### Dr. D.Y. Patil Centre for Management and Research Chikhali, Pune

### Summary of Action Taken Report based on the Stakeholder's Feedback (A.Y. 2021-22)

	Sr No	- tanteriora	er Issue Raised	Action Taken			
	1	Students	Water cooler, drinking water, needs proper plain sports ground  Need of extra communication skills and personality development sessions	Purchased water cooler and sports ground roller.  Guest lectures arranged for communication skills and personality development			
	2	Teachers	Tea arrangement, financial help for research work publication, Festival celebration for encouraging, Yoga and meditation sessions for stress management	All issues discussed in meeting and tea arrangement and research paper publicity cost, festival celebration is fulfilled by management.			
	3	Alumni	Need to improve training and placement  Need more value added certifications program	Director sir instructed to head of T & P for necessary action.  Discuss about extra certification courses like Google and Microsoft			
4		Employers ,	For practical project need more time for completion. Students should prepared and ready according industry requirement	Discuss about extra certification courses like Google and Microsoft			



### SMDYPSS's Dr. D.Y. Patil Centre for Management and Research Chikhali, Pune

Summary of Action Taken Report based on the Stakeholder's Feedback (A.Y. 2021-22)

5	Parents		Director sir instructed to respective subject faculties are going to communicate with parents if they need.	
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Director DYPCMR



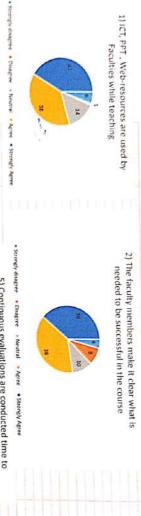
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	C. Jost Foodback 2021-22
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					1	8	8				Count	
Strongly Agree	Love	Neutra	Disagree	Strangly disagree			Agree Strongy Agree	Disagree	Disample	Strongly Disagree		
41	38	14			0		108 117 2) The faculty members mail 1) ICT, PPT . Web deed what is resources are used needed to be by Faculties while successful in course	41	1	3	16	3) The teacher responds to your question / views Adeas/suggestions and discussion in participation and discussion in class. 2) The faculty members make it dear what is resources are used needed to be successful in the successful in the successful in the course course.
39	一日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日			8	4		the the		1	24	12	2) The faculty members make it clear what is needed to be successful in the course
	n to		10	3			3) The teacher responds to your question / views (ideas/suggestion and teacher encourages participation and discussion and class. 2) The face members make clear what is needed to be successful in the course		29			3) The teacher responds to your question / views Adeas/suggestions and teacher encourages participation and discussion in class. 2) The faculty members make it clear what is needed to be successful in the course
			18	TING THE RESERVE		The state of the s			000	The state of the s	6	s the pful
	THE PERSON NAMED IN COLUMN			The second secon	31	3	4) The teacher's evaluations are attitude towards the conducted time to students is helpful time as per & friendly		114	30		5) Continuous evaluations are conducted time to time as per schedule
	40	40			4 CONTRACTOR STATE	0	6) ICT, Web- resources, Classroom Aud & video etc. wh help in Teachin learning	118	11日間の日本の		30	6) ICT , Web- resources , Classroom , Audic Classroom etc. which help in Teaching learning
	42		THE RESIDENCE OF THE PARTY OF T	The state of the s	3	1	7) Institute has well equipped Computer lab, Auditorium, Good Canteen facility & Security Infrastructure i.e. Security Monitoring.	The state of the state of		117	19	n Institute has well computer lab. Auditorium, Good Canteen facility & Security Personnel Security Personnel & CCTV Monitoring.
+	42	COMPANIES SON PARKET		7			8) Ambiance at institute is pleasar and stress free	A STATE OF THE PARTY.	160	THE REAL PROPERTY.		B) Ambiance at institute is pleasant and stress free
	20		33	1	1	3	g) Infrastructure & ambiance at institute make comfortable & nt helps in Teaching learning process.		STATE OF STREET		114	9) Infrastructure & ambiance at ambiance at institute make comfortable & helps in Teaching – learning process.
		41	40	ā	10	3				7 118	THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAM	10)Naturalness (e.g. light, air quality), stimulation (e.g. color), and individualization individualization (e.g. flexibility of the learning spar at the institution good.



Director DYPCMR

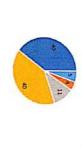
Dr. D. Y. Patil Ceru. Tor Management and Res. 5
Gat. No. 1029/1030, AP, Chibba. 411062.



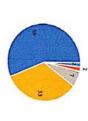
5) Continuous evaluations are conducted time to time as per schedule

4) The teacher's attitude towards the

students is helpful & friendly



8) Ambiance at institute is pleasant and stress free Strongly disagree - Disagree - Neutral - Agree - Strongly Agree



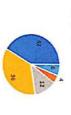
7) Institute has well - equipped Computer lab, Auditorium, Good Canteen facility &

· Agree · Strongly Agree

Security infrastructure i.e. Security Personnel & CCTV Monitoring.

\* Strongly disagree \* Disagree \* Neutral \* Agree \* Strongly Agree 10)Naturalness (e.g. light, air quality), stimulation (e.g. color), and individualization (e.g. flexibility of the

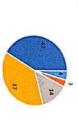
\* Agree . Strungs Agree



learning space) at the institution is good.

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> participation and discussion in class.2) The faculty 3) The teacher responds to your question / views members make it clear what is needed to be /Ideas/suggestions and teacher encourages successful in the course



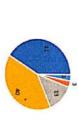
6) ICT , Web-resources , Classroom , Audio & video

etc. which help in Teaching - learning

Strongly disagree

Disagree - Neutral - Agree - Strongly Agree

 Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly Agree comfortable & helps in Teaching – learning process. Infrastructure & ambiance at institute make



Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly Agree

## Analysis of Faculty Feedback 2021-22

									1000			
		10	9						Count			
Strongly	Disagree	Neutral	Agree	Agree	Strongly	disagree	Strongly	Disagree	Neutral	Agree	Strongly agree	
	5.26	10.53	42.11	42.11		0		1	2	8	8	1. The Curriculum of MBA program explicitly defines objectives of program & courses.
	5.26	15.79	36.84	36.84		_		_	အ	7	7	2. The Curriculum of MBA program Extensively covers needed Competenci es & Skills.
	0.00	0.00	36.84	63.16		0		0	0	7	12	3. The Curriculum of MBA program has inbuilt flexibility & offer wide basket of Specializatio ns.
0.00	0.00	0.00	63.16	31.58		1		0	0	12	6	4. The Curriculum of MBA program is design to cover every dimension of courses in detail.
0.10	5 26	15.79	26.32	52.63		0		1	3	5	10	5. The Curriculum of MBA program has inbuilt flexibility & offer wide range of Specializatio ns.
5.20	20.2	5.26	63.16	21.05		1		1	1	12	4	6. The Curriculum of MBA program develop Problem Solving attitude, Critical Thinking, Leadership and Team Work, Entrepreneurship, Social Responsiveness and Ethics etc.
0.00	200	21 05	21.05	57.89		0		0	4	4	11	7. The Curriculum of MBA program incorporates latest developments in management.
0.00	0.00	0.00	21.05	73.68		1		0	0	4	14	8. Institute has necessary facilities & infrastructure for smooth implementati on of Curriculum.
		E 26				0		1	1	7		9. Institute modifies facilities & infrastructure as per change in the Curriculum.
0.00	10000000000000000000000000000000000000		Section of the second		,			0	2	12	4	10. Overall your view-Does MBA curriculum helps for student's holistic developmen t?
	5.26	5.26         5.26         0.00         0.00         5.26         5.26         0.00         0.00         5.26	Neutral         10.53         15.79         0.00         0.00         15.79         5.26         21.05         0.00         5.26           Disagree         5.26         5.26         0.00         5.26         5.26         0.00         5.26         0.00         5.26         0.00         5.26         0.00         5.26         0.00         5.26         0.00         5.26         0.00         5.26         0.00         0.00         5.26         0.00         0.00         5.26         0.00         0.00         5.26         0.00         0.00         5.26         0.00         0.00         5.26         0.00         0.00         5.26         0.00         0.00         5.26         0.00         0.00         5.26         0.00         0.00         5.26         0.00         0.00         5.26         0.00         0.00         5.26         0.00         0.00         5.26         0.00         0.00         5.26         0.00         0.00         5.26         0.00         0.00         5.26         0.00         0.00         5.26         0.00         0.00         5.26         0.00         0.00         0.00         0.00         0.00         0.00         0.00         0.00         0.00         0.00	42.11         36.84         36.84         63.16         26.32         63.16         21.05         21.05         36.84           1         10.53         15.79         0.00         0.00         15.79         5.26         21.05         0.00         5.26           ee         5.26         5.26         0.00         0.00         5.26         0.00         0.00         5.26           fly	Agree         42.11         36.84         63.16         31.58         52.63         21.05         57.89         73.68         52.63           Agree         42.11         36.84         36.84         63.16         26.32         63.16         21.05         21.05         36.84         84           Neutral         10.53         15.79         0.00         0.00         15.79         5.26         21.05         0.00         5.26           Disagree         5.26         5.26         0.00         0.00         5.26         5.26         0.00         5.26           Strongly         5.26         0.00         0.00         5.26         5.26         0.00         5.26	Strongly Agree         42.11         36.84         63.16         31.58         52.63         21.05         57.89         73.68         52.63           Agree         42.11         36.84         63.16         26.32         63.16         21.05         21.05         21.05         36.84           Neutral         10.53         15.79         0.00         0.00         15.79         5.26         21.05         0.00         5.26           Disagree         5.26         5.26         0.00         0.00         5.26         5.26         0.00         5.26           Strongly         36.84         63.16         26.32         5.26         0.00         5.26	Strongly Agree         42.11         36.84         63.16         31.58         52.63         21.05         57.89         73.68         52.63           Neutral         10.53         15.79         0.00         0.00         15.79         5.26         21.05         52.63         21.05         21.05         21.05         36.84         52.63         20.00         36.84         52.63         20.00         20.00         52.63         20.00         20.00         20.00         20.00         20.00         20.00         20.00         20.00         20.00	Strongly disagree         0         1         0	Disagree         1         1         0         0         1         1         0         0         1         1         0         0         1         0<	Neutral	Agree         8         7         7         12         5         12         4         4         7           Neutral         2         3         0         0         3         1         4         0         1           Disagree         1         1         0         0         1         0         1         0         1           Strongly         2         42.11         36.84         63.16         31.58         52.63         21.05         57.89         73.68         52.63           Agree         42.11         36.84         63.16         31.58         52.63         21.05         57.89         73.68         52.63           Neutral         10.53         15.79         0.00         0.00         15.79         53.63         21.05         21.05         36.84           Neutral         10.53         15.79         0.00         0.00         5.26         21.05         0.00         5.26           Strongly         4         36.84         63.16         26.32         63.16         21.05         0.00         5.26           Neutral         10.53         15.79         0.00         0.00         5.26         0.00         5.2	Strongly   Strongly





Menachment and Research

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# Analysis of Alumni's Feedback 2021-22

00011	Count					
arongly Agree		Lores	Neutra	Disagree	Strongly Disagree	
56	46			0	0	1) Do you feel proud to be associated with DYPCIMR
17	57		15	13	0	2) How do your rate developmen 1) Do you t activities developmen the College contribut associated for your with overall developmen to othe Alumni? 2) How do your rate developmen to free your developmen to fine College?  2) How do your rate developmen to free?
16	51	2/		00	0	e to
28	73	0		0	0	ege ege
29	73	0			9	4) Were / Are your grievances properly handled at the College [As a Alumni]
30	67	0	U	1 0	9	5) Rate the adequacy of following amenities as they were During your tenure as a student at DYPCMR: [Library] [Computes]
OCCUPATION AND ADDRESS OF	89	0	0		9	r as of b
SECTION NAME OF	88	0	0			5) Rate the adequacy of following amenities as ABOUT they were During your T [Has tenure as a & P Cel student at DYPCMR: Example [Internet & campus placem
10		4	00	4		6) FEEDBACK DEPARTN ABOUT T [Has th DEPARTMEN & P Cell T [Has the T Provided & P Cell sufficient provided campus Example On placemen campus opportur placement?] \$?]
58			8	3		6) FEEDBACK ABOUT ABOUT DEPARTMEN ABOUT T [Has the T availed DEPARTMEN & P Cell Career T [Has the T Provided Sufficient Off and provided campus guidance for Example On placement higher compus opportunitie Studies from placement?] s?]  6) FEEDBACK ABOUT DEPARTMEN T [Have you department opportunitie oppor
48	S VERTICAL DESCRIPTION OF THE PERSON OF THE		13	0		6) FEEDBACK ABOUT ABOUT DEPARTMEN T [Have you T [Has the T availed & P Cell counseling sufficient Off placement placement opportunitie Studies from T & P Cell?]



%

Strongly Disagree

Disagree Neutral Agree

0.00 0.00 0.00 45.10 54.90

0.00 12.75 14.71 55.88 16.67

0.00 7.84 26.47 50.00 15.69

0.00 0.00 0.00 71.57 27.45

0.00 0.00 0.00 71.57 28.43

0.00 4.90 0.00 65.69 29.41

0.00 0.00 0.00 87.25

0.00 0.00 0.00 86.27

3.92 7.84 3.92 66.67 17.65

2.94 7.84 3.92 66.67 18.63

0.00 12.75 26.47 47.06 13.73

Strongly Agree



# Analysis of Alumni's Feedback 2021-22

		;	У.		Count					
Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
28.43	32.35	26.47	12.75	0.00	29	33	27	13	0	6) FEEDBACK ABOUT DEPARTMENT [If you are invited to deliver A Guest Lecture / A Special Talk A Motivational Session for your juniors, will you be interested?]
28.43	37.25	26.47	7.84	0.00	29	38	27	8	0	6) FEEDBACK 6) FEEDBACK ABOUT DEPARTMEN T [Do you T [Have you like to join participated the college Alumni Association?] as of now?]
13.73			11.76	0.00	14	47		12	0	6) FEEDBACK 6) FEEDBACK ABOUT ABOUT ABOUT ABOUT DEPARTMEN DEPARTMEN T [Do you T [Have you receive like to join participated the college in any Alumni meet from th Association?] as of now?] College
13.73	31.37	54.90	0.00	0.00	14	32	56	0	0	7) FEEDBA ABOUT ABOUT ABOUT Obtained DEPARTMEN sufficient T [Do you technical receive know-how regular both in updates theory and from the practice) a College?] DYPCMR?
13.73		69.61	0.00	0.00	14	17	71	0	0	7) FEEDBACK ABOUT ACADEMICS [Have you obtained sufficient technical know-how ( both in theory and practice) at DYPCMR?]
13.73		54.90	0.00	0.00	14	32	56	0	0	
54.90	16.67	28.43	0.00	0.00	56	17		0	0	7 6 1 2 5 5 7
28.43	43.14	28.43	0.00	0.00	29	44	STEE STATE	0	0	FEEDBACK 7) FEEDBACK BOUT CADEMICS ACADEMICS re the Faculties' cooperative?
13.73	57.84	28.43	0.00	0.00	14	59	29	0	0	7) FEEDBACK ABOUT ACADEMICS [The Curriculum of MBA program is design to holistic development of students.]
13.73	31.37	54.90	0.00	0.00	14	32	56	0	0	7) FEEDBACK ABOUT ABOUT TO FEEDBACK ACADEMICS ABOUT ACADEMICS Curriculum ACADEMICS Covered program is latest development given holistic development given Curriculum development given Gevelopment given Acide development given
13.73	57.84	28.43	0.00	0.00	12	55	25	)		7) FEEDBACK ABOUT ACADEMICS [Institute covered University t given Curriculum t of MBA in all extend.]



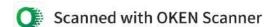


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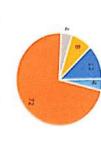


# Analysis of Employer's Feedback 2021-22

		Percentage						Count				
Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree		
12	8	4	72	4	1. Institute update and align academics with the local and global standards	3	2		18		1. Institute update and align academics with the local and global standards	Analysis
0	0	4	40	56	2. Student possess possess knowledge/skill proser s ability to manage/leaders on and hip linnovativeness. skills	0	0	1	10	14	2. Student possess technical propes s ability to manage/leaders on an hip innovativeness. skills	
0	0	4	36	60	3. Students possess proper communicati on and presentation skills	0	0		9	15	3. Students possess proper communicati on and presentation skills	
0	8	12	8	72	4. The academic activities of Institute develop problem solving attitude, Critical Thinking, Leadership and Team Work	0	2	3	2	18	4. The academic activities of Institute develop problem solving attitude, Critical Thinking, Leadership and Team Work	
œ	00	12	36	36	5. Cleanliness and hygiene is properly maintained in Institute (Applicable if campus visited)	2	2	3	9	9	5. Cleanliness and hygiene is properly maintained in Institute (Applicable if campus visited)	

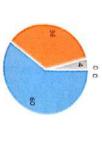


### Institute update and align academics with the local and global standards



3. Students possess proper communication and

presentation skills



\* Strong) Agree \* Agree \* Neutral \* Disagree \* Strongly Disagree

4. The academic activities of Institute develop problem solving attitude, Critical Thinking, Leadership and Team Work

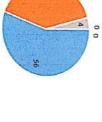


5. Cleanliness and hygiene is properly maintained in Institute (Applicable if campus visited)

Strongly Agree = Agree = Neutral = Disagree = Strongly Disagree



### Employer Analysis 21-22



## Analysis of Parent's Feedback 2021-22

	;	2			Count	,					
Strongly Agree	Agree	Neutra	Disagree	Strongly Disagree	Strongly Agree	ADIES	d. Court	No. 100	Disposed Contract	Smooth Jacons	
41.82	4121	12 12	0.00	4.85	C	3	200	20			r. Provisi on of career oriente d progra
40.61	4121	80.8	4.85	4.24	ç	67	83	.5	8	7	2. The Sys Teachin of g. Mor
60.61	25.45	8.48	3.03	2.42	ŝ	200	22	1	5	4	ystem onitor g udent
37.58	38.18	18.79	1.82	3.64	20	63	63	31	ω	<b>o</b>	Encou Encou ageme t provid d to studer 4. s for Compet Partici ence & atton ir Commit Acade ment of mic Faculty Forum
41.21	38.79	10.91	3.64	5.45	00	000	64	100	6	9	5. Encour agemen t t provide Respons d to e to student Communi s for ty Needs Compet Particip and ence & ation in Extensio Commit Acade n ment of mic programe Faculty Forum s
38.79	38.79	14.55	3.03	4.85	5	2	64	24	5	8	6. Respons e to Communi ty Needs and and Extensio n Programe
46.67	40.61	5.45	4.85	2.42		77	67	9	8	4	5. Encour agemen 6. T. t Respons Promotio d to eto n of Self student Communi Study & s for ty Needs Attitude Particip and of attion in Extensio Research Acade n - mic Programe Orientati
58.18	30.91	9.09	0.61	1.21		96	51	15		2	8. Infrastruc
36.97	41.82	15.76	2.42	3.03			The state of the	26	4		9. Learning Resource s such as Library, Infrastruc Internet, ture Compute Facilities retc.
39.39	38.79	12.73	4.24	4.85		が一般に		5 21		5 8	
41.82	41.21	12.12	0.00	4.85		STATE OF STATE OF		20	0	8	Institution Sensitive Changing education social & market demands (Spoken Student's Student's Student Center, Career Counselli etc.
40.61	41.21	9.09	4.85	4.24			89	15	8	7	12. Institutional Sensitivity to changing educational, social & market demands (Spoken English, Foreign Languages, Courses, Personality Development Programes, Career Oriented Programes.
60.61	25.45	8.48	3.03	2.42		100	42	14	5	4	13. Value Based educatio
37.58	38.18	18.79	1.82	3.64		62	63	31	3	6	14. Disciplin e Practices
41.21	38.79	10.91	3.64	5.45		68	64	18	6	9	15. Parental Pride & Respect for the
38.79	38.79	14.55	3.03	4.85		64	64	TO A STATE OF	5		16. Respons e & Communi cation with the College



Gat. No. 1029/1050, A/P, Chilbhali-411062. Management and Research