situation.

- Prominent and easily accessible vital points in human body.
- Striking and defensive techniques.
- Fighting stances.
- React and deter the intents.
- Scenarios based attack defense techniques (how people reacted and how one react should).
- Tackle multiple attackers
- Self-defenseoptions.
- Pepper spray and stun guns.

Personal Safety Guidelines

This will include in brief the rights that are enjoyed by Women.

- At home.
- Walking.
- Vehicle Safety.
- Public Transport
- Outstation travel.
- Hotel Safety.
- At social gatherings.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Beti Bachao Bet Padhao
Any other relevant information	Nirbhaya Kanya Abhiyaan

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

E. None of the above

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Diwali is as much as a festival of lights as it is of colours and Rangoli competitions are a must for any college as part of their Diwali celebration. Rangoli is symbol of prosperity and brings good luck to people who decorate it; so why not give it a chance and create stunning Rangoli designs that can impress your friends and professors alike. While Rangoli competitions are a common thing in colleges, you can spice things up by making it a completely organic competition in which instead of using chemical based colours you can use traditional materials like coloured rice, dry flour, coloured sand, wood saw dust, flower petals etc. Organic Rangoli not only will add a new dimension to your college rangoli competition but will also be good for environment

During the morning assembly students talked about the significance of the festival how good always conquers the evil and also about why and how Diwali is celebrated across the country. HOD Mam and Director Sir sensitized the students about the ill-effects of crackers. Decorated in vibrant hues, the college had an ambience of joy.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE - I

TITLE OF THE PRACTICE: Employability Skills Exposure & Industry Institute Interface

GOAL:

Objectives of this practice are to augment employability skills of students & to motivate them for higher education and Entrepreneurship. To set up and sustain association with different companies through MoUs, Summer Internship Projects, industrial visits and Guest lectures. The main aim is to empower students with recent Industry requirements.

THE CONTEXT:

Industry requirements are often changing, technology is speedily revising. Students must be prepared for these changes and update their skill sets. Though the students are good in academics few of them are poor in soft as well as technical skills. There is a need to prepare them by enhancing their soft/employability skills and make them ready for challenges in corporate world.

Hence, regular guest lectures, workshops and seminars are conducted for which faculty representative and students

actively work in order to achieve the objectives.

Institution has taken initiative to interact with various industries through MOU's that maintains professional relations with industries. Industrial visits are arranged for students and faculty members to gain practical exposure and keep abreast their knowledge. To achieve academic excellence, students are encouraged to interact with industry professionals through workshops, industrial visits, internships, etc. Industry professionals are regularly invited for sharing their knowledge with the students. It opens up a fresh avenue to young enthusiastic minds and faculty members to develop skills across diverse areas including managerial skills, social responsibilities and Industry liaison.

THE PRACTICE:

- Enhancing employability skills of the students is the main aim of this practice. Efforts taken for the same are mentioned as follows:
- Organizing University sponsored Seminars on latest issues for faculty members and students
- Students enthusiastically participate in National/ State level Seminars.
- Expert/Guest lectures are frequently conducted for students by Industry Professionals for imparting knowledge of latest trends in Industries.
- Technical events are organized to improve professional and technical skills of students to enhance their employability.
- Various entrepreneurship activities & Management Development Program, Induction Program and Placement activities are conducted.
- Industrial visits are organized to understand professional work culture of Industries.
- To strengthen the Industry Institution Interaction various MOU's are signed with various industries. Wherein the students will play a key role in technological up-gradation, innovation and competitiveness of an industry. It will give them an insight into the latest developments / requirements of the industries.
- MoUs are signed with various companies and different activities such as project sponsorships, competitions, seminars, workshops and technical events are conducted.
- Industrial Liaison aimed at developing meaningful

relationships with industries to create and strengthen mutual beneficial relationships between Institution and Industry which will assist in Internship and placement of students.

EVIDENCE OF SUCCESS:

- Various guest lectures , workshops and industry visits were organized with the help of resource persons from Industry.
- Hands on workshops were organized for the students to train them with recent technologies in Industry.
- Organized two days State Level Seminar on "Two days State Level Seminar on "INDUSTRY-4.0 READY FOR THE NEXT INDUSTRIAL REVOLUTION" .
- Organized Two days National Level Seminar on "Financial Management of Enterprises in Emerging Market Economies in India"
- Alumni meet was organized for current student interaction with Alumni and industry interaction.
- Induction program was organized and professionals from Industry were invited to give corporate exposure to students.
- Various entrepreneurship activities like Idea Generation Workshop & Rs.50 Exercise were conducted to inculcate entrepreneurial skills among students.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

- It is hard to find the competent person from the industry who can convincingly convey sessions on the latest technologies and industry skill sets. It is tough to maintain a balance between academic activities and technical event activities.
- Few students are from rural background and have poor communication skills in English which needs to be improved.
- Sometimes it is a difficulty to call speakers from good companies for expert sessions because of their busy schedule.

BEST PRACTICE - II

TITLE OF THE PRACTICE: Quality Content Substantiation

GOALS:

The practice aims to focus on Quality Content created by the faculty members for the students. A quality substantiation approach is extremely useful by averting invalid content from reaching the students. This practice is to guarantee quality in lecture delivery, file content, course material etc. To respond to the growing demand for meaningful and relevant teaching by validating and enhancing the Quality of content delivered.

To offer a platform where the teachers can advance teaching aptitude and able to develop a suitable teaching method.

To facilitate summarized, error-free content and quality teaching which makes the teaching learning process pleasant.

CONTEXT:

The current education scenario and the broadening scope of education and a greater diversity of student profiles recommends for better quality.

The institute always provided specific content to the students through a variety of modes from the started. To make the process more efficient, the process of Quality Content Substantiation was instigated. Through the process of proper substantiation, the institute guarantees the students with quality, summarized and error-free content.

To make certain all the faculty members are delivering the whole curriculum consistently. The institute understood thorough academic planning is vital to guarantee improved education. Therefore the process of Quality Content Substantiation is instigated.

This procedure also assist to implement suitable teaching pedagogy to the faculty members. This process helps the slow learners to understand the complicated subject in a significant way and additionally, it also assist the advanced learner to

expand the subject knowledge and its application.

THE PRACTICE:

The Quality Content Substantiation practice commences before the subject allocation is done for each semester. The Director, Head of Department and academic coordinators in their meeting discusses the academic planning and allocates the subjects as per the preferences given by the faculty members on the basis of Domain knowledge, Specialization area, Teaching experience & Teaching workload, which is then communicated to the respective faculty members.

Faculty members are given a month's time for subject groundwork and lesson plan preparation etc. The presentation of respective subjects are scheduled by faculty members which helps them to augment their teaching skills and gain knowledge by the inputs given by other senior faculty members during and after presentation. During Demo lectures all the faculty members along with Director are present. This assists the faculty members to update their knowledge, teaching skills, improve their confidence, body language etc. Further, their notes are checked by the competent authority (Director/HOD/) and consequently suggestions if required are given to the faculty members for further content updation. All the inputs and guidance of senior faculty member is quite beneficial and vital in case of introduction of new subject due to syllabus change or fresher faculty.

The Institute Director takes lecture feedback from students during students' interaction in between the semester and same is communicated to the respective faculty members for further improvement. This practice helps the institute for overall improvement in the process. Further, through subject presentation faculty shares knowledge, expertise with peer faculty members. Advancement of the relevant discipline/subject knowledge in the context of the recent changes in the management education, computer related technologies and latest developments are shared among the faculty members. This also encourages the faculty members to share their relevant knowledge to the students' fraternity in the context of global technological development.

EVIDENCE OF SUCCESS:

From the feedback of students the Director of the Institute has received affirmative response about most of the lectures and the contents delivered. The faculty review about the practice reported at varied circumstances like director meeting, Department meeting, one to one interactions etc are as follows:

The faculty members have expressed their positive view about the Quality Content Substantiation practice. Confidence about the content and delivery method is improved. Peer learning was one of the notable success as few faculty members were able to adopt varied teaching style which was exhibited by peer members in the presentation sessions. The faculty members also felt that well advanced academic planning has helped them to deliver the complete curriculum with the same enthusiasm which was possible through Quality Content Substantiation. The industry experts, while interaction with the head of the institute, have also appreciated this practice and their involvement were also increased.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

Time constraints in between odd semester and even semester. Even semester has lesser time for the preparation & Quality Content Substantiation practice. When the Quality Content Substantiation process was initiated there was some critical resistance from some of the faculty members. However, it was mitigated through counselling and open forum discussion about the benefits of this process.

Newly introduced subjects, new faculty members, subject allotted to the faculty for the first time have taken extra time to get them ready for this practice.

Resources required were facility to issue additional books from the library, guidance by the peer faculty member & External expert guidance.

(Web link : <https://www.dypatilmba.com/wp-content/uploads/2020/06/best-practice-I-II.pdf>)

File Description	Documents
Best practices in the Institutional website	https://www.dypatilmba.com/wp-content/uploads/2020/06/best-practice-I-II.pdf
Any other relevant information	BEST PRACTICE - I - TITLE OF THE PRACTICE: Employability Skills Exposure & Industry Institute Interface. BEST PRACTICE - II TITLE OF THE PRACTICE: Quality Content Substantiation

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The distinctiveness of DYPCMR consists primarily in creating for its faculty and students an ambiance that provides a 'holding environment' - a psychological space that is both secure and uncomfortable. 'Secure' because a 'holding environment' is what we all need to nurture and grow, an encouraging environment. 'Uncomfortable' because in such an environment one also promotes 'disruptive creativity'.

Such an environment is the natural result of the following strengths of the DYPCMR community:

- It's devotion to its foundational concepts that have laid out the path of its growth plan.
- Its exceptional Human Resource Management system to make sure 'a shared vision, a organized team and an engaging work culture'.
- Its scrupulously planned and implemented personal and professional development programmes for its faculty and students.
- Its well-oiled governance structure and administrative mechanisms to ensure speedy implementation of all developmental plans.
- Its persistent hard work at attaining the best possible balance between growth and sustainability.
- Its noticeable commitment to be responsible employees of the campus it is blessed with by a meticulous dedication to ensure biodiversity, eco-consciousness and respect for the gifts of nature.

All together, these strengths have contributed in ample measure towards the creation of a culture in the University that is uniquely our own, that energizes us in all that we do, and unite us together into one educative community.

Look around our campus, look into our classrooms and labs, look into the camaraderie among our staff, students and faculty that cuts across all distinctions here at the campus, that is what we call DYPCMR system of education!

This ambiance, taken together with our multi-pronged social commitment programmes involving every member of the faculty and students, results in molding the typical DYPCMR graduate who, because they work relentlessly at being intellectually competent, morally upright, spiritually inspired and socially committed, are bound to leave footprints wherever they go!

(Web link : <https://www.dypatilmba.com/wpcontent/uploads/2020/06/InstitutionalDistinctiveness.pdf>)

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- Organizing interdisciplinary National & State level Seminars
- Construction of Parking Shed
- Rooftop Solar System
- More Eco-friendly initiatives like tree plantation, e-waste campaign etc
- Effective involvement of Alumni in various college activities
- Workshops and Guest Lectures for more Industry exposure to students
- Domestic and International Educational Tours/ Industry Visits
- Faculty Development programs and Training for Non-Teaching Staff.
- To explore possibilities for active industry participation
- Interactive feedback, analysis and monitoring.

