



DR.D.Y.PATIL CENTRE FOR MANAGEMENT AND RESEARCH

Annual Reports of Faculty Development Programs :

Year wise Report	Link Refer
Annual Report for 2021-22	Teaching : 2021-22 Non- Teaching: 2021-22
Annual Report for 2020-21	Teaching : 2020-21 Non- Teaching: 2020-21
Annual Report for 2019-20	Teaching : 2019-20 Non- Teaching: 2019-20
Annual Report for 2018-19	Teaching : 2018-19 Non- Teaching: 2018-19
Annual Report for 2017-18	Teaching : 2017-18 Non- Teaching: 2017-18

Teacning :2021-22 Annual report on Research methodology

Shikshan Maharshi Dr. D. Y. Patil Shikshan Sanstha's
DR. D. Y. PATIL CENTRE FOR MANAGEMENT RESEARCH,
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E-Mail: info@dypatilsanstha.com
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Write-up on FDP, “Research Methodology”

Venue: Zoom platform
Date: 16th July, 2021
Number of participants: 12

The FDP started with the opening welcome address from director of institute Dr.Sunil Dhanawade Sir.Sir, felicitated the resource person of today's function Prof. Dr.Ganesh Pathak,from Lotus Institute of Management Studies, Pune.

Dr.Sunil Dhanawade. Sir stretched the need of having a program on Research methodology for teaching faculties while delivering the welcome address said that the basic objective of the programme is

- To develop the skills and quality of the teachers,
- To gain background information and develop hypotheses
- To measure the state of a variable of interest
- To test hypotheses that specify the relationship between two or more variable

The resource person of the program covered the following topics on research methodology which can be summarized as follows

- Introduction to Research Methodology and Literature Review, Variable Identification
- Research Design & Questionnaire Design
- Sampling Techniques & Hypothesis
- Parametric tests (Indep. t test, paired t test and ANOVA)
- Non-Parametric Test – Mann Whitney, Kruskal-Wallis, Chi Square, Friedman Test

The FDP concluded with vote of thanks from HOD of institute Dr.Madhulika Gupta



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Director
Dr. D. Y. Patil Centre For
Management and Research
Gat. No. 1020/1080, N.P., Chikhali-411082.

Teacning :2020-21 Annual report on Online Teaching and Learning

Shikshan Maharshi Dr. D. Y. Patil Shikshan Sanstha's
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Write-up on FDP on “Online teaching and learning”

Venue: Zoom platform
Date: 12th Sept, 2020
Number of participants: 15

The FDP started with the opening welcome address from director of institute Dr.Sunil Dhanawade Sir.Sir, felicitated the resource person of today's function Prof. Dr.Lalit Kanore Dean, ASM's Institute of Professional Studies Chinchwad, Pune.

Dr.Sunil Dhanawade. Sir stretched the importance of teaching with cases as an integral part of management education today sir while delivering the welcome address said that the basic objective of the programme is to develop the skills and quality of the teachers with the latest developments in information and communication technologies. Quality in education could be the degree of excellence in imparting and acquisition of knowledge through teaching and learning. The world is becoming more complex, year-after-year instead of generation-to-generation and the educational needs continue to shift from teaching and learning isolated skills and information within each content area, to teaching skills that enable students to solve complex problems across many areas. The students are expected to learn high-level skills such as how to access, evaluate, analyze, and synthesize vast quantities of information. Teachers are expected to meet the needs of all students and move them toward fulfillment of their individual potential even as they are pressured to prepare students for maximum performance on high stakes assessment tests that are the primary measure of student and institutional success. Technology can assist with these expectations and make teachers and their students more successful. This course orients the teachers for a technology-rich future and keeps up with change by adopting effective strategies that infuse lessons with appropriate technologies

- Pillars of Learning
- Participant Centered Learning Methodologies: Case Method
- Movies as Material: Teaching And Training through Cinema
- Spiritual Intelligence for Teaching and Learning
- Learning Management Systems
- Digital age technologies
- Web 3.0 for education
- Role of Teachers in the Digital Age
- Moodle Based Learning
- Innovative Teaching for Social Sciences
- Learning through Problem Solving
- Game based Learning
- Educational Data Analytics
- Trends in Online Education

The FDP concluded with vote of thanks from HOD of institute Dr.Madhulika Gupta



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Director

DYPCMR
Director

Dr. D. Y. Patil Centre For
Management And Research
Gat No.1029/1030, A/P., Chikhali 411062

Teacning :2019-20 Annual report on Case Writing and Case Teaching

Shikshan Maharshi Dr. D. Y. Patil Shikshan Sanstha's
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Write-up on FDP on Case writing and Case teaching

Venue:Sou.Pushpalata D Patil Seminar Hall.

Date: 6th July 2019

Number of participants: 15

The FDP started with the opening welcome address from director of institute Dr.Sunil Dhanawade. Sir, stretched the importance of teaching with cases as an integral part of management education today. Sir felicitated the resource person of todays function Prof. Dr.Sunil Doke from vishwakarma university .Pune

Prof. Dr.Sunil Doke highlited the importance of Case writing and Case teaching ,sir stretched point that the outcomes of this approach are: more participation by students, highly stimulating classroom discussions, students are better prepared for real life corporate realities/issues, learning becomes multi-dimensional and interdisciplinary – and a renewed joy in teaching and learning. The resource person for the program brought to light the importance of This FDP which aims to: bring out the strengths of case method in teaching, motivate the participants to adopt 'case teaching' as an additional pedagogical tool in delivery of their future courses, equip participants to teach cases more effectively and also expose them to the craft of case writing.

PROGRAMME OBJECTIVES The participants through this FDP should:

- Develop an appreciation of case method in teaching of Management and Social Sciences;
- Become aware of background preparation required to become successful case teachers;
- Get insights into the process of managing classroom discussions; and

- Get motivated to use case method of teaching in appropriate learning contexts.

The topical coverage of the FDP was :

- Designing Case based Courses
- Preparing to Teach With Cases
- Leading a Discussion Class
- Developing Organizational Case Studies
- Developing Case Studies in Social Sciences

LEARNING METHODOLOGY

The FDP was an interactive interspersed with exercises, group discussions, and practice.

The FDP concluded with vote of thanks from HOD of institute Dr.Madhulika Gupta




Director
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Teacning :2018-19 Annual report on Advances in Research Methods and Data Analytical Tool

FACULTY DEVELOPMENT PROGRAM

DATE:-30th Jan, 2019

Topic:- “Advances in Research Methods & Data Analytical Tools ”

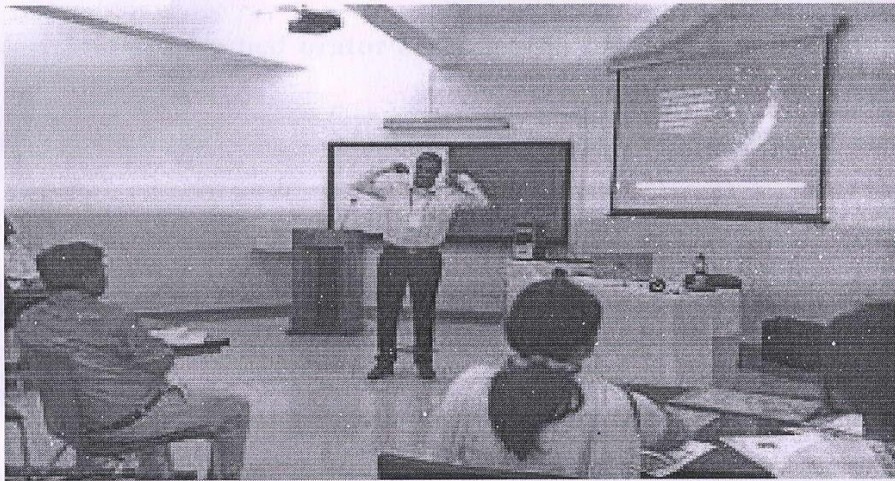
Conducted By- Dr. Sachin Kamble, Assistant Professor in Operations Management, National Institute of Industrial Engineering (NITIE), Mumbai

Dr. Kamble is a renowned orator on Research methodology and his research work has been published in various national & international Journals. Dr. Sachin Kamble gave an outline of how to write research paper. He briefed the participants regarding the format of the ideal research paper, procedures and methods to be followed.

Research is getting the top most priority in higher education today. University, an abode of Knowledge is expected to conduct genuine and high quality research which has impact on the society. Teaching and research complement each other; they should be synthesised so as to bring in relevance to the academic activity in the university.

Non availability of adequate proficient faculty is a major constraint for sustainable growth of quality management education in India. There is dearth of research-oriented faculty in management institutes whether in India or in foreign universities. A shortage of business faculty with doctoral degrees has troubled academia for more than a decade, and although universities have deftly adjusted to keep teaching and research alive, the dearth of PhDs in the marketplace eventually could undermine businesses' ability to compete. Research is a vanguard in management education and fresh knowledge and updated issues should be developed from time to time on management issues. Management research institutes have the responsibility to imbibe the 'research culture' and should treat research activities as an investment rather than a cost. For undergoing high quality research and writing good research papers one requires to collect, interpret and logically document the information. The art of drawing coherent conclusions, supported by appropriate research tools and reference citation is vital for quality research work.

DYPCMR in its constant endeavour to improve management skills has initiated this movement to improve the quality of research. The FDP on “Advances in Research Methods and Data Analytical Tools” has been designed keeping in view the felt need among academicians, researchers and consultants to strengthen their research skills .



**Director
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Teacning :2017-18 Annual report on Innovation Teaching

FACULTY DEVELOPMENT PROGRAM

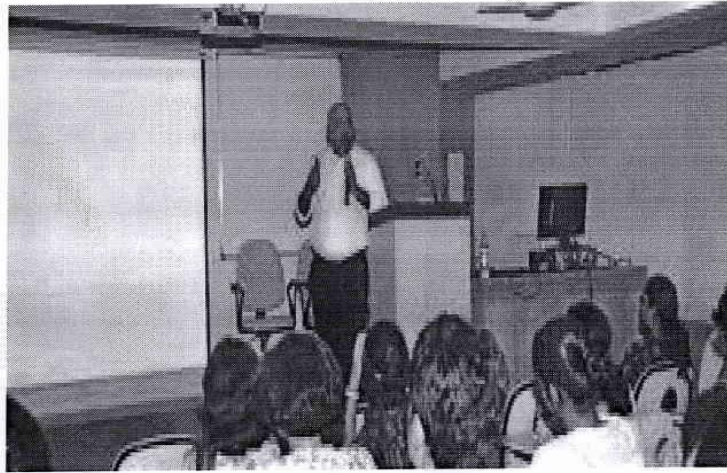
DATE:-11th Jan, 2018

Topic:- Innovative Teaching

Conducted By- Mr. Dhananjay Apte Consultant & Trainer

The changes that happen at global level and at professional level invites the change in education system. Mr Arvind Chinchurã who is associated with various famous prestigious institution guided the faculty in having innovative teaching and learning methods . He explained through philosophical quotes like DOING WELL AND DOING GOOD rather DOING WELL BY DOING GOOD.

The programme intended in creating scope for teaching which foster independent thinking ,creativity with more experiential and research based activities .



**Director
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**Non-Teacning :2021-22 Annual report on Soft Skill Development Program for
Capacity Enhancement**

Shikshan Maharshi Dr. D. Y. Patil Shikshan Sanstha's
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**Write-up on
“Soft Skill Development Program for Capacity Enhancement of Non-Teaching Staff”.**

Venue: Zoom Platform

Date: 7th Oct, 2021

Number of participants:

15

A session on Soft Skill Development for non teaching employees was conducted, director of institute Dr.Sunil Dhanawade in his welcome stressed on the importance of Soft Skills at work place

The Resource Person for the occasion was Dr.Bharat Kasar,Director at Camp education societies Rasiklal Dhariwal Institute of Management studies, Chinchwad,Pune.

Dr.Bharat Kasar elaborated on significance of “Effective Communication Skills at Workplace”. He emphasized on communication methods, communication process, 7 C’s in communication, 8 important practices in communication, 9 key steps in communication and also 10 causes of ineffective communication.

Sir explained various aspects of mannerisms such as Email manners, Telephonic manners while dealing with higher authorities. Sir also elaborated various types of etiquettes to be practiced at workplace. Along with communication, body language also plays important role in presenting effectively.

The Session concluded with Vote of thanks by Mr.Narsinh Desai



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Director
Dr. D. Y. Patil Centre For
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Non-Teaching :2020-21 Annual report on Stress Management

Shikshan Maharshi Dr. D. Y. Patil Shikshan Sanstha's
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Write-up on “Stress Management Session for Non-Teaching Employees”

Venue: Sou. Zoom Platform
Date: 4th Dec, 2020
Number of participants: 15

A session on Stress management for non teaching employees was conducted; the inaguration was done by lighting of the lamp at the hands of director of institute Dr.Sunil Dhanawade The Resource Person for the occasion Dr.Dhananjay Patil of Chetana Hospital Chinchwad Pune.

A Stress management Session was organized in the Institute for non-teaching staff by Dr.Dhananjay Patil from the Chetana Hospital. Sir mainly talked about the ever-increasing numbers of psychological disorders in society, causing dissatisfaction unhappiness, and stress among the youth as well as the professionals. he remarked that stress, when ignored, can take the form of pressure which most likely disrupts the normal free mind of an individual. he stressed the need for stress management strategies especially among employees so that the mismatch between personal inspirational goals and ever-increasing pressures of meeting deadlines in the working areas could be tackled easily. Dr.Dhananjay Patil advocated the use of stress management techniques in attaining job satisfaction

Dr.Sunil Dhanawade director also advise the participants to follow yoga as a wonderful coping technique to deal with stress. All the participants were benefited and felt energetic and confident at the end of the session

The Session concluded with Vote of thanks by Mr.Narsinh Desai



A handwritten signature in blue ink, appearing to be "Dr. D. Y. Patil".

Director
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Non-Teaching :2019-20 Annual report on Safety Measures in Classroom

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Write-up on Safety measures in classroom for non teaching employees

Venue:Sou.Pushpalata D Patil Seminar Hall.

Date:2 March 2020

Number of participants:15

A session on Safety measures in classroom for non teaching employees was conducted; the inauguration was done by lighting of the lamp at the hands of director of institute Dr.Sunil Dhanawade

The Resource Person for the occasion Mr.Vivek Jidewar of Fire Tech.Pune imparted useful information on safety issues .

The following points were the highlight of the session

School premises are a valuable resource for local communities and are increasingly being used for extended services.

Health and safety in a school is about taking a sensible and proportionate approach to ensure the premises provide a healthy and safe place for all who use them, including the school workforce, visitors and pupils.

Movement around the classroom (Slips and trips)

- Is the internal flooring in a good condition?
- Are there any changes in floor level or type of flooring that need to be highlighted?
- Are gangways between desks kept clear?
- Are trailing electrical leads/cables prevented wherever possible?
- Is lighting bright enough to allow safe access and exit?
- Are procedures in place to deal with spillages, e.g. water, blood from cuts?
- For stand-alone classrooms:
 - Are access steps or ramps properly maintained?

- Are access stairs or ramps provided with handrails?

Work at height (falls)

- Do you have an 'elephant-foot' stepstool or stepladder available for use where necessary?
- Is a window-opener provided for opening high-level windows?

Furniture and fixtures

- ✓ Are permanent fixtures in good condition and securely fastened, eg cupboards, display boards, shelving?
- ✓ Is furniture in good repair and suitable for the size of the user, whether adult or child?
- ✓ Is portable equipment stable, e.g. a TV set on a suitable trolley?
- ✓ Where window restrictors are fitted to upper-floor windows, are they in good working order?
- ✓ Are hot surfaces of radiators etc protected where necessary to prevent the risk of burns to vulnerable young people?

Manual handling

- ✓ Have trolleys been provided for moving heavy objects, eg computers?

Computers and similar equipment

- If you use computers as part of your job, has a workstation assessment been completed?
- Have pupils been advised about good practice when using computers?

Electrical equipment and services

- Are fixed electrical switches and plug sockets in good repair?
- Are all plugs and cables in good repair?
- Has portable electrical equipment, e.g. laminators, been visually checked and, where necessary, tested at suitable intervals to ensure that it's safe to use? (There may be a sticker to show it has been tested.)
- Has any damaged electrical equipment been taken out of service or replaced?

Fire

- If there are fire exit doors in the classroom, are they:
 - Unobstructed;
 - kept unlocked; and
 - Easy to open from the inside?

- Is fire-fighting equipment in place in the classroom?
- Are fire evacuation procedures clearly displayed?
- Are you aware of the evacuation drill, including arrangements for any vulnerable adults or children?

Workplace (ventilation and heating)

- Does the room have natural ventilation?
- Can a reasonable room temperature be maintained during use of the classroom?
- Are measures in place, for example blinds, to protect from glare and heat from the sun?

The Session concluded with Vote of thanks by Mr.Dhananjay Patil



Director

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Dr. D. Y. Patil Centre For
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Get No.1029/1030, A/P., Chikhali 411062

Non-Teaching :2018-19 Annual report on Intensive Course in Spoken English

Non-Teaching Workshop

Write-Up

Intensive Course in Spoken English

On

15th & 16th March ,2019

Mrs.Salomi Sonawane was from Jenis Spoken English Institution which was established in 2010 at Pune Maharashtra. Its goal is to assist English Language learners to achieve their communication goals with ease practical and meaningful way. They teach English language to professional, students, house wives

Conduct voice and accent training programme, soft skills training and spoken English training programme for IT professionals, call centre's, Management and Engineering Students

Mrs.Salomi Sonawane Conducted spoken English session for Non-teaching staff . it included Utilising direct method to improve Grammar Tense, Question framing and sentence formation, focus on oral and written communication skills and formal way of speaking with public speaking presentation skills.



Director

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Non-Teaching Workshop

Write-Up

MS EXCEL: LEARN EXCEL TO EXCEL

A 2 day workshop on MS Excel was held from 20th & 21st April, 2018 by Mr. Prabhas Kumar Panda from Excel4all. It was an initiative to provide a conceptual understanding on the topic and to make the participants experience the relevant aspects of MS Excel. It comprised of several interdependent modules/sessions each focusing on different functionalities of MS Excel. Special emphasis was given to the Data Analysis and Reporting through MS Excel.

the workshop was meant for those who are the basic/intermediate users and want to shine or willing to be smart enough or wish to enrich their excel knowledge with the built-in tools/features, functions and hidden commands. The workshop empowered the user to the optimum level that made the difference at work place.

Table of Contents (in Brief)

- Using logical functions
- Naming ranges
 - Creating named ranges
 - Using named ranges in formulas
- The IF function (recap)
- Creating nested IF functions
- AND and OR functions
- Combining logical functions
- Working with lookups
- Advanced list management
- Using data validation
- Using database functions



Director
DYPCMR