



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

DR. D.Y.PATIL CENTRE FOR MANAGEMENT AND RESEARCH

GAT NO. 1029,1030,1031, NEWALE WASTI, CHIKHALI, PUNE
411062

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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Shikshan maharshi Dr D Y Patil Shikshan Sanstha (SMDYPSS) is a reputed educational organization in Maharashtra established in the year 1995 in Pimpri Chinchwad Municipal Corporation. The motto of SMDYPSS is "IGNITING THE LAMP OF KNOWLEDGE". Dr.D.Y.Patil Centre for Management and Research was established in the year 2008 under the flagship of SMDYPSS situated at central location in Pimpri Chinchwad Municipal Corporation city, the Institution is approved by AICTE, Directorate of Technical Education (DTE), Government of Maharashtra and is affiliated to Savitribai Phule Pune University (SPPU). Institute is accredited by NAAC and is now applying for its 2nd cycle.

The Institute offers quality programs at Postgraduate level (MBA and MCA). Qualified and experienced faculty members are keen in imparting knowledge and skills to the students.

The Institution has the state of art infrastructure which includes ICT enabled classrooms, seminar halls, well equipped laboratories, computer centre, language laboratory, central library, sports and gymnasium facility, cafeteria and an auditorium. Medical facility is provided to staff and students. Career counseling, guidance and mentoring is provided to the students.

Vision

Attainment of social prominence and academic excellence through holistic development of students.

Mission

Providing value based management and technical education to nurture business leaders with global outlook.

Empowering students to reach academic, personal & professional goals through capabilities enhancement and extension activities or to become good citizen of India.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Infrastructure

State of the Art infrastructure. Well-equipped Computer Centre with modern software tools with internet connections extended for users.. Smart Classrooms with LAN. The library has a huge stock of print books 12410, print journals (12 national, 6 international), e-books 5508 through DELNET, e-journals 377 and various e-resources. The Library is automated with Aulolib NG library management software. It also has Online Public Access Catalog (OPAC) for students and faculty in order to search books. Facility for Indoor and outdoor sports. Facility for Gymnasium. Reprographic, scanning and printing facilities.

Geographical Advantage

Institution is centrally located and well connected by road, rail and airways. Our Institute is in the vicinity of MIDC an Industrial hub this strategic location has contributed to the inclusiveness and diversity of the college. This provides students opportunities for working while they learn. Eminent personalities find it easy to visit the college and interact with the students frequently.

Employment Opportunities

Being in the heart of the industrial hub the students get adequate opportunities to earn while studying through part time employment. Students get chances to do internships and fieldworks through the Institute.

Research

Institute has its own research Centre affiliated with Savitribai Phule Pune University, where students, irrespective of gender, can undertake research and work for a Ph. D. Degree

Examinations and Evaluation

Evaluation system in the college keeps high standards of integrity and the examination procedure is followed as per rules and norms of Savitribai Phule Pune University.

Alumni

The Institute has renowned alumni occupying top positions in society, politics, culture and administration.

Inclusiveness and Diversity

Students and staff come from all communities and areas that are socially, economically or culturally backward. This helps the institution to identify diverse ideas and opinions. Safe and Secured Environment for girl students.

Faculty Members

Qualified, experienced and dedicated teaching faculty with good retention ratio. Faculty contributing in design development and implementation of curriculum in Board of Studies of an Affiliating University. Effective use of ICT in teaching learning process.

Institutional Weakness

Academic flexibility is restricted

The Institute has to strictly follow syllabus as designed by Savitribai Phule Pune University as well as examination pattern and hence we lack flexibility in curriculaum. Though the Institute imparts high quality learning in all major branches of knowledge and provide add on courses and fieldwork.

Not a Residential Campus

Not being a residential campus is one of the weaknesses of the Institute. This is due to the limitations imposed by the physical and financial resources. Considering the enormous academic resources available in the Institute, it would have been an advantage for the residential students to use these facilities without the constraints of time.

No Patent Rights

The Institute has an absence of Patent rights.

Institutional Opportunity

New Education Policy

The New Education Policy opens up an opportunity for the Institute to become a State University in the immediate future and thereafter evolve to be a Research University. The Institute is awarded Best Management college in Maharashtra for Industry Interface and Best Management college in Maharashtra.

Access to Academic Facilities

The location of the institution is a great advantage to access many book showrooms of good publishers. Also there are many shops of stationery in vicinity. As the college is adjacent to Industrial Hub the exposure for internships and placement is too high, the students get chances to attend Industries in the vicinity for hands-on experience.

Add-on Courses and fieldwork

The Institute has ample opportunities to introduce add-on courses which generate employability. Also being in vicinity to MIDC opportunities for field work is good.

Collaborative Research

Due to its central location, collaborative research and other activities with nearby institute can be done.

Institutional Challenge

To Organize International Symposia And Conferences

The college faces immense challenges while planning to organize Symposia and Conferences at the International level in the form of Government funding and various formalities. Unable to Design and Implement New Programmes

To Organize International Seminars and Conferences

The Institute faces immense challenges while planning to organize Seminars and Conferences at the

International level in the form of funding and various formalities.

Academia Industry Collaboration

The process of industrial collaboration is also full of hurdles, which is a major challenge for the Institute. Establishing MOU with reputed intuitions and industries are a bit difficult.

Encouraging students for competitive examinations & higher education

Encouraging students for competitive examinations and higher studies is a major challenge.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Dr. D. Y. Patil Centre for Management & Research (DYPCMR) is affiliated with Savitribai Phule Pune University (SPPU), Pune, and approved by AICTE, New Delhi. Institute offers MBA Program with specializations in Marketing, Finance, Human resources, Operations, Business Analytics etc. DYPCMR follows a systematic approach to develop, deploy and monitor effective curriculum delivery. The result analysis is done after each semester.

SAP and Digital Marketing Certifications and offered by the Institute every year, where 90% of students of the institution have enrolled and successfully completed above certifications during the last five years.

MBA syllabus has been developed for professional attitude & ethics, Life Skills, Emotional Intelligence, and Communication skills etc. Institute organizes a variety Gender Equity Programs like, Beti Bachao Beti Padhao activity, Conducted Workshop on Self Defence for Girls under Nirbhay Kanya ,Women's day , Men's day also conducted at DYPCMR. Environment and Sustainability activities like, E-Waste Activity. MOU is done for the same, Go Green Activity; Tree plantation programs, Swachh Bharat Abhiyan ,No Vehicle Day, World Environmental Day . Professional Ethics & Human Values like, Personality Development Session, Personal Counselling Session ,Seminar on Self Transformation ,Constitution Day ,Blood Donation Camp, Independence Day, Republic Day, Mahatma Phule Jayanti, Shiv Jayanti.

All the students are guided to do their Summer Internship Project (SIP) and field work wherein they need to go for which helps them to experience & imbibe professional expectations. Almost 100% students complete it.

Annual feedback on academics, infrastructure & Ambience of the institutes is taken from the students, alumni, faculties, Employers & Parents. Analysis is done and actions are taken accordingly.

Teaching-learning and Evaluation

Every year seats are filled as per the sanctioned seats. Every year seats are filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission. Student – Full time Teacher Ratio is maintained every year as per AICTE rules.

The Institute provides student centric methods such as experiential, participative learning and problem solving

techniques. Faculty members use ICT- enabled tools including online resources for effective teaching and learning **process**.

Faculties at DYPCMR engage the students in hands-on experiences to supplement the theory thus creating an enhanced vision. The following forms of exercises are employed to do the same, Internships , Industrial visits, Workshops /Seminar.

The students are encouraged to not only participate but to contribute. The students did not limit themselves to participation but also the organization of the activities employed which include, Group Discussion, Presentations, Poster Presentation, Management Games, SAP and Digital Marketing Courses, Field work.

Mechanism to conduct Internal Assessment follows a structured pattern for internal assessment given by SPPU. The Comprehensive Concurrent Evaluation (CCE) a scheme designed by SPPU which connects the linkages of each CCE with COs. DYPCMR makes effective use of the flexibility permitted by SPPU in the evaluation process to incorporate its indigenous measuring exercises. The course faculty decides CCE. Viz – Online MCQ test, Poster Presentation, Caselets, Assignments, Presentations, etc.

Mechanism of communication – Course Outcome & Program Outcome. The PO, PEO, and CO of the MBA program are displayed on the website of the institute. The PO, PSO, and CO of the MBA program are well communicated to students at the time of admission counseling. Faculty members discuss CO with students from time to time during classroom sessions.

CO PO Attainment: SPPU focuses on outcome-based education so as a management institute, assessment is done keeping in mind the Course outcomes and Program outcomes mapping as defined by the SPPU. In Lotus Business School the process of achieving the COs is done by using systematic methods. The Direct Method & Indirect Methods are used to calculate the capabilities achieved. Online student satisfaction survey regarding teaching learning process is conducted.

Research, Innovations and Extension

DYPCMR has created a suitable environment to promote innovation, explore new ideas and share the knowledge to other likeminded in their interested domain of post graduate students. As a part of this, the institute has IIC through which students are encouraged to participate in different research activities. Workshops on Entrepreneurship, Research Methodology and Intellectual Property Rights are conducted to provide the base for researchers. As part of innovation, IIC and startup cell encourages students and faculties for nurturing innovative ideas. This kind of well-defined practices has helped the institute to bring major changes in outcome amongst the students and faculties to present and publish papers in journals and conferences, organize and attend FDPs, conferences, seminars, workshops, start-ups etc.

34 workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship are conducted during the last five years in the Institute.

Faculty members have published Research papers in the Journals notified on UGC care list books and chapters in edited volumes/books published and papers published in national/ international conference proceedings.

The institute encourages and supports the students to participate in social activities. The institute helps the students to develop a concern on the health, environment, improving life of rural people through community service. The activities like Nirbhay Kanya Abhiyan, Disaster Management, Beti Bachao Beti Padhao, Environment awareness, Self Defense for Girls, traffic management, health, etc. are carried out to shape every volunteer to be a responsible citizen about social issue. Organizing blood donation camps in association with few Hospital and Blood Bank from Pune .To develop concern about environment; activities like Swachh Bharat Abhiyan, Tree Plantation Drive, world environment day , Plastic Free City are carried out. Seminars and workshops are conducted to address issues like women safety, gender equilibrium health and hygiene, women empowerment, gender sensitization and various government schemes.

25 extension and outreach programs are conducted by the institute during the last five years. There are 494 functional MoUs/linkages with institutions/ industries in India internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Infrastructure and Learning Resources

The classrooms are ICT – enabled with facilities such as smart class. A well-equipped auditorium is used for various events. The Library is an important knowledge resource of the Institute. It has well developed book collection in Management disciplines. It has floor area of 109.34Sq mtr. With a reading hall of seating capacity of 100 students. The Library of the institute has a good collection of textbooks, references, general books, and International and National Journals. Library has reprographic, scanning and printing facilities, internet connections extended for users. Digital Library is also established to help students access E-books and E-resources. 10 computers with internet facility of 100 Mbps enables remote access to DELNET and NDL for user benefit. Computer Lab is equipped High-speed Internet Connection, Projector. The entire campus is Wi-Fi enabled. The PCs are adequately supported by a 100 Mbps leased line for internet connectivity. The Institute provides audio-visual training in the language lab. The playground is used by students for playing various outdoor games, indoor games like Table Tennis, Carom and Chess etc. are also available. Seminar Hall and open-air Lawns are used for Yoga by Faculties and students. A Well-equipped Gymnasium is used by students for Workouts. Along with the above facilities institute also have Lift for the Physically Handicapped. Water filters are made available on each floors for students & staff. 5.14 % of expenditure for infrastructure development and augmentation excluding salary during the last five years.

The institute has total 140 computers with mixed configuration like:

1. i3 10th gen processor , asus 510 , motherboard DDR4, 8gb Ram, 1gb graphics Card
2. Processor Core i3 9100F, 3.6GHHZ, Intel 310 Mother Board, 4GB DDR4 Ram, 2GB Graphic Card NVIDIA, 1TB HARD Disk,
3. i3 10th gen processor asus 510 motherboard ddr4 8gb Ram 1gb graphics Card cabinets iBall 1tb HDD

LAN facility, Wi-Fi facility, ICT Facility, Language Lab, CCTV

21.05 % expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years.

Student Support and Progression

77.45 % of students benefited by scholarships and free ships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years.

100% students are benefitted by guidance for career counseling offered by the Institution during the last five years. Idea Generation Workshop, Future of Management Education Post Pandemic, Vouching for Agile career Post Pandemic, How to Pandemic Might Reshape the World of Work. New Job Opportunities during these challenging of Pandemic, Career Guidance, Business Growth and Job Advice, Career Counselling, Management workshop on Sharp edge strategies for corporate survival, MDP on Campus Corporate, Digital Marketing Strategies for 10x Growth, MDP on General Managerial Skills, Two days State Level Seminar on "Industry 4.0 Ready for the next Industry Revolution". Various capacity development and skills enhancement activities like Soft skills, Language and communication skills, Brand you, Personality Development, Entrepreneurship , Self-transformation , Meditation & Yoga Program, Free Health Checkup, Online Certification on SAP and Digital marketing are organized in the Institute.

DYPCMR has Implemented guidelines of statutory/regulatory bodies for redressal of student grievances including sexual harassment and ragging cases. We organize wide awareness and undertakings on policies with zero tolerance. We have Mechanisms for submission of online/offline students' grievances and timely redressal of the grievances through appropriate committees.

53.07 % outgoing students have been placed during last five years. Average number of sports and cultural programs in which students of the Institution participated during last five years is 10.2.

Through this association, DYPCMR creates a unique bond with alumni of the Institute by maintaining the relationship and inviting them for various activities and vice-a-versa.

Alumni has contributed in various ways like Alumni session/Interaction, career guidance assistance, Campus

Recruitments, Summer Internship assistance, Entrepreneurship Awareness. Some of our Alumni have established startups in different sectors like service industries, Agriculture, Pharmaceuticals etc. Many of them are first-generation entrepreneurs. After having taken corporate experience have started their own ventures. DYPCMR mentored them to establish their businesses. Through their journey as an entrepreneur, they have learned various skills and accumulated in-depth knowledge of various aspects of the corporate world. They enlighten the students with their success stories and challenges faced.

Governance, Leadership and Management

DYPCMR was established with a vision to provide a system that nurtures and enhances managerial competencies through value-based education. In DYPCMR strategic decisions are taken by the Governing Body and College Development Committee for the attainment of the institute's vision and mission by considering the core values. To provide quality education and holistic development of students, the institute formed IQAC cell. The authorities are delegated for better functioning to the head of the respective departments in the institute as academics, administration, accounts, library, IT, Placement and Event, etc. Institute contributes as a social responsibility under activity which covers Social, Career and Health-related activities for society. The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/perspective/development plan, Institute Organogram, Academic Calendar, Time Table, Training & Recruitment Activity, Admission Process, Staff Attendance, Fees Collection record, Library related activities, Appointment letter, Service book, etc.

DYPCMR provides a good working environment by providing various employee welfare schemes which result in a highly motivated staff, improved productivity, and retention of the employees. 91.25 % of teaching and non-teaching staff have participated in FDP, MDP during the last five years.

The institute has well-defined strategies for mobilization of funds, the major source of revenue is fees from students, in which different scholarships and free ships are provided by the Government for category students and the institute receives the amount of scholarships and free ships from the government.

In the process of admission, the institute is functioning as the **Facilitation Centre (FC)** of the Directorate of Technical Education (DTE), Government of Maharashtra, for which the institute receives funds from DTE.

At DYPCMR, IQAC is established in September 2013 and since then consistently focuses on quality improvement for overall functioning of the Institute. A significant contribution is made by IQAC in formulating strategies and implementing various quality policies and innovative practices before-during-after Covid Pandemic. Regular meeting of Internal Quality Assurance Cell (IQAC) is conducted and quality improvement initiatives are identified and implemented.

Institutional Values and Best Practices

DYPCMR has initiated the measures for the promotion of gender equity during the last five years. Gender equity & sensitization in curricular and co-curricular activities is done along with facilities for women on campus.

DYPCMR Plan of implementation and Practices are Energy conservation and management, Waste management -Solid, Liquid & E-Waste Management, Water Conservation and Management, Clean & Green Campus. Paperless operating procedures, Ban on single-use plastics on the Campus. Policy document for green campus is maintained by Institute.

DYPCMR gets Green audit, Environment audit and energy audit done by authorized external agency every year.

DYPCMR is an institute where in students of all caste, sex, religion, and race are admitted. DYPCMR ensures unity among the students by organizing cultural and religious activities in every community DYPCMR provides a platform to all the students that help build themselves through expression, words, and speech.

DYPCMR BEST PRACTICE – I is Employability Skills Enhancement & Industry Institute Interface. The objectives of this practice are to augment employability skills of students & to motivate them for higher education and Entrepreneurship. To set up and sustain association with different companies through MoUs, Summer Internship Projects, industrial visits and Guest lectures. The main aim is to empower students with recent Industry requirements.

BEST PRACTICE – II is Corporate social responsibility activities. Corporate Social Responsibility is a process where institutes integrate social and environmental concerns into their institutions and interactions with stakeholders. Our CSR goal is to create a positive impact on society and deliver value whether social, environmental, or economic, which will eventually help to contribute towards environment sustainability. CSR Awareness is spread through guest lectures, conferences, workshops, poster presentations. We at the institute level, are doing our own small act by practicing various activities.

DYPCMR Institutional Distinctiveness is Entrepreneurial Ecosystem. DYPCMR has an entrepreneurial ecosystem and a culture of trust and collaboration that allows students and faculty members to interact successfully with people from Industry. The components essential for entrepreneurial ecosystem are provided by the Institute.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	DR. D.Y.PATIL CENTRE FOR MANAGEMENT AND RESEARCH
Address	Gat No. 1029,1030,1031, Newale wasti, Chikhali, Pune
City	Pune
State	Maharashtra
Pin	411062
Website	www.dypatilmba.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Director	Sunil Dhanawade	020-27490299	9763321818	-	info@dypatilsansth a.com
IQAC / CIQA coordinator	Madhulika Gupta	020-	9970754184	-	madhulikagupta12 3@gmail.com

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Maharashtra	Savitribai Phule Pune University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
AICTE	View Document	25-06-2021	12	
AICTE	View Document	25-06-2021	12	

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Gat No. 1029,1030,1031, Newale wasti, Chikhali, Pune	Urban	0.5	3931.12

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
PG	MBA,Management	12	Graduation	English	180	206

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				4				12			
Recruited	0	1	0	1	4	0	0	4	7	5	0	12
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				22
Recruited	15	7	0	22
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	1	0	4	0	0	0	0	0	5
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	6	5	0	11
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	13		9		22

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
PG	Male	263	9	0	0	272
	Female	123	2	0	0	125
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	32	32	31	31
	Female	8	16	12	20
	Others	0	0	0	0
ST	Male	2	3	4	1
	Female	1	3	3	1
	Others	0	0	0	0
OBC	Male	47	32	37	40
	Female	9	14	15	18
	Others	0	0	0	0
General	Male	53	56	52	46
	Female	24	19	24	22
	Others	0	0	0	0
Others	Male	5	9	21	19
	Female	0	0	6	8
	Others	0	0	0	0
Total		181	184	205	206

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	For providing holistic academic growth of students, the curriculum provides choice based credit system. Students can opt for the major and minor specialisation elective subjects, enrichment courses and foundation courses Apart from academics, due measures are taken to inculcate multidisciplinary or interdisciplinary culture among students. They are encouraged to formulate teams while participating in various technical as well as nontechnical events.
2. Academic bank of credits (ABC):	Institute encourages the students opt for online courses through National schemes like SWAYAM, NPTEL. Due consideration for the obtained certification is given. We are in process of

	developing a system for ABC in our institute.
3. Skill development:	Institute is conducting the skill development courses as designed by affiliating university from third semester onwards, in various programs. These courses impart knowledge of technical hard skills as well as soft skills. Students committees of the institute provide platform for co-curricular and extracurricular activities. Hands on training sessions, spoken tutorials are conducted for all-round development of the students.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	For promoting the Indian languages, students are encouraged to participate in various art and cultural activities various programs like Raas dandiya , different days are celebrated in institute As a result, students participate in art and cultural activities group discussion and debate are organised at institute for enhancing elocution skills. Annual social gathering is organised for performing arts, which ultimately leads to enhancement in Indian cultural values.
5. Focus on Outcome based education (OBE):	The Institution has adopted outcome based education in all respects with clearly stated program outcome (PO), program specific outcomes (PSO) and course outcomes (CO). All courses are framed by giving due consideration to the cognitive ability. In addition to the domain specific skills, the learning outcomes ensure ethics, social responsiveness as well as entrepreneurial skills, so as to make the students capable of contributing to environmental, social and economic wellbeing of the society.
6. Distance education/online education:	Infrastructural facilities at the institution are capable of supporting online teaching. The online platforms are extensively being used for engaging classes as well as for conducting workshops and webinars Faculty members are encouraged to attended MOOCs, FDPs, and STTPs (short term training program) online. Faculty members also create academic material (videos, power point presentations, notes, required for online teaching and learning. Faculty members have uploaded the developed material on varied online platforms like YouTube. Students are encouraged to undergo online courses through schemes like SWAYAM, NPTEL, COURSERA, and Spoken Tutorial etc

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Dr.D.Y.Patil Centre for Management and Research has an an active Electoral Literacy Club. Electoral Literacy Club provided a platform to engage College students through interesting activities and hands-on experience to sensitize them on their electoral rights. Electoral Literacy Club familiarizes them with the electoral process of registration and voting. In future Electoral Literacy Club will extend more relevant Electoral Literacy activities in college and surrounding communities.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Devoted co-ordinator from college student and supportive co-ordinating faculty members are appointed by the College for the smooth functioning of ELC. Electoral Literacy Clubs are especially being set up in our colleges targeting the new voters, (in the age group of 18-21 years old) pursuing their post graduation. ELC co-ordinator and co-ordinating faculty members has following Objectives, • To educate the targeted populations about voter registration, electoral process. • To help the target audience understand the value of their vote. • To harness the potential of ELC members for carrying the electoral literacy in communities. • To facilitate voter registration for its eligible members who are not yet registered.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>Colleges and universities have long supported voter participation and registration efforts, such as the Your Vote, Your Voice initiative, a national campus voter registration project coordinated by the National Association of Independent Colleges. Voter Awareness Forum- Concept of voter awareness forum has been developed to spread voter awareness amongst students, private employees from different small and medium scale company from Pimpri Chinchwad and Bhosri MIDC area. Voter Awareness Forum has been established for future Voters who are aged between 18-21 year. Various other nonpartisan initiatives encourage institutions and their constituencies to enable student voting. Colleges and government peoples provide tremendous help to the students by demystifying and simplifying the voting process, ideally using communication platforms and methods that students embrace. Institute Offering</p>

	<p>links to user-friendly websites with information about voter eligibility, deadlines, and how and where to vote can be particularly helpful.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Research scholars from institute are asked to work on socially relevant research projects. Our faculty members are guiding them to prepare research funding proposal related to electoral significances, electoral related issues awareness drives, surveys, and publications. In future our research mainly highlight how to advancing democratic values and uplifting participation in electoral processes.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Colleges have long supported voter participation and registration efforts In addition, online guides to help simplify how to vote. Colleges and universities can provide tremendous help to their students by demystifying and simplifying the voting process, • Institute :Activities to register eligible students as voters • Creating and conducting voting information programming, including online webinars • Participating in nonpartisan voter registration encouragement or get-out-the-vote activities • Providing students with a clear summary of state registration and voting requirements • Providing periodic voter encouragement and deadline reminders • Providing clarity regarding current voting by mail options • Providing students with stamps, transportation to polling locations, and other resources to assist with the process of voting.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
375	336	327	279	212

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 25

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
12	17	17	16	15

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
135.29	116.96	101.69	93.47	95.00

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Dr. D. Y. Patil Centre for Management & Research (DYPCMR) is affiliated with Savitribai Phule Pune University (SPPU), Pune, and approved by AICTE, New Delhi. Institute offers MBA Program with specializations in Marketing, Finance, Human resources, Operations, Business Analytics etc.

DYPCMR follows a systematic approach to develop, deploy and monitor effective curriculum delivery in the following manner:

The Academic Team of the Institute is responsible for planning and execution of overall academic activities. Director receives inputs from Governing Body, CDC, Alumni, and Academic Calendar of SPPU. Director passes all inputs to IQAC, the Head of Department prepares Academic Calendar. Academic Calendar is the blueprint of all the curricular, co-curricular, extra-curricular, and extension activities for the student and Faculty.

At the beginning of each academic year, the affiliating university provides guidelines regarding

1. Commencement and End date of the semester
2. Examination Schedule (Tentative)

Meetings are conducted before the commencement of every semester to design a plan of curriculum delivery to decide what innovatively can be done in academic offerings. Based on experience, expertise & area of specialization of the faculty members, and university guidelines, the courses are allocated to the faculty members. For each division, representatives are appointed from students. Faculty Coordinators are also appointed as per specializations.

Institute starts the academic Session by having an Induction session. In this program, Institute provides information regarding Program outcomes, PSOs, CO's, Program Structure, examinations, and a brief overview of Life at DYPCMR along with guidance to students by resource persons from Industry and Academics,. **In 2020-21 Induction Program** Dr. Abhijeet B. Shah, Vice President, Bharat Forge Ltd., Pune. was invited to guide the students. Also : Dr. Yogesh Daudkhane, Internationally Certified Trainer from the American Board of NLP, USA was invited for overall development of students.

The process of CIE is explained to the students during the Induction Program conducted at the beginning of the academic year. The faculty members make the students aware of the internal assessment system w.r.t. their respective courses at the beginning of the courses. The academic Head instructs the respective Course coordinators to prepare the question papers as per the linkages of each course outcome considering bloom's taxonomy.

The faculty members prepare course files for the courses allocated to them. The curriculum prescribed by the university clearly specifies the PO and CO. The faculty members prepare lesson plans and deliver the curriculum accordingly. The Institute uses student-centric learning methods, and encourages participative, experiential & problem-solving learning.

SPPU has mentioned the groups of activities where faculties are flexible to select the activities for evaluation as per the courses and mapping with CO's. At DYPCMR we conduct –Written Test, Caselets, Assignments, Presentations, Field visits, and Open Book tests etc. Summer Internship Projects are evaluated by inviting experts from other Institutes.

Annual feedback on academics, infrastructure & Ambience of the institutes is taken from the students, alumni, faculties, Employers & Parents. The result analysis is done after each semester.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 6

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1

[View Document](#)

1.2.2 Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 90.06

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
375	336	327	219	120

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Courses and Activities related to Professional Ethics: MBA syllabus has been developed for professional attitude & ethics, LifeSkills, Emotional Intelligence, and Communication skills etc.

Course-102: Organizational Behavior focuses on the issues of how to bring positive changes in human behavior by introducing assignments related to the assessment of various personalities and by use of various theories, wherein student's cognitive abilities are enhanced

Course 402- Indian Ethos & Business Ethics try to imbibe value systems through Indian great epics like Ramayana & Mahabharat. Institute has selected

Course- 207: Contemporary Framework of Management which deals with learning of most successful books which cover Professional Ethics, setting up winning habits, value base business case studies etc. Faculty members conduct "Book Reviews" to help the students appreciate and apply the learnings that were relevant and necessary

Course- 209: Start Up and New Venture Management helped the students and faculties and some cases corporates study successful women entrepreneurs in India.

The students are guided to do their **Summer Internship Project (SIP)** wherein they need to go for which helps them to experience & imbibe professional expectations. Institute organizes a variety of guest

lectures, industrial visits, competitions etc. for the holistic development of Students. Alumni's sessions to understand Alumni's view about Industry environment & importance of professional ethics in line with difference between institute's environment & a corporates environment. The Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. In our curriculum contains Professional Ethics, Gender, Human Values, Environment and Sustainability. Here we highlighted all syllabus and attached herewith. Also we conducted various program for develop Professional Ethics, Gender, Human Values, Environment and Sustainability values in our students to become a good human being.

Following activities are conducted by Institute;

Gender Equity Programs :

1. Beti Bachao Beti Padhao activity
2. Conducted Workshop on Self Defence for Girls under Nirbhay Kanya
3. Women's day , Men's day also conducted at DYPCMR

Environment and Sustainability :

1. E-Waste Activity. MOU is done for the same.
2. Go Green Activity; Tree plantation programs
3. Swachh Bharat Abhiyan
4. No Vehicle Day
5. World Environmental Day

Professional Ethics & Human Values

1. For Professional Ethics & Human Values Personality Development Session
2. Personal Counselling Session
3. Seminar on Self Transformation
4. Constitution Day
5. Blood Donation Camp
6. Independence Day
7. Republic Day
8. Mahatma Phule Jayanti
9. Shiv Jayanti

Case: Tree Plantation Activity-Green Campus

Tree plantation means planting trees and plants. The purpose of tree plantation is save the endangered environment and to beautify our life. Trees are valuable gifts of nature. They are known as the best friends of human beings. They benefit us in various ways. The lives of men and other animals and insects are inconceivable without the existence of trees in the world.

In every year 'Tree Plantation' program is organized in DYPCMR campus. In this program, our teaching , non-teaching staff and also our students are gather together for tree plantation. Every year we plants so many trees so that our campus looks green and healthy. Institute plays a small step to decrease a global warming at our side.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 100

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 375

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 99.88

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
180	180	180	179	120

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
180	180	180	180	120

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 73.54

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
67	56	61	51	29

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
78	77	86	75	43

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio**2.2.1 Student – Full time Teacher Ratio
(Data for the latest completed academic year)****Response:** 31.25**2.3 Teaching- Learning Process****2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process****Response:**

The development of the students in multiple dimensions is necessary in education. These dimensions help the students to excel in Industrial jobs, Entrepreneurships Start Ups. Higher education, etc. With this view, in addition to the traditional teaching-learning. Methods. the Institute provides innovative student centric methods such as experiential, Learning , participative learning and problem solving techniques. Various events, efforts taken in this direction are listed below –

Briefing some methodology along with example mentioned below

Experiential Learning- Faculties at DYPCMR engage the students in hands-on experiences to supplement the theory thus creating an enhanced vision. The following forms of exercises are employed to do the same

1. Internships in Industries
2. Industrial visits
3. Workshops /Seminar
4. Establishment of Industry Institute Cell

Case-1 Industrial Visit Institute has organized Study tour at Goa over the years and visited the companies like Coca-Cola Plant, Bosch Company, IFB Company Micro labs etc, here the students were able to gain real life experience of the logistic process of the company, the batch process and continuous process of manufacturing the products

Case-2 Work shop on overview of SEBI and how to do intraday trading was organised at the institute, this help the students to understand the role of SEBI and had experience of intraday trading. The Digital platform used for trading was Trading View application .

Participative Learning:-

The students are encouraged to not only participate but to contribute The students did not limit themselves to participation but also the organization of the activities employed which include

1. Group Discussion
2. Presentations
3. RolePlays
4. Workshops&Seminars
5. Committees
6. Quizzes
7. ManagementGames.
8. Mock Interviews.
9. SAP/ Digital Marketing Value addition Courses

Case-1 Management Skill Development Games:- Over last couple of years, pedagogy in the management education is changing very fast, and one of the latest additions in this field is the management games. Based on the basic theoretical frameworks of management domains, several games are designed, which are focused at the basic and fundamental principles of management. Generally these games are played both individually and in teams.

Major objective of these games

1. To improve analysing skills,
2. To enable quick decision making,
3. To make students cooperative and team players,

Case -2 **Quiz Competition in association with business Standard** is organised by the institute as a part of participative learning

Case-3 Institute has organised SAP/ Digital Marketing Courses for the Students this has helped students in the use of Digital media

Problem Solving Techniques:-

Students are encouraged and taught to Understand, Strategize, and Implement solutions to various problems that present themselves in business endeavours to inculcate a holistic understanding of the concepts. The techniques used to enable this were

1. Caselets
2. Research-Based SIP Projects
3. Workshop/Webinar/Seminar

Case 1- The institute has organised seminar on **intellectual property rights**, on how to file for patents and copy rights and overcome piracy

Case 2 – **Research based (Summer Internship Programme) SIP projects** help students in understanding the grey areas in the business and come out with a solution for the same

Case 3- Workshop/Webinar/Seminar- conducted to help students in problem solving

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 89.53

2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
18	18	18	16	16

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 16.88

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	3	2	3	3

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Assessment is an integral part of Education enriching the conclusion regarding the knowledge, qualification, and potential of a student. The teaching-learning process of the institute is strengthened using constant, clear, fair, thorough, and effective Evaluation. Being affiliated need to follow the guidelines of the university

Mechanism to conduct Internal Assessment DYPCMR follows a structured pattern for internal assessment given by SPPU. The Comprehensive Concurrent Evaluation (CCE) a scheme designed by SPPU which connects the linkages of each CCE with COs. DYPCMR makes effective use of the flexibility permitted by SPPU in the evaluation process to incorporate its indigenous measuring exercises. The course faculty designs a Rubric for each CCE. Viz –Written Tests, Case analyses, Assignments, Presentations, etc.

Case 1 - Use of Blooms Taxonomy in Assessment As an Institute all the respective subject faculties are instructed to prepare the question paper in specific patterns. The questions are framed mapping all COs. Various tools are adopted to evaluate the concept the students have imbibed. In Basics of Marketing, the faculty conducted Role Play (Advertisement of Product, real life like corporate situation selling and negotiation skills). Groups are formed and different products were allocated to groups.. The assessment was done by mapping all COs.

Case 2 The pandemic created havoc across the globe — including in India. In education sector faced a lot of challenges to complete the curriculum because of the restrictions imposed to check the spread of the novel coronavirus. Accepting the challenges, we at DYPCMR conducted the Internal Examination by preparing it in Google form with COs of respective subjects. Some faculties conducted CCE assessments by taking presentations on Zoom Platform.

Mechanism to deal with grievances University designed the Guidelines for Online and Offline mode examination. University appoints the Chief Examination Officer at the institute level. The Queries arise during exams like unfair practices, Questions, or after result declaration like corrections in mark sheets, are forwarded to the Examination Cell of SPPU by the Institute examination committee of DYPCMR Students can approach the competent authority of the university, in case of any grievances beyond the institute's scope.

Online Mode- University conducted the End semester examinations in online mode because of the pandemic. During Examination if students faced any technical problems or grievances students could login into the grievance portal with their login ID's and can raise the issue.

For more information - <https://www.youtube.com/watch?v=nKyYvS9ioYY>

The Institute appoints the Examination Head at the Institute level. The schedule is prepared, communicated, and displayed to students two weeks before the commencement of Exams. Faculties update the completion status and assessment pattern for CCE of their respective course. Within a period of 10days faculties share marks and discuss the performance with students. The grievances during the examination on Online or Offline mode are considered and discussed in consultation with Director and if required and then forwarded to the University. Please find attached the Flow Chart of Grievance Process for Online & Offline Exams in the supporting documentation.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

DYPCMR follows the curriculum designed by SPPU. Program outcomes, Program-specific outcomes, and Course outcomes for the MBA program offered by the institute are well defined, described, and communicated to all faculties and students.

The course was designed by SPPU to convey a balanced knowledge of both technical as well as management aspects of the sector. DYPCMR has added value to the curriculum by inculcating participative base learning programs to enhance the managerial skills of students.

The curriculum is based on the Choice Based Credit System (CBCS). The subject list consists of Generic Core, Subject Core, Generic Elective, and Subject Elective. This enables students to build their managerial careers and develop entrepreneurial skills.

The MBA curriculum is designed in a way to provide students with built flexibility for the selection of preferred subjects from basket.

Mechanism of communication – Course Outcome & Program Outcome

- The PO, PEO, and CO of the MBA program are displayed on the website of the institute.
- The PO, PSO, and CO of the MBA program are well communicated to students at the time of admission counseling using the institute's website.
- The hard copy of PO, PSO & CO is available in the library for student reference.
- The PO's of the MBA program are displayed in campus.
- Institute organizes Induction program PRARAMBH where Vision Mission of the institute are communicated along with PO and PSO of MBA program.
- Faculty members discuss CO with students from time to time during classroom sessions.
- Faculty members prepare session plans keeping in mind PO, PSO and CO of the program.
- Faculty members prepare course file which includes PO, PSO and CO.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Attainment of POs and COs are evaluated. Explain with evidence in a maximum of 500 words

Response:

Mechanism of communication – Course Outcome & Program Outcome

- The PO, PEO, and CO of the MBA program are displayed on the website of the institute.
- The PO, PSO, and CO of the MBA program are well communicated to students at the time of admission counseling using the institute's website.
- The hard copy of PO, PSO & CO is available in the library for student reference.
- The PO's of the MBA program are displayed in campus.
- Institute organizes Induction program PRARAMBH where Vision Mission of the institute are communicated along with PO and PSO of MBA program.
- Faculty members discuss CO with students from time to time during classroom sessions.
- Faculty members prepare session plans keeping in mind PO, PSO and CO of the program.
- Faculty members prepare course file which includes PO, PSO and CO.

CO PO Attainment: SPPU focuses on outcome-based education so as a management institute, assessment is done keeping in mind the Course outcomes and Program outcomes mapping as defined by the SPPU. In Lotus Business School the process of achieving the COs is done by using systematic methods. The following methods are used to calculate the capabilities achieved.

Direct Method

Indirect Method

The direct method of attainment:

All the subjects have defined CO's and linked with PO along with specialization PSOs. The COs of each subjects are mapped with PO with a level weighted as

3-Strong co-relation

2- Moderate co-relation

1-Slight Co-related

0- No Co-relation

The performance of students is evaluated on Grades & Marks scored in the SPPU examination. The End Semester result declared by SPPU serves as a tool to check the attainment of CO's. The Internal marks get scaled down as per the performance in the SPPU exam so aggregate marks obtained are considered to measure the attainment level of a particular subject.

Indirect Method of attainment:

Feedback is collected at the end of the MBA program from students regarding attainment of CO, PO and PSO.

The following Formula is referred to calculate the attainment level

80% of Direct method + 20% of Indirect Method.

The results are then compared with the targeted value.

The file containing CO-PO mapping along with the attainment of the course, for the Batch 2020-2022 is attached

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3 Pass percentage of Students during last five years (excluding backlog students)

Response: 82.2

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
110	140	134	77	61

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
160	152	135	97	91

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.53

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

DYPCMR has created a suitable environment to promote innovation, explore new ideas and share the knowledge to other likeminded in their interested domain of post graduate students. As a part of this, the institute has IIC through which students are encouraged to participate in different research activities. Workshops on Entrepreneurship, Research Methodology and Intellectual Property Rights are conducted to provide the base for researchers. As part of innovation, IIC and startup cell encourages students and faculties for nurturing innovative ideas. IIC and startup cell helps in identifying multidisciplinary innovative topics related to management programs. The teaching-learning process at the institute is based on choice-based credit system of the University. It helps and motivates the students to do theme-based research projects which in turn make the students to have innovative knowledge helpful to the industry and society. Students are made aware about various research funding schemes of Government, AICTE, DST, SPP University. Regular industrial visits for the students are arranged at different organizations. These in turn motivate the students to take up industrial projects at these reputed research organizations. The institute has mandated all the post graduate students to write and publish at least one research paper based on their project work. The students and junior faculty members are guided and motivated about publication of research papers in reputed journals, patents and copyrights registration, start-ups, consultancy and to pursue Ph.D. Further, faculty members are encouraged to participate and conduct different research

activities, publication of technical books, and presentation of research papers at national and international conferences for knowledge sharing. The institute organizes different Faculty Development Programs (FDP), workshops and conferences. The institute regularly organizes Train the Trainer programs by the senior faculty to the newly joined faculty to transfer the knowledge on methodology of teaching different courses at undergraduate level. It also promotes the faculty to attend the training programs by way of guest lectures and expert's lecture sessions at other institutions for knowledge sharing. The institute encourages the faculty to pursue higher studies by offering study leaves for their course work completion. The library and laboratories resources are made available to the researchers for experimentation. Further, institute motivates the faculty and students to participate in different activities carried out in industry and society. This kind of well-defined practices has helped the institute to bring major changes in outcome amongst the students and faculties to present and publish papers in journals and conferences, organize and attend FDPs, conferences, seminars, workshops, start-ups etc.

• **Following activities are arrange by Institute to create an ecosystem for innovations,**

- Introduction to Project Management
- Revenue Analysis and Pricing Policies
- Brand You
- Entrepreneurship
- Understanding Emotional Intelligence
- Entrepreneurship Opportunities
- Entrepreneurship; How to start your own Business
- Types of skills are required to be a Financial Manager
- Time Management.
- Practice Smart Internet Habits and Stay Safe Online
- Workshop on Research Methodology
- Idea Generation Workshop
- Advances in Research Methods & Data Analytical Tools
- How to write Research Paper

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 15

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
09	03	01	01	01

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.56

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	06	04	01	00

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.16

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
01	02	00	00	01

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1 Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

An overall Extension activity provides the understanding of the social environment and enriches his/her personality through actual participation in day-to-day life of the society. This **activities** and process of learning is not only a desirable supplement to the classroom education but develops in the student a sense of responsibility, tolerance and cooperation. The overall objective is education and service to the community. The Institute plays a vital role in fostering social responsibility among the students and their holistic personality development through the participation in extension activities.

The institute encourages and supports the students to participate in social activities. The different helps the students to develop a concern on the health, environment, improving life of rural people through community service. The activities like Nirbhay Kanya Abhiyan, Disaster Management, Beti Bachao Beti Padhao, Environment awareness, Self Defense for Girls, traffic management, health, etc. are carried out to shape every volunteer to be a responsible citizen about social issue. Organizing blood donation camps in association with few Hospital and Blood Bank from Pune .To develop concern about environment; activities like Swachh Bharat Abhiyan, Tree Plantation Drive, word environment day , Plastic Free City are carried out. Seminars and workshops are conducted to address issues like women safety, gender equilibrium health and hygiene, women empowerment, gender sensitization and various government schemes.

Sexual Harassment cell educates women and girl students to prevent issues like sexual harassment, abuse etc. Equal opportunity cell is created to help women belonging to rural area and backward community to bring them to equal platform. Institute organizes programs in which activities like women empowerment, cleanliness drive, health check-up camps, educating students, solving water problems etc.

are carried out. Institute extended help in natural calamities like flood & landslide in affected village and District of Maharashtra and flood in State.

During COVID 19 pandemic, Institutes Volunteers distributed food and essential commodities to needy people. Institute always encourages students to participate in various States, National level activities, workshops and camps. The institute has unit where in several students participate in different activities which promotes and supports educational and development efforts in society. Institute is making efforts towards bridging the gap between India and Bharat (widely coined as rural India) through contribution in different initiatives. Institute believes in “Empowering Intelligence for Sustainable Change”, change in every aspect. Institute works in areas like Computer Literacy, Career Guidance, Women Empowerment, Blood Donations, and Health Check-ups. Tree Plantations etc.

- Followings are the general outcomes and impact of the extended activities,
- Understand the community in which they work.
- Understand themselves in relation to their community.
- Increased Learner Motivation and Confidence.
- Develop among them a sense of civic responsibility.
- Mixed Ability Classes.
- Individual Learning Styles.
- The Real World.
- Gain skill in mobilizing community participation.
- Acquire leadership qualities and democratic attitude.
- Develop capacity to meet emergencies and natural disasters.
- Practice national integration and social harmony.
- Utilize their knowledge in finding practical solution to individual and community problems.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Awards and Recognition Received for various activities from Recognized Bodies are as follows,

1. Educational Awards

- Leadership Award by CEGR
- Best College Award by CEGR
- Best Teacher Award by Lions Club
- Best Teacher Award by Global Management Council
- Adarsh Vidya Sarswati Rashtriya Puraskar

2. Social Awards

- Sakal Media Group
- Blood Donation
- Road Transport Office

3. Memberships

A Institutional

- Association with Indian Management
- Centre for Education Growth & Research (CEGR)

B Individual

- Indian Commerce Association(ICA)
- Centre for Education Growth & Research (CEGR)

File Description	Document
Upload Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 20

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
08	03	06	02	01

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 13

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

As we are on a mission on Providing value based management and technical education to nurture business.

Leaders with global outlook. And Empowering students to reach academic, personal & professional goals through the institution ensures adequate infrastructure availability and physical facilities.

The institute has all the required infrastructure and facilities as per AICTE, DTE Govt. of Maharashtra, and University requirements.

Every year after reviewing the requirements and working conditions of existing equipment assessment for Up gradation/ Replacement/ Addition in infrastructure/ Physical facilities is carried out based on the suggestions from Heads of department, System Administrators, and all the team members

The classrooms are well-equipped with the facilities like LED projectors, computers, Study Folding Chairs, Ceiling Fans, White Boards etc. A well-equipped seminar hall is used for various events like Induction programs, Annual Cultural programs, Guest Sessions, Student Development Activities Conferences, Workshops, and Seminars.

Computer Lab is equipped with Computers, High-speed Internet Connection, Projector, Comfortable chairs, a Ceiling fan, a White Board, and a fire extinguisher. The entire campus is WiFi enabled. The computer lab is well-equipped with HP and other branded PCs adequately supported by a 100 Mbps leased line for internet connectivity. The institute has a Language Lab which proves beneficial for the students that want to improve their English. The college provides audio-visual training in the language lab.

The Library of the institute has a good collection of textbooks, references, general books, and journals related to the field of Management. The DYPCMR Library has a number of International and National Journals. Digital Library is also established to help students access E-books and E- resources. The digital library/Multimedia section has 10 computers with internet facility of 100 Mbps. It enables remote access to DELNET and NDL for user benefit.

A separate Board Room equipped with LCD TV, Internet Connection, and Computers are made available to students.

Canteen is available for staff and students where all can have their Breakfast and Lunch.

The ground is used by students for playing various outdoor games. where Students can borrow required equipment from the Admin Department by following standard distribution and return processes. The ground is also a peaceful place surrounded by lush green trees providing the students with a serene environment to contemplate, discuss, deliberate, argue, and relax.

A Well-equipped Gymnasium is used by students for Workouts, Weight Lifting, exercises and to play indoor games like Table Tennis, Carom and Chess etc. Required equipment for same is Provided by following Standard Processes. Seminar Hall and open-air Lawns are used for Yoga by Faculties and students.

Along with the above facilities institute also have Lift for the Physically Handicapped. A well-Maintained

The Complete campus is covered with high-quality CCTV cameras to ensure students' safety. A dedicated Monitor is assigned to track camera projections. A Water filters are made available on each floors for students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 5.14

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
1.97	3.12	1.050	2.490	19.25

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The Library is an important knowledge resource of the Institute. It has well developed book collection in Management disciplines. It has floor area of 109.34 Sq mtr. With a reading hall of seating capacity of 100 students. Library has reprographic, scanning and printing facilities, internet connections extended for users. It also has Online Public Access Catalog (OPAC) for students and faculty in order to search books. The digital library/Multimedia section has 10 computers with internet facility of 100 Mbps. It enables remote access to DELNET and NDL for user benefit. The library has a huge stock of print books 12410, print journals (12 national, 6 international), e-books 5508 through DELNET, e-journals 377 and various e-resources.

The collection includes the books of renowned authors such as C.R. Kothari, Philip Kotler, Aswathappa, Robbins, Yashwant Kanetkar. The core reference collection includes General Dictionaries and subject reference books.

The Library is automated with Aulolib NG library management software. It is user-friendly software developed to work in client-server environment.

1.Features of AutoLib NG Library Software :

With Latest Technology .Net C# which is installable on any Windows operating systems like Windows 7, 8 or Windows Servers 2008, 2012 etc.

AutoLib NG is the real-time online Library solution. AutoLib has been designed for integrated information management. This comprises of independent modules for facilitating library management, querying, porting the

Information. The software package covers all areas within the librarian for efficient information management. Simultaneously, it provides a priceless tool to all members, to have these resources at their

fingertips.

2.Aulolib NG Library Software Module details:

- Master
- Member
- Acquisition
- Circulation
- Tools
- Search
- Reports
- Prints

·System Admin

1. The institution has subscription for the following e-resources:

1. e-journals

2. Shodhganga Membership

3. e-books

1. Databases

2. Remote access to e-resources

- The library has subscribed **DELNET** for e- books, e-Journals and e- thesis DELNET. These journals can be accessed at Digital Library Section and through institute network.

The college has also membership of National Digital Library of India (**NDLI**), an initiative of Govt. of India and IIT Kharagpur. The college has established NDLI- Club and is benefited by ample of free e-resources that NDLI is offering with the club outreach programme for the registered users. NDLI and NDLI Club is the major initiative for education for all, by the Ministry of Education, Govt of India, through its National Mission on Education through Information and Communication Technology (NMEICT).

DYPCMR Library Services and Facilities :

- Reading Hall
- Digital Library and Internet Facility
- Multiple Book lending / Circulation of books
- Referral Service
- Reference Service
- Photocopy Service
- Current Awareness Service (CAS)
- OPAC

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection *Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

Response:

Computer lab serve the students to complete their assignment work as well as project work. In computer lab students can invest their free time in learning programming, and automation and improving basic computer skills. That will help them later to define their career goals, entrepreneurship, and job opportunities. For skills development, students need to practice.

And to do that effectively they need a computer lab. To practice what teachers have taught in the class, they need a computer lab.

The computer lab is well-equipped with HP and other branded PCs adequately supported by a 100 Mbps leased line for internet connectivity. It is also equipped with a wide range of system software and application software. The entire campus is connected with LAN as well as Wi-Fi Routers. A Centralized folder in Server Room PC has been created to access the file and folders. Computer labs are well connected to the internet to help students and faculty to carry out their academic necessities. Lab assistants are available to support students and faculty in their queries.

The institute has total 140 computers with mixed configuration like :

1. **i3 10th gen processor , asus 510 ,motherboard DDR4, 8gb Ram, 1gb graphics Card**
2. **Processor Core i3 9100F, 3.6GHZ, Intel 310 MotherBoard, 4GB DDR4 Ram, 2GB Graphic Card NVIDIA, 1TB HARD Disk,**
3. **i3 10th gen processor asus 510 motherboard ddr4 8gb Ram 1gb graphics Card cabinets iBall 1tb HDD**

LAN facility: LAN facility is available in the buildings through Cat6 cable and Optical Fiber Internet Connection is also available in the building. 10/100 Mbps (Dlink Switches) are installed on every floor. As per the requirements, wireless routers are also installed in various areas like the Admin office, Faculty Room.

Wi-Fi facility: IT department extend complete support to the students. It is made available by setting and installing Wi-Fi near classrooms, libraries, Department corridors, and Computer labs. Staff and Students

can access this facility on their Laptops & Mobile by using the User id & Passwords

ICT Facility: Every classroom and Seminar hall is adequately equipped with Computers, Speakers and LCD Projectors with internet connectivity.

Language Lab: DYPCMR has started with state-of-the-art audio-visual equipment to aid in imparting language skills. The Language Lab is effectively utilized by students and faculty members for self-enhancement and soft skill development.

This Language Lab proves beneficial for the students that want to improve their English. The college provides audio-visual training in the language lab. It aims to build the confidence of students in interactions and presentations in English. The basic purpose of the lab is to provide students a platform to enhance English language skills, communication skills, and soft skills.

CCTV: Institute has CCTV installed in every classroom and common area in the campus.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 6.25

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 60

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 21.05

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
25.08	28.15	16.04	22.63	22.27

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 79.4

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
299	299	259	207	150

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	View Document
Upload policy document of the HEI for award of scholarship and freeships.	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.2 Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 100

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
375	336	327	279	212

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 *The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

- 1. Implementation of guidelines of statutory/regulatory bodies**
- 2. Organisation wide awareness and undertakings on policies with zero tolerance**
- 3. Mechanisms for submission of online/offline students' grievances**
- 4. Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 50.38

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
66	46	57	46	48

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
110	140	134	77	61

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 6.8

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
7	3	9	8	7

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Through this association, DYPCMR creates a unique bond with alumni of the Institute by maintaining the relationship and inviting them for various activities and vice-a-versa. Alumni of the institute are working with highly reputed companies in higher positions and some of the alumni have become successful entrepreneurs in various sectors.

Alumni contributing in various ways :-

1) Alumni session/Interaction:- Alumni connect to DYPCMR every year by conducting various sessions on innovative and important topics and interacting with students by discussing various aspects of the industries.

2) Placement and career guidance assistance: - Alumni are working in organizations at various levels and profiles. They keep the faculties and the placement officer abreast of the available job opportunities. They assist and guide the students to crack the interviews. They also share their experience with the students and motivate them for their career development in various domains.

3) Campus Recruitments:- Alumni come to campus for recruitment and every year they contribute to

student placements.

4) Summer Internship assistance:- SIP is a part of the MBA curriculum; Alumni provide innumerable opportunities in various companies to the students.

5) Entrepreneurship Awareness: Some of our Alumni have established startups in different sectors like service industries, Agriculture, Pharmaceuticals etc. Many of them are first-generation entrepreneurs. After having taken corporate experience have started their own ventures. DYPCMR mentored them to establish their businesses. Through their journey as an entrepreneur, they have learned various skills and accumulated indepth knowledge of various aspects of the corporate world. They enlighten the students with their success stories and challenges faced.

6) Promoting Institute Events: DYPCMR conducts various sports and academic events like Prambha, DYPIESTA etc. ‘Sport Day ’ is a flagship sporting event that has gained in popularity with each passing year. Alumni play an active role in various activities in the different events as judges, umpire, sponsors.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 *The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

Response:

DYPCMR was established with a vision to provide an system that nurtures and enhances managerial competencies through value-based education. To move forward institute has taken some missions i.e. To nurture creativity and encourage leadership among students by providing world-class infrastructure, industry-academia interface, along with proficient human capital, to develop leadership in the competitive business environment through excellence and innovative management education, and to inculcate values among students towards work ethics and corporate and social responsibilities.

Institute work on some Institute Core Values which are

- Quality Education
- Innovation and Creativity
- Ethics and Accountability
- Social Commitment and Equity
- Empowerment of Individuals
- Holistic Development

In DYPCMR strategic decisions are taken by the Governing Body and College Development Committee for the attainment of the institute's vision and mission by considering the core values. Institute is headed by Director & responsible to implement strategic decisions. To provide quality education and holistic development of students, the institute formed IQAC cell. The authorities are delegated for better functioning to the head of the respective departments in the institute as academics, administration, accounts, library, IT, Placement and Event, etc. To provide an ecosystem, Institute is providing all required infrastructure and physical facilities. Institute focuses on industry-institute interactions by arranging industrial visits, expert guest sessions, and MoU with the industry. Institute develops leadership in the competitive business environment through the additional CPP which helps students to bridge the gap between academic curriculum and industry expectations. Institute contributes as a social responsibility under activity which covers Social, Career, and Health-related activities for society.

Case study: Enhance Quality in Academic delivery:

-Director discusses and gives guidelines in IQAC meetings regarding the enhancement of quality in academic delivery.

-The IQAC department decides the strategy to enhance quality in academic delivery through the use of student-centric methods and passes all details to the Academic department.

-At the time of semester planning and subject distribution, the academic head discusses with all faculty and takes inputs from them to develop a strategy for implementation.

-All faculty take initiative and contribute to setting a strategy to have a student-centric approach to enhance the quality of academic delivery.

-Subjects are discussed for a semester and distributed as per knowledge, content expert, and specialization. Equal opportunity is given to all faculty members to suggest/ choose a specific subject.

-Each subject faculty has the autonomy to plan, use of pedagogy, give additional input over and above to the university syllabus, and decide concurrent evaluation parameters appropriate to the respective subject.

-After the semester academic department takes feedback from students and teachers regarding the teaching-learning process.

-The academic department submits this feedback report to the IQAC department.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 *The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

Response:

DYPCMR has well defined organizational structure for smooth functioning, is involved in strategic decision-making, and focuses on consistent quality improvement in the institute. Governing Body and College Development Committee is the highest authority that governs the Institute by making higher management decisions and provides guidelines and direction for aligning the policies and processes of the Institute.

The institute has different policies which are formed on the basis of Government bodies like (AICTE) All India Technical Education instructions and as the institute is affiliated to Savitribai Phule Pune university we follow all rules and regulations accordingly. In terms of administrative setup, Director is the head of the institute and as per the functions, heads are appointed like the Academic head, responsible to handle

faculties, preparing and implementing the academic calendar and timetable, coordinating with examinations, and responsible for the overall development of students. The placement head is responsible for approaching the new companies for internship and final placement of students. The placement head is also responsible to conduct training and development activities for students. The administration department is responsible for the smooth functioning of admission activities in the institute as per the guidelines of DTE (Directorate of Technical Education) and activities like counseling, student support, and guidance. Admin's head is responsible for administration-related activities like attendance of staff members, leave records, coordination with government agencies, different requirements of staff members, etc. The account head is responsible for account-related activities like payments, fees collection, maintenance records etc. The library head is responsible for issuing and return of books, collecting new requirements from faculties, and making books, and journals available. The event head is responsible for all events in the institute like Independence Day, republic day, women's day, culture and sports, etc.

The institute is approved by AICTE, recognized by the Government of Maharashtra, affiliated with SPPU follows all the appointment and service rules and procedures as per the University Act and the regulatory bodies from time to time.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2 Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: D. 1 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

DYPCMR provides a good working environment by providing various employee welfare schemes which result in a highly motivated staff, improved productivity, and retention of the employees

Following welfare measures are provided:

- 1.Pantry facility
- 2.Appreciation for staff's special Achievement like Ph.D
- 3.Picnic for all staff members once in year
- 4.First Aid and Sick Room.
- 5.Staff LeavesCasual Leave and Medical Leave is granted
- 6.Short leave of 1 -2 hours for attending parents' meet, bank work is allowed occasionally as per requirement
- 7.Compensatory off is given to the staff if they work on holidays
- 10.Duty Leave for attending FDP, Seminar, Conference

8. Financial support -

Institute provides Travel Allowance to the staff members for official work .

9. Motivation to staff members:

Motivates to register and complete Ph.D Institute motivates faculty members to participate in Faculty Development Programme, Seminar,workshops.

10. Celebration:

Institute celebrates the birthdays of all staff members, also celebrates teachers' day, Women's day, International Yoga Day, and festivals

DYPCMR performance appraisal system for teaching

defined, which includes collecting qualitative and quantitative feedback from staff members on monthly basis and turning them into actionable insights. Performance in personal meeting separately.

Subject preparation and delivery

Subject knowledge

Communication skill

Command over class

Related case study discussion

Comprehensive Concurrent Evaluation (CCE) Planning and evaluation

Result of Subject taught

Summer internship guidance and evaluation

Mentorship programme

Research paper publications

Participation in Conference, workshops, Seminar/webinar, FDP

University duties

Event coordination

Work assigned by Director

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes

(FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 0

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
26	24	21	21	24

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Revenue generation:

The institute has well-defined strategies for mobilization of funds; the major source of revenue is fees from students, in which different scholarships and free ships are provided by the Government for category students and the institute receives the amount of scholarships and free ships from the government.

In the process of admission, the institute is functioning as the **Facilitation Centre (FC)** of the Directorate of Technical Education (DTE), Government of Maharashtra, for which the institute receives funds from DTE.

The institute also **receives funds from Savitribai Phule Pune University for conducting exams.**

The institute signed a Memorandum of Understanding with other institutes to give consultancy, expert lectures, and help in placements for reasonable remuneration.

Utilization of financial resources:

The institute has a well-defined procedure for the utilization of financial resources, all departments like Academics, Placement, Library, IT, events, administration, and accounts of the institute prepare an annual budget and submitted it to the Director mentioning the various new requirements/ maintenance and proposed expense during the year. The budget is compiled and verified by Director and meeting is conducted with the department heads for the budget, and the budget is forwarded to management for approval. The money is spent by the respective department as per the budget approved by management.

Financial audits regularly (internal and external)

Internal Audit: Internal audit is conducted half yearly by the institute to ensure that all financial transactions are properly verified and recorded. This audit is conducted to verify entries in books of accounts, entries in tally, receipts, and other related entries.

External audit: External audit of the institute is carried out annually by the Chartered Accountant appointed by the trust. This audit is done to evaluate the overall presentation of the financial statement. The accounting statement is finalized in the month of June/ July and audited statements are signed by the Director of the institute and chartered accountant. Further, this audited statement was submitted to Charity Commissioner for Maharashtra State, Income Tax. Returns are also filed with Income Tax Office, Pune.

Audited statements and accounts are also submitted to AICTE, New Delhi for the annual 'Extension of Approval' application and the Fees Regulating Authority (FRA) of the Government of Maharashtra. The Institute prepares various Returns based on Annual accounts to various other Government Offices like - Professional Tax Returns, Returns for determination of the amount to be paid to TDS returns. All these returns are submitted directly by the institute based on the external financial audits.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

At DYPCMR, IQAC is established in July 2019 and consistently focuses on quality improvement for overall functioning of the Institute. A significant contribution is made by IQAC in formulating strategies and implementing various quality policies and innovative practices before-during-after Covid Pandemic. IQAC conduct meeting on a quarterly basis to take reviews on activities.

Before IQAC, Institute conducted various activities but was weak in record keeping. IQAC has focused on developing procedures to maintain a record of activities that take place at the institute. After the establishment of IQAC following initiatives are taken.

Contribution to Teaching Learning Process:

IQAC gave guidelines to the academic departments to have an orientation to all faculties to implement OBE patterns along with an understanding of PSO, PO, CO's, and its mapping. On regular basis, IQAC takes reviews from academic departments regarding the implementation of OBE. For the Comprehensive Concurrent Evaluation, the Examination department has taken initiative as per IQAC guidelines and used Bloom's taxonomy in the evaluation pattern. The internal examination is now planned accordingly to map

all COs. The academic department also followed complete PO mapping through direct and indirect attainment methods and did the same.

For continuous development in students, IQAC has given guidelines to the academic department to identify Slow Learners and Fast Learners and take necessary remedial sessions for them.

Career Progression Program (CPP) – Add-On Certificate

To bridge the gap between industry and academics IQAC has helped the academic department to refine the certification program syllabus and delivery of content. With the help of IQAC, the Academic department is able to implement Choices based in CPP. Before the establishment of IQAC, Institute offered 10 CPP to students, and at present after receiving feedback from stakeholders and approval from affiliated university

institutes offering various CPP programs from 2017-18. Now these CPP is well accepted by students and support them to get placed in an internship as well as in Final Placement.

Focused on FDP

IQAC has taken the initiative to motivate faculty to participate in the various workshops, FDP, seminars, etc. Institute also took initiative to organize various FDP to enhance competency, knowledge, and skills related to their domain for teaching and development programs for non-teaching staff. Along with the teaching and learning process,

IQAC has initiated various activities, some are:

Mentorship Program- Initiated a structured mentorship program to evaluate the overall performance of mentees.

Social Responsibility Program- Through the involvement of students, IQAC initiated the Tree Plantation Program, Blood donation Camp, Awareness program on the Importance of Health checkup.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented
2. Academic and Administrative Audit (AAA) and follow-up action taken
3. Collaborative quality initiatives with other institution(s)
4. Participation in NIRF and other recognized rankings
5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Dr. D.Y.Patil Center for Mangement and Research (DYPCMR) always puts efforts to promote gender equity and celebrate / national and international commemorative days, events and festivals every year

Celebration of Cultural Festivals Institute celebrates , Navratri Festival, Diwali Festival, days celebration etc with all staff and faculty members. it is ensured that the celebrations are eco-friendly.

Chh. Shivaji Maharaj Jayanti Institute celebrates Shivaji Maharaj Jayanti to inspire the youth to become like Shivaji Maharaj, and to unite the Hindus for a national awakening.

National Constitution Day -Institute celebrates Constitution Day . Constitution Day also known as 'Samvidhan Divas', is celebrated in our country on 26th November every year to commemorate the adoption of the Constitution of India.

International Men's Day - Institute celebrates International Men's Day .International Men's Day is celebrated on November 19 to raise awareness about the health of men and also to highlight their socio-economic, cultural, and political achievements.

International Women's Day - Institute celebrates international woman day . It is a day when women are recognized for their achievements without regard to divisions, whether national, ethnic, linguistic, cultural, economic or political.

Republic Day: The Institute celebrates Republic Day on which the Constitution of India came into effect in 1950.

Gandhi Jayanti - Gandhi Jayanti is celebrated on October 2 every year to mark the birth anniversary of Mohandas Karamchand Gandhi, one of the most prominent leaders of the Indian freedom struggle, who sacrificed his life for the country

World Environment Day - Institute celebrates World Environment day to encourages awareness and action for the protection of the environment.

International Yoga day : International Day of Yoga celebrates, International Yoga Day every year to spread awareness about the importance of health.

Independence Day - Institute celebrates independentt day , this day to remember the contribution of freedom fighters and to show gratitude for their sacrifice and contribution by organizing a cultural program

Beti Bachao Beti Padhao - The name Beti Bachao, Beti Padhao translates to 'Save the girl child, educate

the girl child'. The aims of this session to educate citizens against gender bias.

Nirbhay Kanya Abhiyan - The main objective of this session is to develop a critical mind, self-confidence and a commitment to society. The girl students are given training in health, law, and social activities

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Dr. D.Y.Patil Center for Management and Research (DYPCMR) is an institute where in students of all caste,sex, religion, and race are admitted. DYPCMR ensures unity among the students by organizing cultural and religious activities in every community DYPCMR provides a platform to all the students that help build themselves through expression, words, and speech.

As per the university curriculum for the first semester university has added “Human rights” as a subject and Institute takes sessions on Human rights .Human rights are rights inherent to all human beings, regardless of race, sex, nationality, ethnicity, language, religion, or any other status. Human rights include the right to life and liberty, freedom from slavery and torture, freedom of opinion and expression, the right to work and education, and many more

As per the university curriculum for the third semester “Introduction to Constitution” as a subject .Knowing the fundamental laws and rights of our constitution can help students advocate and protect themselves and others against any tyranny or illicit violation of laws by individuals, by organizations, or by the government itself.

Institute also celebrates national, and international commemorative days. like as

National Constitution Day - Constitution Day also known as 'Samvidhan Divas', is celebrated in our country on 26th November every year to commemorate the adoption of the Constitution of India

Republic Day - The Institute celebrates Republic Day on which the Constitution of India came into effect

in 1950.

World Environment Day - Institute celebrates World Environment day to encourages awareness and action for the protection of the environment.

Gandhi Jayanti - Gandhi Jayanti is observed on October 2 every year to mark the birth anniversary of Mohandas Karamchand Gandhi, one of the most prominent leaders of the Indian freedom struggle, who sacrificed his life for the country

Independence Day - The Institute celebrates this day to remember the contribution of freedom fighters and to show gratitude for their sacrifice and contribution by organizing a cultural program

Institute also celebrates cultural and regional festivals like Diwali celebration , Dandiya rangoli compitition and creating an inclusive environment by respecting cultural, regional and Sensitization of students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

BEST PRACTICE – I

1. Title of the Practice

Employability Skills Enhancement & Industry Institute Interface

2. Objective of the Practice

Objectives of this practice are to augment employability skills of students & to motivate them for higher education and Entrepreneurship. To set up and sustain association with different companies through MoUs, Summer Internship Projects, industrial visits and Guest lectures. The main aim is to empower students with recent Industry requirements.

3. The Context

Industry requirements are often changing, technology is speedily revising. Students must be prepared for these changes and update their skill sets, regular guest lectures, workshops and seminars are conducted for

which faculty representative and students actively work in order to achieve the objectives. Institution has taken initiative to interact with various industries through MOU's that maintains professional relations with industries. Industrial visits are arranged for students and faculty members to gain practical exposure and keep abreast their knowledge.

4. The Practice

- Enhancing employability skills of the students is the main aim of this practice. Efforts taken for the same are mentioned as follows.
- Organizing University sponsored Seminars on latest issues for faculty members and students
- Students enthusiastically participate in National/ State level Seminars.
- Various entrepreneurship activities & Management Development Program, Induction Program, Expert/Guest lectures and Placement activities are conducted.
- Industrial visits are organized to understand professional work culture of Industries
- MoUs are signed with various companies and different activities such as project sponsorships, competitions, seminars, workshops and technical events are conducted.

5. Evidence of success

- Various guest lectures, workshops and industry visits, Alumni meet, Induction program, entrepreneurship activities like Idea Generation Workshop & Rs.50 Exercise were organized with the help of resource persons from Industry.
- Organized two days on "INDUSTRY-4.0 READY FOR THE NEXT INDUSTRIAL REVOLUTION"
- Organized Two days National Level Seminar on "Financial Management of Enterprises in Emerging Market Economies in India"

6. Problems Encountered and Resources Required

- It is hard to find the competent person from the industry who can convincingly convey sessions.
- Few students are from rural background and have poor communication skills in English which needs to be improved.
- Sometimes it is a difficulty to call speakers from good companies for expert sessions because of their busy schedule

BEST PRACTICE – II

1. **Title of the Practice** – Corporate social responsibility activities

2. **Objective of the Practice**

- To make a concerted effort to operate in ways that enhance rather than degrade society and the environment.
- To improve various aspects of society as well as promote a positive brand image of Institute.
- To be socially responsible and to improve and embrace fair practices, mitigate environmental damage, giving back to the community, and increasing employee satisfaction.

3.The Context

Corporate Social Responsibility is a process where institutes integrate social and environmental concerns into their institutions and interactions with stakeholders. Our CSR goal is to create a positive impact on society and deliver value whether social, environmental, or economic, which will eventually help to contribute towards environment sustainability. CSR Awareness is spread through guest lectures, conferences, workshops, poster presentations. We at the institute level, are doing our own small act by practicing various activities.

4. The Practice

The institution organizes blood donation and health checkup camps for all the students, faculty member and non-teaching staff every year in association with the Aadhar blood center. The institution conducts Nirbhay Kanya, Beti Bachao Beti Padhao session for girls. The main objective of this session is to develop a critical mind, self-confidence, and a commitment to society.

Various environment awareness drives, cleanliness drive, Poster competition, seminar and tree plantation drive are organized for students.

- 1.DYPCMR gets Green audit, Environment audit and energy audit done by authorized external agency every year.
- 2.Clean and green campus initiatives as well as beyond the campus environmental promotion activities are undertaken by Institute.
- 3.Tree plantation drive: The institute initiated a tree plantation drive every year. Institute also organize beyond the campus environment promotion activity.
- 4.The institute has optimized on the usage of Energy Efficient LED Fittings.
- 5.E-waste management: E-waste is generated from worn out computers, other hardware, electric appliances etc. MOU is done with Unique IT Solution authorized e-scrap center. The e-waste is collected and given to this agency for proper disposal
- 6.The administrative office is digitized to reduce usage of paper.
- 7.Institute organize a No vehicle day in a year. This will help us to reduce the air pollution, keep us active, healthy and boost our economy.

5.Evidence of success

The camp was very successful and appreciated by all the student and staff including blood banks. Every year the percentage of participation in the blood donation increases and students and staff are eager to donate blood. It shows the success of the program. The student's enthusiasm motivates the institution to organize many programs like this. The health checkup provides an opportunity to review a student ongoing medical issues, to counsel on preventive health. Through periodic tree plantation. Campus become has green and eco-friendly. No Vehicle day is organized once in a year, Students and staff enjoy using the bicycles and a walk to the institute. Organizing Nirbhaya kanya session, to develop the Self-confidence and personality of girl students. Authorized external agency every year issues us positive Quality audits reports on environment and energy.

6. Problems Encountered and Resources Required

One of the biggest challenges we faced was the lack of a clear framework for implementing and measuring initiatives, as there is no established framework for CSR that Institutes can follow. This means that Institutes often have to develop their own CSR strategies and metrics, which can be time-consuming and costly. Green campus initiatives are challenging, as they require determination and a long term commitment. Maintenance of trees, watering them every day are some of the factors to be taken care of daily. Disposal of e-waste was a challenge. MOU was required to be done for that, which made it easier for us to dispose of e-waste.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Entrepreneurial Ecosystem

Dr. D.Y.Patil Center for Management and Research (DYPCMR) has an entrepreneurial ecosystem and a culture of trust and collaboration that allows students and faculty members to interact successfully with people from Industry. DYPCMR allows for the fast flow of talent, information, and resources which helps students quickly to find what they need for a startups. The components essential for entrepreneurial ecosystem are provided by the Institute. The people component includes the human capital of an entrepreneurial ecosystem, e.g., mentorship, leadership, and supportive activities to inculcate entrepreneurial skills among students are provided by Institute and are essential for startups.

The Institute started the Institutional Innovation Cell under MHRD, New Delhi and registered with Startup and Innovation Cell under Savitribai Phule Pune University. Various activities done under it are entrepreneurial workshops, exercises, guest lectures, E-talks, MOU with industry, etc. The Workshop on “Idea Generation” is conducted which enables students to understand that business idea arises in response to the opportunities in the environment. Newspaper Exercise enables students to understand Newspaper is one such source that reflect current trends -real world with real opportunities. Rs.50 exercise is an exciting activity for a first-hand learning experience of venture creation. The objectives are to break the mental block that entrepreneurship is something only ‘other’ people do. To make entrepreneurship seem do-able. To excite the students about entrepreneurship. To set the stage for other lectures on entrepreneurship and make the latter more meaningful.

Our Student Startups

Name of Student	Contact No.	Types of business	
Omkar Shinde	9627546673	Market Research, Digital Advertising, Lead Generation, Digital Mar	
Prashant Kale	9881324746	Manpower resources, Advertising and onboarding of different pl swiggy, zomato	
Jitendra Mane	9096385855	Automotive Testing facility	
Manisha mane	8169125835	Event management	
Rahul pawar	7378912390	Landscaping & irrigation project	
Sangram Bodake	9595205555	Agriculture Businesses	
Pravin jagdale	8788898087	Transport Services	
Raju Bhagat	8390223576	Warehouse and supply chain	
Rahul Sonwane	9921411173	industrial electrical.	
PATHAK PRATYUSH KAUSHIK	9212300060	TRADING, MARKETING	
Deshmukh Thonte	9921749445	Automobile manufacturers	
Nikhil Bopchi	9579621166	Optician	
Haider Alam	9975185459	Factory automation	
Omkar Shinde	9527546673	Digital Marketing, Lead Generation, Market Research Firm	
Balaji Khot	9975603960	We provide Security Guards	
Uday Shrihari Kattewar	9926047890	Selling agriculture finish products to farmers	
Lokesh Bora	9762604343	Royal Trading Empire	

Session on Entrepreneurship

Topic	Resource Person	
Corporate Trainer, Activity Management Games and Case study Workshop	Ms. Padmini Panse	
"Putting Pieces Together transitional Entrepreneurs	Mr. Puneet Raman	
Self Transformer	Mr. Bhushan Khairnar	
webminar on Enterprenurship	Prof. Tinnu Ubale	
Idea genration workshop	Dr. Madhulika Gupta	

Rs. 50 Exercise	Dr. Madhulika Gupta
Entrepreneurship how to start your own business	Mr. Madhavi Deshpande
Entrepreneurship Opportunities	Mr. Manoj Ramakrishnan
leadership	Dr. Kasimira Das
File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

The Institute takes many efforts to implement innovative and best practices so as to bring inclusive intellectual growth in an eco-friendly ambience of the campus. The Institute conducts various activities towards creating an eco-friendly campus. Dustbins to maintain Litter free campus. Apart from it, the Institute also takes initiatives for benefits of society like organization of cleanliness drives, health check-up camps, organization of Environmental Lectures by eminent environmentalists. Blood Donation Camps Other environmental friendly efforts include use of CFL bulbs, Save on petrol, Plantation in and around the campus. Celebration of different days ,like savitribai phule jayanti, Ch.Shivaji Maharaj Jayanti , APJ Abdul Kalam Jayanti ,Marathi Day, Womens Day, Mens Day ,This have helped our Institute to create a positive impact on functioning of the Institute in terms of Student development

Concluding Remarks :

At present the total student strength of the Institute is 375 students. The Institute is sincerely trying to upgrade its academic standards with the help of well qualified and devoted staff members.The college has Students Grievance Redressal Cell, Anti Ragging Committee, Internal Complaints Committee for womens etc.The college has adequate infrastructural facilities – class rooms, library, computer laboratory, playground etc.

Consistently good results of University Examinations Institution have good students' internships and placements Qualified and Experienced faculty members with good retention.Effective Use of ICT & Blended methods in Teaching-Learning Faculty members are participating in Curriculum Development / revision paper setting Institution has collaborations with reputed organisations/ Industries and Professional Societies.Institution has well connect with alumni and good percentage of Entrepreneurs.The college has been working sincerely for the betterment of the students.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :6</p> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p>																																								
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>180</td> <td>176</td> <td>180</td> <td>180</td> <td>120</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>180</td> <td>180</td> <td>180</td> <td>179</td> <td>120</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>180</td> <td>180</td> <td>180</td> <td>180</td> <td>120</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>180</td> <td>180</td> <td>180</td> <td>180</td> <td>120</td> </tr> </tbody> </table> <p>Remark : As per the revised data and clarification received from HEI, DVV input is recommended.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	180	176	180	180	120	2021-22	2020-21	2019-20	2018-19	2017-18	180	180	180	179	120	2021-22	2020-21	2019-20	2018-19	2017-18	180	180	180	180	120	2021-22	2020-21	2019-20	2018-19	2017-18	180	180	180	180	120
2021-22	2020-21	2019-20	2018-19	2017-18																																					
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180	180	180	180	120																																					
2.1.2	<p>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</p> <p>Answer before DVV Verification:</p>																																								

2021-22	2020-21	2019-20	2018-19	2017-18
90	90	90	90	60

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
67	56	61	51	29

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
90	90	90	90	60

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
78	77	86	75	43

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.2.2 *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
13	04	03	03	01

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
09	03	01	01	01

Remark : As per clarification received from HEI, DVV input is recommended.

3.3.1 **Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
00	11	08	08	00

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
3	06	04	01	00

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
01	01	01	00	01

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
01	02	00	00	01

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
10	05	06	02	01

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
08	03	06	02	01

Remark : As per clarification received from HEI, DVV input is recommended.

3.5.1 ***Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.***

Answer before DVV Verification :

Answer After DVV Verification :13

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

4.3.2 **Student – Computer ratio (Data for the latest completed academic year)**

4.3.2.1. **Number of computers available for students usage during the latest completed academic year:**

Answer before DVV Verification : 140

Answer after DVV Verification: 60

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.1.1 ***Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years***

5.1.1.1. **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
299	291	259	207	129

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
299	299	259	207	150

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.1.3 **Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

5.1.3.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
375	336	327	280	212

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
375	336	327	279	212

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
71	50	58	46	52

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
66	46	57	46	48

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
110	140	134	77	61

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
110	140	134	77	61

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
15	3	14	9	9

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
7	3	9	8	7

Remark : As per clarification received from HEI, DVV input is recommended.

6.2.2 ***Institution implements e-governance in its operations***

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: D. 1 of the above

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

6.3.3 ***Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years***

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
27	30	30	30	29

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
15	15	15	15	14

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
26	24	21	21	24

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

6.5.2 **Quality assurance initiatives of the institution include:**

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer before DVV Verification : A. Any 4 or more of the above

Answer After DVV Verification: B. Any 3 of the above

Remark : As per clarification received from HEI, DVV input is recommended.

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of students year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>375</td> <td>336</td> <td>327</td> <td>280</td> <td>212</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>375</td> <td>336</td> <td>327</td> <td>279</td> <td>212</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	375	336	327	280	212	2021-22	2020-21	2019-20	2018-19	2017-18	375	336	327	279	212
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2021-22	2020-21	2019-20	2018-19	2017-18																	
375	336	327	279	212																	
2.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count):</p> <p>Answer before DVV Verification : 30</p> <p>Answer after DVV Verification : 25</p>																				
2.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>18</td> <td>18</td> <td>18</td> <td>16</td> <td>16</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	18	18	18	16	16										
2021-22	2020-21	2019-20	2018-19	2017-18																	
18	18	18	16	16																	

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
12	17	17	16	15