



### Implementation of Social and Emotional Learning (SEL) Mechanism as per NEP Guidelines

In alignment with the **National Education Policy (NEP)** and directives from the **AICTE – Approval Process Handbook (2024-25 to 2026-27)**, Dr. D.Y. Patil Center for Management and Research, Chikhali, Pune, is dedicated to establishing a comprehensive **Social and Emotional Learning (SEL)** mechanism as an integral component of education.

#### Rationale for SEL

Social and Emotional Learning is essential for fostering:

- **Self-awareness:** Recognizing emotions, thoughts, and values.
- **Self-management:** Regulating emotions and behaviors.
- **Social awareness:** Understanding and empathizing with others.
- **Relationship skills:** Building and maintaining positive relationships.
- **Responsible decision-making:** Making ethical and constructive choices.

#### Key Initiatives

##### 1. Incorporating SEL in the Curriculum

- Integration of SEL modules across academic disciplines to ensure emotional and social competencies are developed alongside cognitive skills.
- Collaborative activities like group discussions, role-playing, and peer feedback to enhance interpersonal skills.

##### 2. Training for Faculty and Staff

- Workshops and training programs for faculty and staff to equip them with the knowledge and tools to implement SEL effectively.
- Developing a mentoring framework to support students emotionally and socially.

##### 3. Dedicated SEL Programs

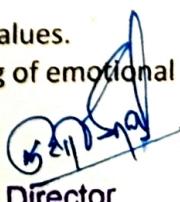
- Organization of activities like storytelling, mindfulness sessions, and leadership workshops.
- Focused efforts to address stress management, emotional resilience, and conflict resolution.

##### 4. Support Systems

- Hiring counselors and SEL experts to provide ongoing support to students and staff.
- Establishing a safe space where individuals can seek guidance and share concerns.

##### 5. Community and Parental Engagement

- Engaging parents and the local community to align efforts and reinforce SEL values.
- Hosting seminars and interactive sessions to promote a holistic understanding of emotional and social well-being.

  
DirectorDr. D. Y. Patil Centre For  
Management And Research

## References

- **AICTE Approval Process Handbook 2024-25 to 2026-27:** [chrome-extension://efaidnbmnnibpcajpcglclefindmkaj/https://aicte-india.org/sites/default/files/approval/APH%20Final.pdf](https://aicte-india.org/sites/default/files/approval/APH%20Final.pdf)
- **National Education Policy 2020 (MHRD, Govt. of India):** [chrome-extension://efaidnbmnnibpcajpcglclefindmkaj/https://www.education.gov.in/sites/upload\\_files/mhrd/files/NEP\\_Final\\_English\\_0.pdf](https://www.education.gov.in/sites/upload_files/mhrd/files/NEP_Final_English_0.pdf)

This initiative underlines our commitment to holistic education, ensuring that every individual develops the skills and values necessary to succeed in life and contribute meaningfully to society.

For more details or suggestions, feel free to contact us. Together, let's nurture emotionally and socially aware individuals for a better future!



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